



September 28<sup>th</sup>, 2015

Dear Friends,

We are pleased to present this report on our 2014 graduating class. The 1,508 students who received 1,556 degrees were drawn from all six cities and 19 towns in Westchester County and reflect closely the demographic characteristics of the county in terms of gender and ethnic background.

Our graduates are continuing their education at 73 colleges throughout the United States. Over half (52.4%) of the respondents transferred to a four-year college, and four-fifths (80.1%) are attending full-time.

Over half (59.1%) of the respondents are employed either full-time or part-time. 179 graduates are employed by different companies in Westchester County; while 62 graduates are employed by companies in New York State, but outside the county; and an additional 19 graduates are employed by different firms located in other states. The mean salary for those holding full-time jobs was \$35,661. The median salary was \$30,000.

The evaluation by the graduates of the college and the services it provides continue to remain high. In evaluating the *Overall Quality of Instruction* at Westchester Community College, 91.8% were either *very satisfied* (61.4%) or *satisfied* (30.4%). With regard to their *Overall College Experience*, 94.0% were either *very satisfied* (68.3%) or *satisfied* (25.7%).

The accomplishments of our graduates are a great source of pride to us. We believe you will share these feelings as you read this report.

Sincerely yours,

A handwritten signature in blue ink that reads "Peggy Bradford". The signature is fluid and cursive, with a large initial "P" and "B".

Peggy Bradford, J.D., Ed.D.  
Interim Vice President and Dean of Academic Affairs



## TABLE OF CONTENTS

|  |    |
|--|----|
| <b>Mission Statement</b> .....                                       | 1  |
| <b>Executive Summary</b> .....                                       | 1  |
| <b>Methodology</b> .....   | 4  |
| <b>Demographic Profile of Graduating Class of 2014</b> .....         | 5  |
| <b>Employment Profile of 2014 Graduates</b> .....                    | 8  |
| <b>Education Profile of 2014 Graduates</b> ... ..                    | 12 |
| <b>Student Evaluation of Academic Experiences</b> .....              | 14 |
| <b>Student Evaluation of College Services</b> .....                  | 16 |
| <b>Effectiveness of the College in Student Goal Attainment</b> ..... | 17 |
| <b>Appendices</b> .....  | 21 |



## APPENDICES

|  |           |
|--|-----------|
| <b>Appendix 1..... Graduate Respondents at a Glance: Five-Year Comparisons ...</b> | <b>21</b> |
| <b>Appendix 2.....Demographic Profile of Graduates: Actual and Respondents ...</b> | <b>22</b> |
| <b>Appendix 3..... Westchester Municipalities of 2014 Graduates .....</b>          | <b>23</b> |
| <b>Appendix 4.....Curriculum Profile by Gender.....</b>                            | <b>24</b> |
| <b>Appendix 5.....Curriculum Profile by Employment Status.....</b>                 | <b>26</b> |
| <b>Appendix 6.....Curriculum Profile by Employment Salary .....</b>                | <b>28</b> |
| <b>Appendix 7.....Curriculum Profile by Transfer Status.....</b>                   | <b>29</b> |
| <b>Appendix 8.....Employers of 2014 Graduates by Curriculum .....</b>              | <b>30</b> |
| <b>Appendix 9.....Colleges Attended by 2014 Graduates by Curriculum.....</b>       | <b>34</b> |
| <b>Appendix 10.....Firms Employing 2014 Graduates.....</b>                         | <b>37</b> |
| <b>Appendix 11.....Colleges Attended by 2014 Graduates .....</b>                   | <b>40</b> |
| <b>Appendix 12.....Graduate Questionnaire.....</b>                                 | <b>41</b> |



## MISSION STATEMENT

Westchester Community College provides accessible, high quality and affordable education to meet the needs of our diverse community. We are committed to student success, academic excellence, workforce development, economic development and lifelong learning.

## EXECUTIVE SUMMARY

The graduates of Westchester Community College who responded to the 2014 Graduate Survey reported a decrease in salaries over the graduates of previous years. The mean salary for those employed full-time is \$35,661, down by \$6,120 from the previous year (\$41,781). Almost two-thirds (59.1%) reported being employed after six months, which is higher than the previous year's graduating class (54.0%).

**Employment:** The 2014 graduates continued to feel positive about their jobs.

**Satisfaction with Job:** Almost three-fourths (72.2%) of the graduates who responded were either *very satisfied* or *somewhat satisfied* with their jobs, and almost three-fourths (69.8%) were either *very satisfied* or *somewhat satisfied* with their *Opportunity to Advance*. Over two-thirds (70.0%) further felt that their education at the college prepared them for their current job either *to a great degree* or *to a slight degree*.

**Location of Employment:** Over four-fifths (88.6%) of the 2014 graduates who reported being employed were employed in New York State. Over two-thirds (65.8%) of the graduates reported they were employed in Westchester County. Another 22.8% of the graduates were employed outside Westchester, but inside New York State, while 7.0% found employment outside the state. The location of employment for 4.4% could not be determined.

**Education:** The percentage of the graduates who reported that they transferred to a four-year college decreased slightly this year, with 52.4% of the graduates reporting they had transferred to a four-year college compared to 56.9% of the 2013 graduates.

**Attending College Full-Time:** Of the respondents who reported continuing their education, four-fifths (80.1%) reported attending college *full-time*. This is a big increase from last year's class (61.8%).

**Degree Aspirations:** As in previous years, a high percentage of the respondents (90.5%) intend to obtain a bachelor's degree or even a post baccalaureate degree. This percentage is higher than the previous year's percentage of 87.7%.

**Factors Facilitating Transfer:** Responses to a set of questions exploring factors important to facilitating student transfers showed that the ones considered *very important* by the largest percentage of respondents are: *Availability of Program* (80.4%), *Access (i.e. cost, location)* (80.2%), and *Good Academic or Vocational Reputation* (79.4%).

**Demographic Characteristics:** A review of the demographic characteristics of the entire Class of 2014 reveals some slight changes from previous graduating classes.

**Gender:** The percentage of female graduates decreased from 56.9% in 2013 to 55.0% in 2014.

**Ethnic Background:** The percentage of Black graduates (20.5%) decreased compared to last year's class (22.6%), while the percentage of Hispanics increased to 29.2% from 25.0%.

**Age:** The percentage of students graduating under the age of twenty-two (18.4%) increased over last year's class (14.6%). The percentage of graduates in the 22 to 29 age group (55.5% in 2014) decreased compared to 57.4% in 2013.

**Evaluation of College Experience:** The respondents to the survey continue to give a positive response on several broad questions concerning Westchester Community College.

**Overall College Experience:** As in previous years, the overwhelming majority (94.0%) of the 2014 graduates were either *very satisfied* or *satisfied* when asked about their *Overall Westchester Community College Experience*. With regard to the *Overall Quality of Instruction*, 91.8% reported being either *very satisfied* or *satisfied*.

**Courses in Major:** In evaluating courses in their major, the majority of respondents (94.9%) were either *very satisfied* or *satisfied*. This percentage is slightly higher than the previous year (93.0%).

**Availability of Courses:** This year, a slightly higher percentage (91.8%) expressed satisfaction with the *Availability of Courses*, than last year's graduating class (87.6%).



**Evaluation of Student Services:** In another series of questions, respondents were asked to rate their satisfaction with 16 of the college's services. The services to which the students gave the most *very satisfied* responses were: *Availability of Computer Services* (66.6%), *Library Services* (66.6%), *Tutorial Information Services* (57.9%), and *Reading and Math Skills Improvement* (57.7%).

**Effectiveness of the College in Helping to Achieve Goals of Respondents:** A large percentage of the respondents indicated that their goals had been met by their college experience.

**Employment Goals:** For the seven questions exploring job-related goals, over eighty percent of the respondents consistently indicated that Westchester Community College had been either *very effective* or *somewhat effective* in helping them to achieve these goals.

**Transfer Goals:** Of the graduates who cited *Transferring to a Four-year Institution* as a major goal, 79.8% indicated that Westchester Community College had been either *very effective* or *somewhat effective* in helping them to achieve this goal.

**Academic Goals:** The 2014 graduates were also asked a series of questions about their academic goals. Of the students who cited *Increasing my Knowledge and Understanding* as a goal, 71.3% rated Westchester Community College *very effective* and another 24.9% rated it *somewhat effective* for a total of 96.2%. Of the 2014 respondents, 66.3% rated Westchester Community College *very effective* in helping to achieve their goal of *Preparing for Continued Personal and Intellectual Growth after College* with another 26.6% rating it *somewhat effective*, for a total of 92.9%.

**Personal Goals:** Majority of our graduates considered achieving personal growth as a part of their reason for attending Westchester Community College. Of the eight sub-goals listed, 89.4% felt Westchester Community College had been either *very effective* or *somewhat effective* in *Increasing my Desire and Ability to Undertake Self-Directing Learning* and 92.5% in *Develop an Interest in New Ideas*.

The results of the survey are based on the responses of the 460 graduates, which represents 30.5% of the entire graduating class of 1,508 students. We are grateful to these students for their cooperation. The responses are a valuable tool for planning and assessment as Westchester Community College strives to provide quality services and instruction.



# THE GRADUATES OF 2014

*The 2013-2014 Study of the Graduates* of Westchester Community College provides information about the 2014 graduating class in three ways. First, it profiles the demographic, educational, and work-related characteristics of these graduates. Secondly, it compares these graduates to graduates in previous years to identify trends existing among our recent graduates. Thirdly, it provides the results of an evaluation by the graduates of the services and resources offered at Westchester Community College, along with an evaluation by the graduates of the effectiveness of Westchester Community College in helping them to achieve these goals. These evaluations are used by the faculty and administrators of the College for planning and assessment purposes.

## METHODOLOGY

In Fall 2014, a survey (see Appendix 12) was sent to students who graduated from Westchester Community College either in the late summer of 2013, December 2013, and spring of 2014, otherwise considered the graduating Class of 2014.

Of the 1,508 students who graduated in the Class of 2014 (1,360 with Associate Degrees and 148 with Certificates); a total of 460 returned a completed, usable survey. This yielded a sample size of 30.5%.

A comparison of the respondents to the known demographic characteristics of the entire 2014 graduating class shows similar percentages with regard to ethnic background, gender, and residence. For example, 36.3% of the respondents are White, while White students comprise 39.7% of the actual graduating class; 23.9% of the respondents are Black compared to 20.5% of the actual graduating class; and 30.4% of the respondents are Hispanic compared to 29.2% of the actual graduating class. With regard to gender, 38.0% of the respondents are male, while males comprised 45.0% of the actual graduating class and 62.0% of the respondents are female, while female comprised 55.0% of the actual 2014 graduating class. Over three-fourths (77.2%) of the respondents live in Westchester County, while 76.9% of the actual class lived in Westchester.

In certain instances, the total number of students responding to a question does not add up to the total number who returned the survey (460). This is due to the fact that some respondents failed to answer a question or responded to a question that was not applicable to their current status. In these cases, we have used the actual number of respondents.

## DEMOGRAPHIC PROFILE OF ENTIRE CLASS OF 2014

**Gender:** Over half (55.0%) of the graduating class of 2014 are female, as shown in Table I. This represents a decrease from the previous year.

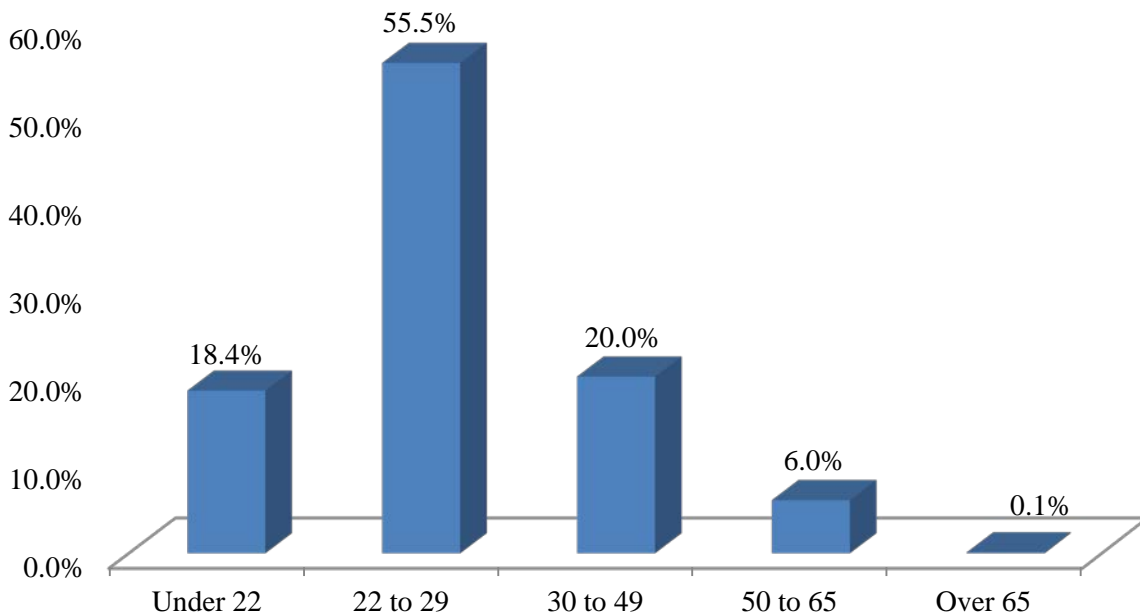
**Age:** Over one-sixth (18.4%) of the 2014 graduates were under 22 years of age at the time of graduation which was higher than the Class of 2013 (14.6%), as shown in Table I. The percentage of students graduating between the ages of 22 and 29 decreased from (57.4%) in 2013 to (55.5%) in 2014.

**TABLE I: GRADUATES BY GENDER AND AGE, 2010-2014**

| Characteristic | 2010 Percent | 2011 Percent | 2012 Percent | 2013 Percent | 2014 Percent | 2014 Number |
|----------------|--------------|--------------|--------------|--------------|--------------|-------------|
| Females        | 59.4%        | 60.1%        | 57.7%        | 56.9%        | 55.0%        | 829         |
| Males          | 40.6%        | 39.9%        | 42.3%        | 43.1%        | 45.0%        | 679         |

|              |       |       |       |       |       |     |
|--------------|-------|-------|-------|-------|-------|-----|
| Age Under 22 | 23.4% | 23.5% | 15.7% | 14.6% | 18.4% | 277 |
| 22 to 29     | 49.2% | 47.5% | 53.7% | 57.4% | 55.5% | 837 |
| 30 to 49     | 21.9% | 22.7% | 25.8% | 22.7% | 20.0% | 302 |
| 50 to 65     | 5.5%  | 6.1%  | 4.5%  | 5.2%  | 6.0%  | 90  |
| Over 65      | 0.0%  | 0.1%  | 0.2%  | 0.1%  | 0.1%  | 2   |

### 2014 GRADUATES BY AGE

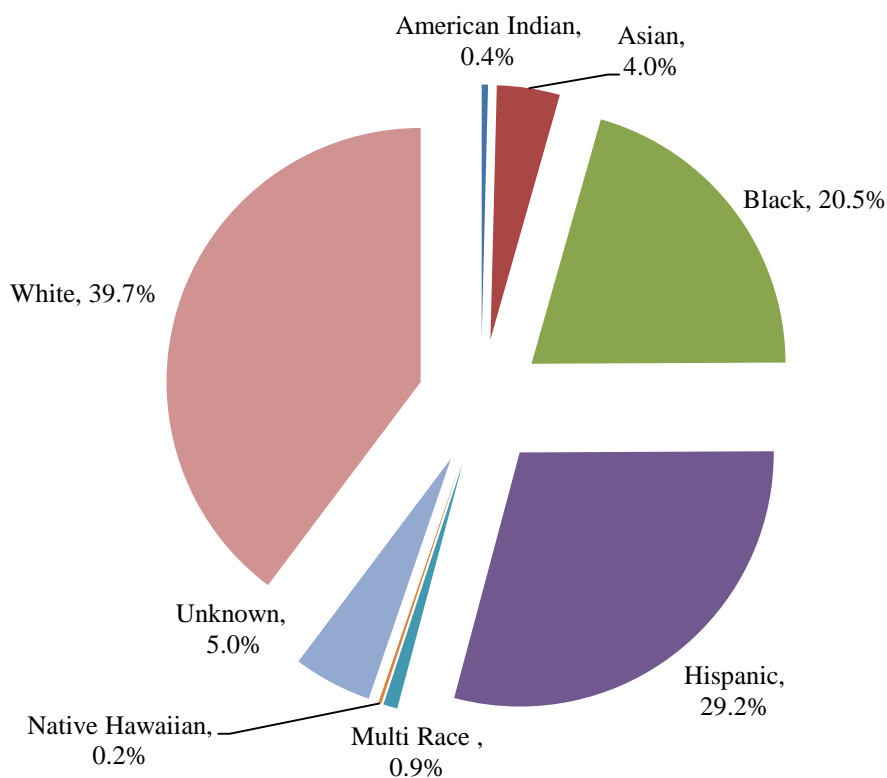


**Ethnic Background:** As shown in Table II, almost two-fifths of the graduates are White (39.7%), 20.5% are Black, 29.2% are Hispanic, and 4.0% are Asian. Non-Resident Alien is no longer a race according to IPEDS.

**TABLE II: GRADUATES BY ETHNIC BACKGROUND**

| Ethnic Background                | 2010 Percent | 2011 Percent | 2012 Percent | 2013 Percent | 2014 Percent | 2014 Number |
|----------------------------------|--------------|--------------|--------------|--------------|--------------|-------------|
| American Indian/Alaskan Native   | 0.6%         | 0.6%         | 0.6%         | 0.4%         | 0.4%         | 6           |
| Asian                            | 5.3%         | 5.7%         | 4.9%         | 5.2%         | 4.0%         | 60          |
| Black                            | 19.7%        | 19.0%        | 17.0%        | 22.6%        | 20.5%        | 309         |
| Hispanic                         | 19.6%        | 22.2%        | 22.8%        | 25.0%        | 29.2%        | 441         |
| Multi Race                       | 0.0%         | 0.0%         | 0.2%         | 0.0%         | 0.9%         | 14          |
| Native Hawaiian/Pacific Islander | 0.0%         | 0.0%         | 0.0%         | 0.1%         | 0.2%         | 3           |
| Non-Resident Alien               | 3.8%         | 0.0%         | 0.0%         | 0.0%         | 0.0%         | 0           |
| Unknown                          | 0.3%         | 3.6%         | 6.7%         | 4.1%         | 5.0%         | 76          |
| White                            | 50.7%        | 48.9%        | 47.9%        | 42.6%        | 39.7%        | 599         |

**GRADUATES BY ETHNIC BACKGROUND – 2014**

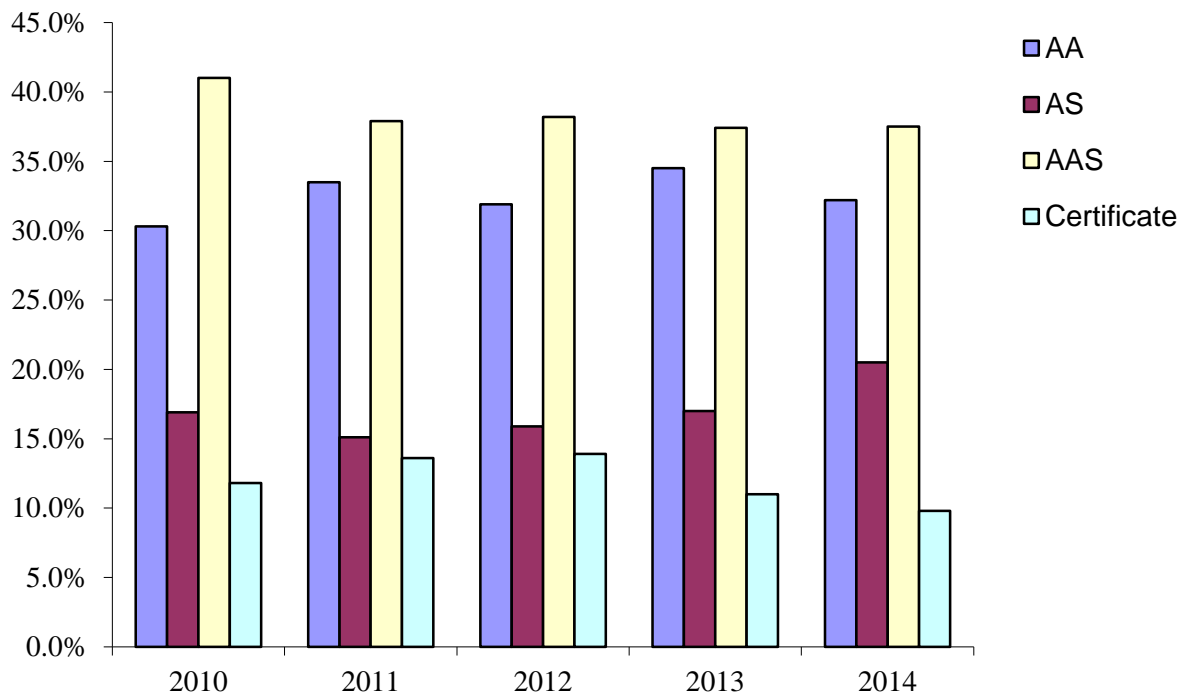


**Degrees:** Almost two-fifths of the graduates (37.5%) received an AAS degree. The AAS degree continues to be the top degree awarded. Over one-third (32.2%) graduated with an AA degree, and over one-fifth (20.5%) received an AS degree. The percentage of students receiving a certificate decreased to 9.8% from 11.0%.

**TABLE III: GRADUATES BY DEGREE: 2010-2014**

| Curriculum  | 2010 Percent | 2011 Percent | 2012 Percent | 2013 Percent | 2014 Percent | 2014 Number |
|-------------|--------------|--------------|--------------|--------------|--------------|-------------|
| AA          | 30.3%        | 33.5%        | 31.9%        | 34.5%        | 32.2%        | 486         |
| AS          | 16.9%        | 15.1%        | 15.9%        | 17.0%        | 20.5%        | 309         |
| AAS         | 41.0%        | 37.9%        | 38.2%        | 37.4%        | 37.5%        | 565         |
| Certificate | 11.8%        | 13.6%        | 13.9%        | 11.0%        | 9.8%         | 148         |

**GRADUATES BY DEGREE: 2010-2014**



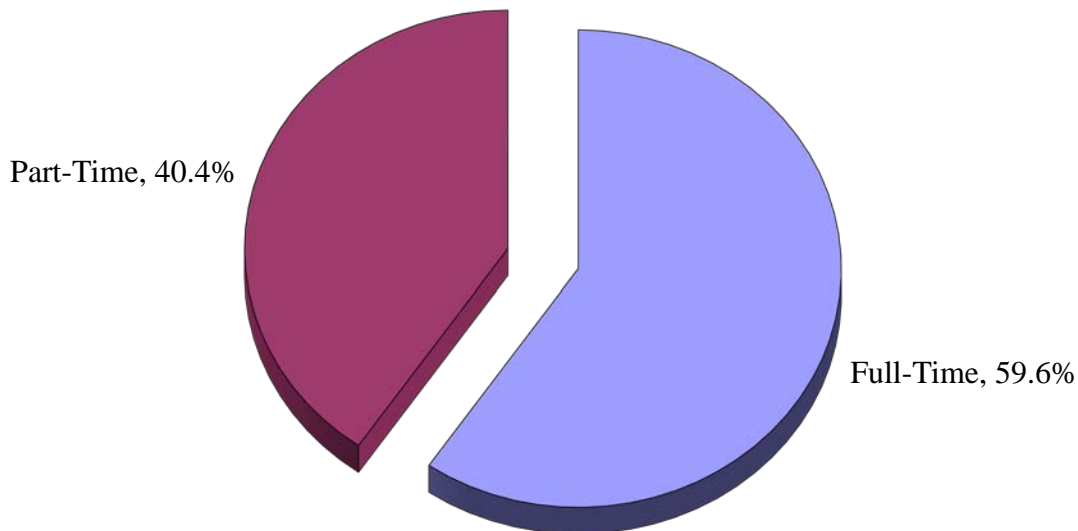
## EMPLOYMENT PROFILE OF 2014 GRADUATES

**Class of 2014:** Over half (59.1%) of the 2014 graduates who responded reported being employed, as shown in Table IV. Of those employed, 59.6% reported being employed full-time and 40.4% employed part-time.

**TABLE IV: 2014 GRADUATE – RESPONDENTS EMPLOYMENT STATUS**

| Status             | 2013   |         | 2014   |         |
|--------------------|--------|---------|--------|---------|
|                    | Number | Percent | Number | Percent |
| Total Employed     | 166    | 166     | 272    | 59.1%   |
| Employed Full-Time | 109    | 109     | 162    | 59.6%   |
| Employed Part-Time | 57     | 57      | 110    | 40.4%   |

### EMPLOYMENT STATUS 2014 GRADUATES: FULL-TIME AND PART-TIME



**Location of employment:** Of the respondents who reported the location of their employment, over two-thirds (65.8% or 179 graduates) reported working in Westchester County. Over one-fifth (22.8% or 62 graduates) reported working in New York State, but outside Westchester County bringing the total percentage of those working in New York State to 88.6%. Another 7.0% reported working outside New York State. The work location of 4.4% of the respondents could not be determined.

**Salary:** The *mean salary (average)* for the 2014 graduates employed full-time was \$35,661. The median salary was \$30,000. Over half of these graduates (50.7%) reported being either *very satisfied* (9.6%) or *somewhat satisfied* (41.1%) with their salary, as shown in Table V.

**Job Satisfaction:** Over two-thirds (72.2%) of the respondents also reported being either *very satisfied* (28.6%) or *somewhat satisfied* (43.6%) with their jobs, while 14.6% of the respondents reported being *somewhat dissatisfied* and another 13.2% reported being *very dissatisfied*, as shown in Table V below.

**Opportunity to Advance:** Over two-thirds (69.8%) of the respondents felt either *very satisfied* (37.8%) or *somewhat satisfied* (32.0%) with their opportunities for advancement. This is higher than last year’s graduates, where over two-thirds (68.1%) respondents expressed some degree of satisfaction.

**TABLE V: 2014 GRADUATES’ SATISFACTION WITH SALARY AND JOB**

| <b>Work Item</b>       | <b>N</b> | <b>Very Satisfied</b> | <b>Somewhat Satisfied</b> | <b>Somewhat Dissatisfied</b> | <b>Very Dissatisfied</b> |
|------------------------|----------|-----------------------|---------------------------|------------------------------|--------------------------|
| Job Satisfaction       | 287      | 28.6%                 | 43.6%                     | 14.6%                        | 13.2%                    |
| Opportunity to Advance | 294      | 37.8%                 | 32.0%                     | 15.3%                        | 15.0%                    |
| Salary                 | 280      | 9.6%                  | 41.1%                     | 21.4%                        | 27.9%                    |

**Westchester Community College’s Impact on Employment:** Over two-fifths (46.1%) of the respondents felt that *Finishing Their Degree* had been an important function in getting their current job. Of those who reported their employment status, 36.9% also felt that their *Specific Program of Study* was *important* in getting their current job.

A total of 53.9% of respondents reported that their current employment was to some degree related to their course of study. Over one-fifth (27.1%) of the employed respondents indicated that their current occupation was *highly related* to their program of study at the college, and more than one-fifth (26.8%) indicated that it was *slightly related*.

While over two-fifths (46.1%) indicated that their current job was *not related* to their program of study at the college, over two-thirds (70.0%) of the respondents felt that their Westchester Community College education prepared them for their current job either to a *great degree* (35.0%) or to a *slight degree* (35.0%).



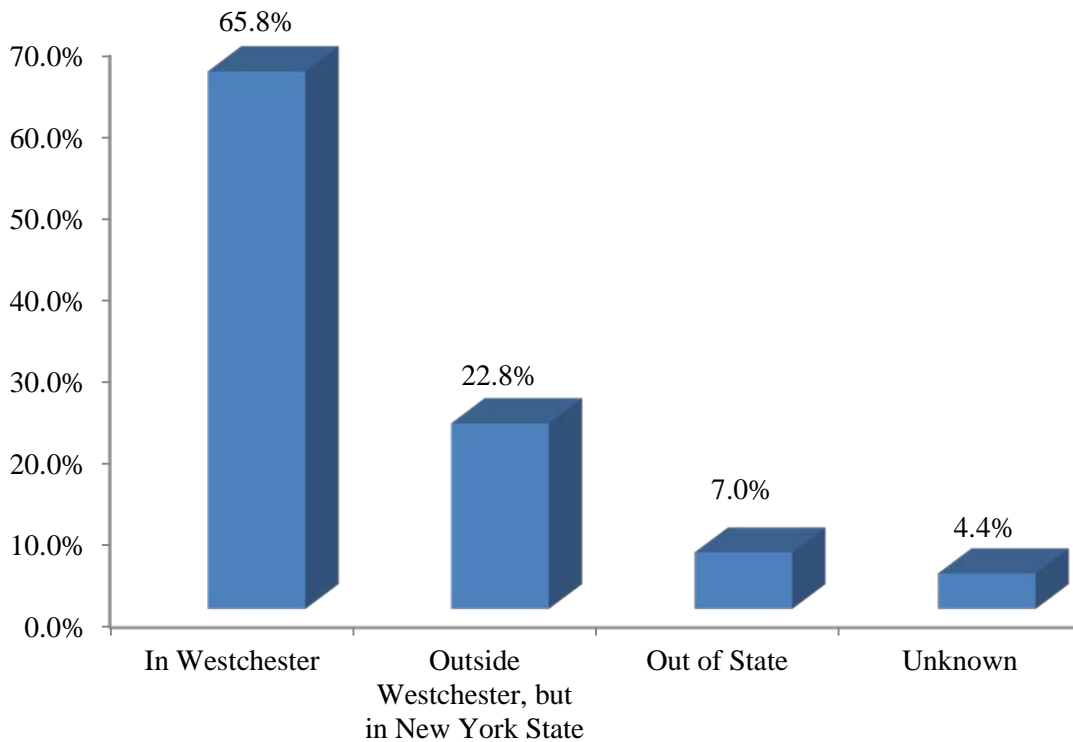
**Class of 2014 Employment Status Compared to Previous Classes:** There is a decrease in the mean beginning salary of the employed graduates when comparing the 2014 graduating class with previous year. The mean beginning salary decreased from \$41,781 in 2013 to \$35,661 in 2014 as shown in Table VI.

The percentage of respondents working in Westchester County increased to 65.8%.

**TABLE VI: SALARY AND LOCATION OF EMPLOYMENT OF FULL-TIME RESPONDENTS SINCE 2010**

| Job Status                                 | 2010     | 2011     | 2012     | 2013     | 2014     | 2014 Number |
|--|----------|----------|----------|----------|----------|-------------|
| Mean Salary                                | \$35,826 | \$35,848 | \$37,499 | \$41,781 | \$35,661 |             |
| Median Salary                              | \$25,000 | \$35,000 | \$30,000 | \$38,500 | \$30,000 |             |
| In Westchester                             | 60.2%    | 57.9%    | 63.0%    | 51.5%    | 65.8%    | 179         |
| Outside Westchester, but in New York State | 24.2%    | 27.6%    | 26.5%    | 20.1%    | 22.8%    | 62          |
| Out of State*                              | 5.4%     | 11.2%    | 9.9%     | 7.1%     | 7.0%     | 19          |
| Unknown                                    | 0.0%     | 2.3%     | 1.7%     | 21.3%    | 4.4%     | 12          |

**LOCATION OF EMPLOYMENT: 2014**

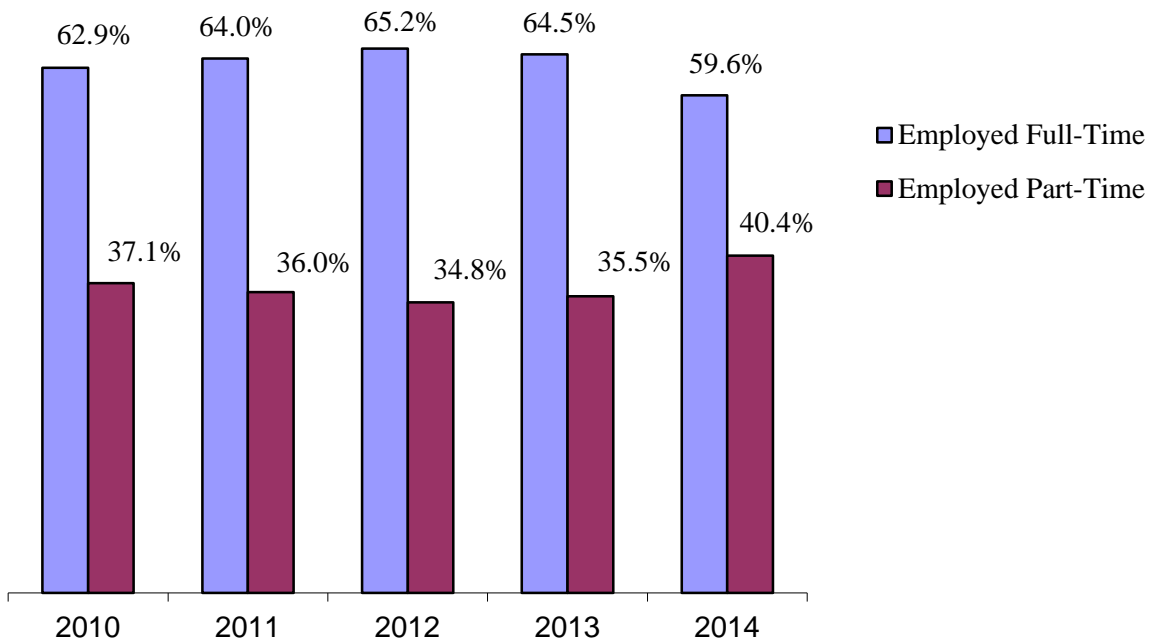


The Class of 2014 survey results show a higher percentage employed than the previous year. As shown in Table VII, 59.1% of the 2014 graduates reported being employed, compared to 54.0% in 2013. The percentage of those working full-time decreased from 64.5% in 2013 to 59.6% in 2014. The percentage still seeking employment increased in 2014.

**TABLE VII: EMPLOYMENT STATUS OF GRADUATES SINCE 2010**

| Status <sup>1</sup>        | 2010 Percent | 2011 Percent | 2012 Percent | 2013 Percent | 2014 Percent | 2014 Number |
|----------------------------|--------------|--------------|--------------|--------------|--------------|-------------|
| Employed                   | 61.6%        | 62.2%        | 57.8%        | 54.0%        | 59.1%        | 272         |
| Employed Full-Time         | 62.9%        | 64.0%        | 65.2%        | 64.5%        | 59.6%        | 162         |
| Employed Part-Time         | 37.1%        | 36.0%        | 34.8%        | 35.5%        | 40.4%        | 110         |
| Other                      | 0.0%         | 4.1%         | 2.9%         | 0.0%         | 0.0%         | 0           |
| Retired                    | 0.0%         | 0.0%         | 1.0%         | 1.0%         | 0.8%         | 3           |
| Serving in the Military    | 0.0%         | 0.9%         | 0.0%         | 0.7%         | 0.3%         | 1           |
| Unemployed Not Seeking Job | 0.0%         | 7.6%         | 9.9%         | 7.0%         | 7.4%         | 27          |
| Unemployed Seeking Job     | 16.6%        | 11.0%        | 13.7%        | 13.7%        | 16.8%        | 61          |
| Unknown                    | 0.0%         | 15.1%        | 14.7%        | 24.6%        | 0.0%         | 0           |

**EMPLOYMENT STATUS OF GRADUATES 2010 TO 2014  
FULL-TIME AND PART-TIME**



<sup>1</sup> The *unemployed, full-time and part-time* percentages are based on the total number of respondents.

## EDUCATION PROFILE OF 2014 GRADUATES

**Class of 2014:** Over half of the respondents (52.4%) or 241 respondents reported attending a college, university, or training program, as shown in Table VIII. Of these students, 80.1% reported attending full-time.

**TABLE VIII: EDUCATIONAL STATUS OF 2014 RESPONDENTS**

| Status                | Number | Percent |
|-----------------------|--------|---------|
| Attending College     | 241    | 52.4%   |
| Not Attending College | 219    | 47.6%   |
| Unknown               | 0      | 0.0%    |
| Total                 | 460    | 100.0%  |

|                     |     |        |
|---------------------|-----|--------|
| Attending Full-Time | 193 | 80.1%  |
| Attending Part-Time | 48  | 19.9%  |
| Unknown             | 0   | 0.0%   |
| Total               | 241 | 100.0% |

**The College's Contribution to Achieving Transfer:** The 2014 graduates consider Westchester Community College to have been very effective in assisting them to transfer. Of those respondents who indicated *transferring* was a goal, almost three-fourths (79.8%) reported that the college was either *very effective* (60.7%) or *somewhat effective* (19.1%) in helping them to achieve their goal of transferring to a four-year institution.

When graduates were asked how well Westchester Community College prepared them for further study, over two-thirds (69.2%) indicated that they felt *well prepared*, and almost over one-fifth (28.2%) felt *somewhat prepared*. Very few (2.6% or only six graduates) reported feeling *unprepared*.

A large percentage reported being in a field of study either *highly related* (61.6%) or *slightly related* (31.4%) to their program of study at Westchester Community College. However, 7.0% reported being in a field of study *not related or applicable* to their program of study at the college.

**Four-Year College's Contribution to Affecting Transfer:** The 2014 respondents were asked to rate the most important factors affecting their decision to transfer to a four-year college. The three factors with the highest percentage of respondents rating them *very important* were: *Availability of Program* (80.4%), *Access (i.e. Location, Cost)* (80.2%), and *Good Academic or Vocational Reputation* (79.4%). The least important factor was *Recruitment by this Institution* (31.7%), as shown in Table IX.

**TABLE IX: IMPORTANCE OF FOUR-YEAR COLLEGE IN AFFECTING TRANSFER**

| <b>Factor</b>                          | <b>N</b> | <b>Very Important</b> | <b>Somewhat Important</b> | <b>Not Important</b> | <b>Don't Know</b> |
|--|----------|-----------------------|---------------------------|----------------------|-------------------|
| Access (i.e. location, cost)           | 227      | 80.2%                 | 15.4%                     | 4.4%                 | 0.0%              |
| Advice from Others                     | 220      | 35.5%                 | 35.5%                     | 24.1%                | 5.0%              |
| Availability of Program                | 225      | 80.4%                 | 16.9%                     | 2.2%                 | 0.4%              |
| Ease of Transfer                       | 226      | 68.6%                 | 22.1%                     | 8.8%                 | 0.4%              |
| Good Academic or Vocational Reputation | 228      | 79.4%                 | 18.0%                     | 1.8%                 | 0.9%              |
| Recruitment by this Institution        | 221      | 31.7%                 | 22.2%                     | 38.5%                | 7.7%              |
| Social Environment                     | 218      | 36.2%                 | 30.3%                     | 28.9%                | 4.6%              |

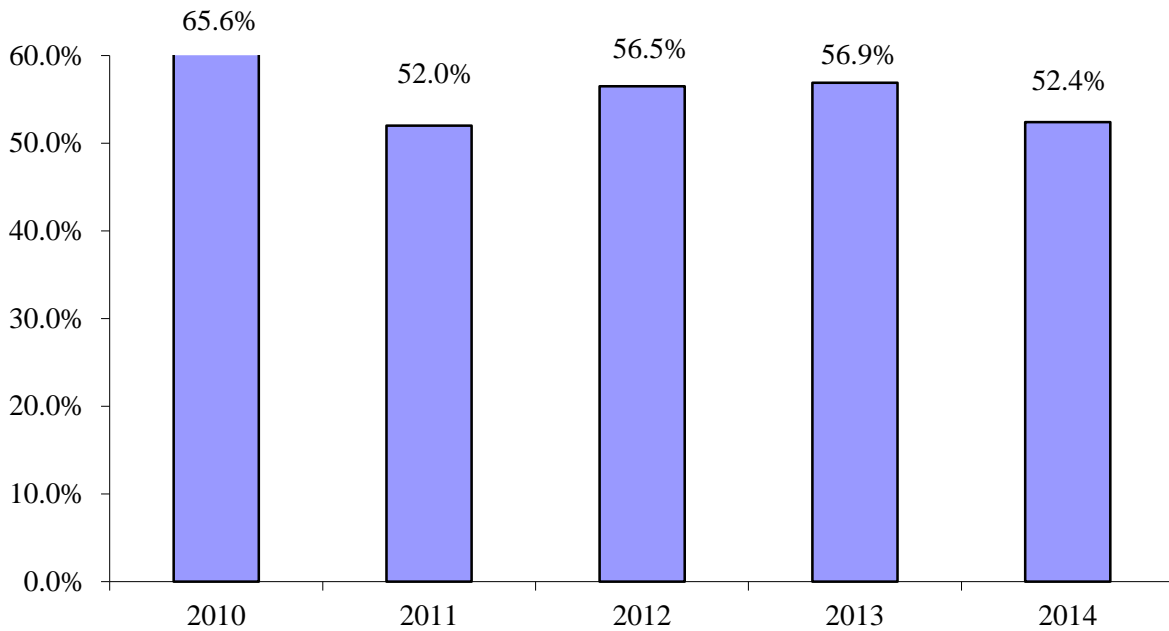
**Future Educational Goals:** Over four-fifths (90.5%) of the respondents who are continuing their education expect to earn a bachelor's degree or post baccalaureate degree at the completion of their studies than those in the previous year (87.7%).

**Class of 2014 Higher Education Status Compared to Previous Classes:** A comparison of the 2014 graduates to the four previous classes with regard to continuing their education shows that the percentages who are continuing their education (52.4%) has decreased from the previous year (56.9%). In addition, the percentage attending full-time increased to 80.1% this year compared to 61.8% last year.

**TABLE X: PERCENTAGE TRANSFERRING AND EXPECTING BACHELOR'S DEGREE**

| <b>Goal</b>  | <b>2010 Percent</b> | <b>2011 Percent</b> | <b>2012 Percent</b> | <b>2013 Percent</b> | <b>2014 Percent</b> | <b>2014 Number</b> |
|--|---------------------|---------------------|---------------------|---------------------|---------------------|--------------------|
| Attending College, University, or Training Program | 65.6%               | 52.0%               | 56.5%               | 56.9%               | 52.4%               | 241                |
| Attending Full-Time                                | 76.8%               | 72.1%               | 69.5%               | 61.8%               | 80.1%               | 193                |
| Attending Part-Time                                | 23.2%               | 21.2%               | 23.7%               | 23.6%               | 19.9%               | 48                 |
| Expecting Bachelor's Degree                        | 88.1%               | 70.9%               | 70.6%               | 66.9%               | 84.4%               | 195                |

**PERCENTAGE TRANSFERRING: 2010-2014**



**STUDENT EVALUATION OF ACADEMIC EXPERIENCES**

Table XI breaks down the evaluations for the Class of 2014 into the more specific responses of *very satisfied*, *somewhat satisfied*, *somewhat dissatisfied*, and *very dissatisfied*. Over two-thirds (68.3%) of the respondents gave a *very satisfied* response to their *Overall Westchester Community College Experience*. More than two-thirds (70.5%) of the respondents also were *very satisfied* with the *Overall Experience with Courses in Major*.

**TABLE XI: EVALUATION OF WCC, FACULTY, AND INSTRUCTION: 2014**

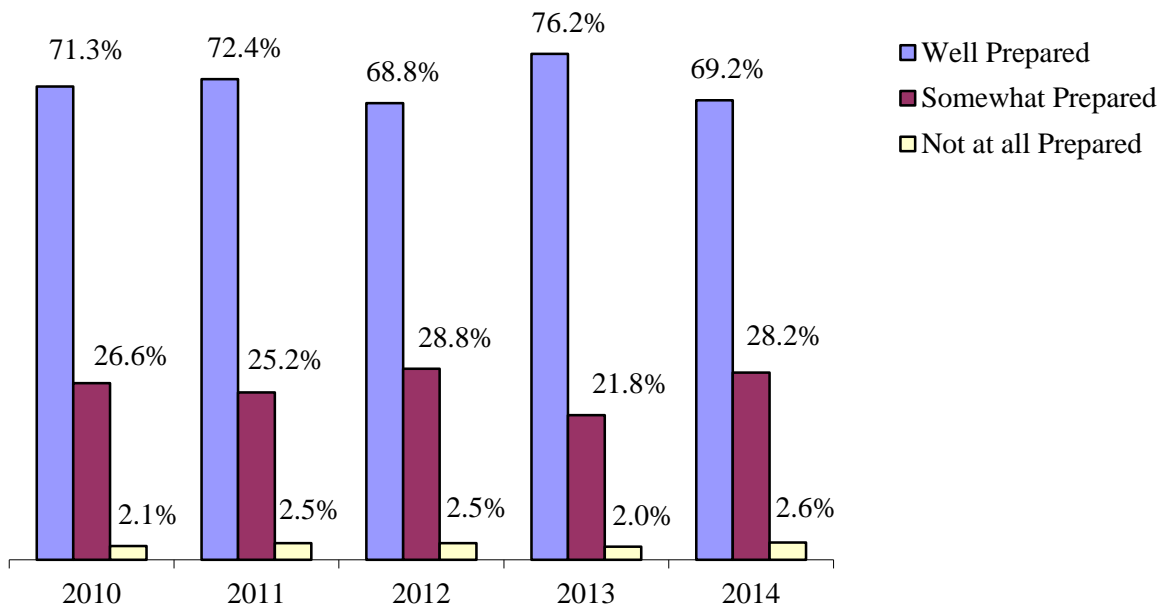
| Item Evaluated   | Very Satisfied | Somewhat Satisfied | Somewhat Dissatisfied | Very Dissatisfied |
|--|----------------|--------------------|-----------------------|-------------------|
| Availability of Courses Offered that were of Interest to you | 56.2%          | 35.6%              | 6.9%                  | 1.2%              |
| Library Services   | 66.6%          | 28.0%              | 3.4%                  | 2.0%              |
| Overall College Experience                                   | 68.3%          | 25.7%              | 3.6%                  | 2.4%              |
| Overall Quality of Instruction                               | 61.4%          | 30.4%              | 5.7%                  | 2.4%              |
| Your Overall Experience with Courses in your Major           | 70.5%          | 24.4%              | 2.7%                  | 2.4%              |
| Your Overall Experience with Courses outside your Major      | 57.9%          | 33.0%              | 6.6%                  | 2.5%              |

**Degree of Preparation for Further Study:** Table XII shows that of the respondents who evaluated the extent to which Westchester Community College had prepared them for further study, over two-thirds (69.2%) felt that they were *well prepared*. Over one-fifth (28.2%) felt *somewhat prepared* and 2.6% felt they were *not at all prepared*.

**TABLE XII: DEGREE OF PREPARATION FOR FURTHER STUDY**

| Degree of Preparation | 2010 Percent | 2011 Percent | 2012 Percent | 2013 Percent | 2014 Percent | 2014 Number |
|-----------------------|--------------|--------------|--------------|--------------|--------------|-------------|
| Not at all Prepared   | 2.1%         | 2.5%         | 2.5%         | 2.0%         | 2.6%         | 6           |
| Somewhat Prepared     | 26.6%        | 25.2%        | 28.8%        | 21.8%        | 28.2%        | 66          |
| Well Prepared         | 71.3%        | 72.4%        | 68.8%        | 76.2%        | 69.2%        | 162         |

**DEGREE OF PREPARATION FOR FURTHER STUDY: 2010-2014**



## STUDENT EVALUATION OF COLLEGE SERVICES

In addition to evaluating the college academically, the graduates were asked to evaluate student services. Table XIII is a breakdown of the results. Students who did not use a service were excluded in calculating percentages.

**TABLE XIII: EVALUATION OF STUDENT SERVICES**

| Student Service  | Very Satisfied | Somewhat Satisfied | Somewhat Dissatisfied | Very Dissatisfied |
|--|----------------|--------------------|-----------------------|-------------------|
| Academic Advising by Academic Faculty                        | 57.1%          | 30.4%              | 6.2%                  | 6.2%              |
| Academic Advising by Counseling Faculty                      | 47.7%          | 30.3%              | 11.3%                 | 10.7%             |
| Accessibility of Advisors                                    | 48.4%          | 26.8%              | 13.7%                 | 11.1%             |
| Admissions Office Services                                   | 43.3%          | 34.8%              | 12.5%                 | 9.4%              |
| Availability of Courses Offered that were of Interest to you | 56.2%          | 35.6%              | 6.9%                  | 1.2%              |
| Available Computer Services                                  | 66.6%          | 28.7%              | 3.8%                  | 1.0%              |
| Cafeteria Food Services                                      | 41.5%          | 36.4%              | 15.9%                 | 6.2%              |
| Counseling Services  | 46.2%          | 32.8%              | 12.6%                 | 8.5%              |
| Financial Aid Office Services                                | 46.7%          | 29.7%              | 14.7%                 | 8.9%              |
| Health Services  | 46.7%          | 35.7%              | 11.0%                 | 6.6%              |
| Job & Career Center Services                                 | 46.0%          | 28.7%              | 15.8%                 | 9.4%              |
| Library Services   | 66.6%          | 28.0%              | 3.4%                  | 2.0%              |
| Overall Quality of Instruction                               | 61.4%          | 30.4%              | 5.7%                  | 2.4%              |
| Reading and Math Skills Improvement                          | 57.7%          | 31.8%              | 7.7%                  | 2.8%              |
| Recreational and Athletic Facilities                         | 40.6%          | 38.1%              | 12.4%                 | 8.9%              |
| Registration Services  | 45.1%          | 37.6%              | 12.2%                 | 5.0%              |
| Transfer Information Services                                | 46.0%          | 33.5%              | 8.3%                  | 12.2%             |
| Tutorial Information Services                                | 57.9%          | 27.5%              | 8.6%                  | 6.0%              |
| Your Overall Experience with Courses in your Major           | 70.5%          | 24.4%              | 2.7%                  | 2.4%              |
| Your Overall Experience with Courses outside your Major      | 57.9%          | 33.0%              | 6.6%                  | 2.5%              |

The evaluation by students of college services shows that the graduates were particularly positive about *Overall Experience with Courses in a Major*. It received the highest percentage of *very satisfied* responses (70.5%). *Availability of Computer Services* (66.6%), *Library Services* (66.6%), *Overall Quality of Instruction* (61.4%), and *Tutorial Information Services* (57.9%) also received high percentage of *very satisfied*.

Those services receiving the greatest percentage of *very dissatisfied* responses were *Transfer Information Services* (12.2%), *Accessibility of Advisors* (11.1%), *Academic Advising by Counseling Faculty* (10.7%), *Admissions Office Services* (9.4%), and *Job & Career Center Services* (9.4%).

## EFFECTIVENESS IN STUDENT GOAL ATTAINMENT

The graduates were also asked to evaluate how effective Westchester Community College has been in helping them to reach goals in four areas: (1) Academic Goals, (2) Career Goals, (3) Personal Goals, and (4) Social/Cultural Goals. The following is a synopsis of the results in each area.

### Academic Goals

**Goal of Increased Knowledge:** Table XIV shows that on each of the eight questions exploring the success of the college in helping graduates to achieve their academic goals, majority of the respondents indicated on each sub-goal that Westchester Community College had been either *very effective* or *somewhat effective* in helping them.

**TABLE XIV: ACHIEVING KNOWLEDGE GOALS**

| Goal   | Very Effective | Somewhat Effective | Not Effective | Did Not Consider It a Goal |       |
|--|----------------|--------------------|---------------|----------------------------|-------|
|  |                |                    |               | N                          | %     |
| Developing Skills in Expressing Myself in Writing                    | 56.9%          | 30.0%              | 7.9%          | 18                         | 5.1%  |
| Developing Skills in Expressing Myself Orally                        | 56.1%          | 33.0%              | 6.8%          | 14                         | 4.0%  |
| Improve my Reading Skills  | 51.4%          | 27.7%              | 10.9%         | 35                         | 10.0% |
| Increasing my Desire and Ability to Learn                            | 68.9%          | 25.4%              | 4.5%          | 4                          | 1.1%  |
| Increasing my Knowledge and Understanding                            | 71.3%          | 24.9%              | 3.4%          | 1                          | 0.3%  |
| Meeting the Requirements to Enter a Professional or Graduate School  | 49.9%          | 24.1%              | 7.8%          | 63                         | 18.3% |
| Preparing for Continued Personal & Intellectual Growth after College | 66.3%          | 26.6%              | 5.4%          | 6                          | 1.7%  |
| Transferring to a Four Year Institution                              | 60.7%          | 19.1%              | 5.7%          | 51                         | 14.5% |



**Transfer Goals:** Table XIV shows that 60.7% felt that Westchester Community College had been *very effective* in helping them to *Transfer to a Four-Year Institution*.

The graduates also were asked how effective the college had been in helping them to achieve their goal of *Meeting the Requirements to Enter a Professional or Graduate School*. Of those who consider it a goal 49.9% felt Westchester Community College had been *very effective* in doing so, as shown in Table XIV.

### **Career Goals**

**Employment Goals:** Table XV consists of seven questions exploring Westchester Community College's effectiveness in supporting the graduates' job-related goals. Taken collectively, majority of the respondents consistently indicated that the college had been either *very effective* or *somewhat effective* in helping them to achieve these sub-goals.

**TABLE XV: ACHIEVING EMPLOYMENT GOALS**

| Goal  | Very Effective | Somewhat Effective | Not Effective | Did Not Consider It a Goal |       |
|---|----------------|--------------------|---------------|----------------------------|-------|
|   |                |                    |               | N                          | %     |
| Attaining a Degree Required for my Present and Future Job | 60.4%          | 24.6%              | 9.2%          | 20                         | 5.9%  |
| Attaining Specific Skills that will be Useful on a Job    | 54.6%          | 31.0%              | 10.6%         | 13                         | 3.8%  |
| Developing a Clearer Idea of my Career Goals and Plans    | 58.2%          | 29.9%              | 7.5%          | 15                         | 4.5%  |
| Developing a New Career                                   | 49.4%          | 29.5%              | 14.6%         | 22                         | 6.5%  |
| Discussing my Vocational Interest                         | 43.8%          | 33.6%              | 10.7%         | 40                         | 11.9% |
| Improving my Chances of Making Money or (Promotion etc.)  | 53.0%          | 26.8%              | 15.2%         | 17                         | 5.1%  |
| Improving my Professional Status                          | 53.7%          | 28.2%              | 12.8%         | 18                         | 5.3%  |

In terms of *very effective* responses, the highest marks were given to *Attaining a Degree Required for my Present and Future Job* (60.4%), *Developing a Clearer Idea of my Career Goals and Plans* (58.2%), *Attaining Specific Skills that will be Useful on a Job* (54.6%), and *Improving my Professional Status* (53.7%). The lowest was given to *Discussing my Vocational Interest* (43.8%).

## Personal Goals

**Personal Growth:** Table XVI lists the personal growth objectives to which the respondents gave the highest percentages of *very effective* responses. The top three were *Develop a Sense of Personal Responsibility* (62.3%), *Develop Interest in New Ideas* (62.0%), and *Improving my Self-Confidence* (59.1%). *Learning how to Participate Effectively as a Citizen in my Community* (50.1%) received the lowest percentage of *very effective* responses.

**TABLE XVI: COLLEGE'S EFFECTIVENESS IN ACHIEVING PERSONAL GROWTH**

| Goal  | Very Effective | Somewhat Effective | Not Effective | Did Not Consider It a Goal |       |
|---|----------------|--------------------|---------------|----------------------------|-------|
|   |                |                    |               | N                          | %     |
| Develop a Sense of Personal Responsibility                            | 62.3%          | 24.3%              | 4.3%          | 32                         | 9.1%  |
| Develop an Interest in New Ideas                                      | 62.0%          | 30.5%              | 3.7%          | 13                         | 3.7%  |
| Improving my Ability to Get Along With Others                         | 51.1%          | 30.9%              | 6.9%          | 39                         | 11.1% |
| Improving my Leadership Skills  | 53.1%          | 30.0%              | 9.1%          | 27                         | 7.7%  |
| Improving my Self-Confidence  | 59.1%          | 27.8%              | 6.8%          | 22                         | 6.3%  |
| Improving my Self-Image   | 53.6%          | 29.1%              | 7.7%          | 34                         | 9.7%  |
| Increasing my Desire and Ability to Undertake Self-Directing Learning | 58.9%          | 30.6%              | 5.1%          | 19                         | 5.4%  |
| Learning how to Participate Effectively as a Citizen in my Community  | 50.1%          | 30.3%              | 8.4%          | 39                         | 11.2% |

## **Social and Cultural Goals**

Of the graduates who included cultural and social enrichment as goals for attending Westchester Community College, *Increasing my Appreciation of Art, Architecture or Other Visual Arts* received the highest percentage of *very effective* ratings (37.1%) followed by *Becoming Involved in Social Activities* (32.0%), *Increasing my Appreciation of Theater, Plays or Other Forms of Cultural Expression through Performing Arts* (24.9%), and *Becoming Involved in Political Activities* (22.8%). Respondents felt that the college was least effective in supporting *Increasing my Appreciation of the Symphony, Operas or Other Forms of Musical Performance* (22.2%) as shown in Table XVII.

**TABLE XVII: ACHIEVING CULTURAL AND SOCIAL GOALS**

| Goal   | Very Effective | Somewhat Effective | Not Effective | Did Not Consider It a Goal |       |
|--|----------------|--------------------|---------------|----------------------------|-------|
|  |                |                    |               | N                          | %     |
| Becoming Involved in Political Activities  | 22.8%          | 16.6%              | 25.1%         | 120                        | 35.5% |
| Becoming Involved in Social Activities   | 32.0%          | 26.1%              | 17.9%         | 82                         | 24.0% |
| Increasing my Appreciation of Art, Architecture or Other Visual Arts                                       | 37.1%          | 20.6%              | 14.1%         | 96                         | 28.2% |
| Increasing my Appreciation of the Symphony, Operas or Other Forms of Musical Performance                   | 22.2%          | 17.2%              | 23.7%         | 125                        | 37.0% |
| Increasing my Appreciation of Theater, Plays or Other Forms of Cultural Expression through Performing Arts | 24.9%          | 17.2%              | 22.0%         | 121                        | 35.9% |

# **APPENDICES**

## Appendix 1

### Respondents at a Glance: Five-Year Comparisons, 2010 - 2014

| GROUP TITLES   | 2010         |       | 2011         |       | 2012         |       | 2013         |       | 2014         |       |
|--|--------------|-------|--------------|-------|--------------|-------|--------------|-------|--------------|-------|
|  | N            | %     | N            | %     | N            | %     | N            | %     | N            | %     |
| <b>Number of Graduates:<br/>Responding to Questionnaire:</b> | <b>1,328</b> |       | <b>1,342</b> |       | <b>1,323</b> |       | <b>1,558</b> |       | <b>1,508</b> |       |
|  | 302          | 22.7% | 344          | 25.6% | 313          | 23.7% | 313          | 20.1% | 460          | 30.5% |
| <b>Personal Status of Respondents:</b>                       |              |       |              |       |              |       |              |       |              |       |
| Females  | 205          | 67.9% | 225          | 65.4% | 216          | 69.0% | 191          | 61.0% | 285          | 62.0% |
| Males  | 97           | 32.1% | 119          | 34.6% | 97           | 31.0% | 122          | 39.0% | 175          | 38.0% |
| American Indian  | 0            | 0.0%  | 0            | 0.0%  | 0            | 0.0%  | 1            | 0.3%  | 0            | 0.0%  |
| Asian  | 0            | 0.0%  | 0            | 0.0%  | 0            | 0.0%  | 14           | 4.5%  | 15           | 3.3%  |
| Black  | 62           | 20.5% | 74           | 21.5% | 53           | 16.9% | 72           | 23.0% | 110          | 23.9% |
| Hispanic   | 56           | 18.5% | 76           | 22.1% | 73           | 23.3% | 67           | 21.4% | 140          | 30.4% |
| Other  | 39           | 12.9% | 18           | 5.2%  | 26           | 8.3%  | 0            | 0.0%  | 0            | 0.0%  |
| Unknown  | 0            | 0.0%  | 19           | 5.5%  | 22           | 7.0%  | 11           | 3.5%  | 28           | 6.1%  |
| White  | 145          | 48.0% | 157          | 45.6% | 139          | 44.4% | 148          | 47.3% | 167          | 36.3% |
| <b>Job Status of Respondents:</b>                            |              |       |              |       |              |       |              |       |              |       |
| <b>Number Employed:</b>                                      | 186          | 61.6% | 214          | 62.2% | 181          | 57.8% | 169          | 54.0% | 272          | 59.1% |
| Full-Time  | 117          | 62.9% | 137          | 64.0% | 118          | 65.2% | 109          | 64.5% | 162          | 59.6% |
| Part-Time  | 69           | 37.1% | 77           | 36.0% | 63           | 34.8% | 60           | 35.5% | 110          | 40.4% |
| <b>Mean Salary</b> -full-time                                | \$35,826     |       | \$35,848     |       | \$37,499     |       | \$41,781     |       | \$35,661     |       |
| <b>Median Salary</b> -full-time                              | \$25,000     |       | \$35,000     |       | \$30,000     |       | \$38,500     |       | \$30,000     |       |
| <b>Employed in Westchester *</b>                             | 112          | 60.2% | 124          | 57.9% | 114          | 63.0% | 87           | 51.5% | 179          | 65.8% |
| <b>Employed Outside Westchester,<br/>    but in New York</b> | 45           | 24.2% | 59           | 27.6% | 48           | 26.5% | 34           | 20.1% | 62           | 22.8% |
| <b>Employed Outside New York</b>                             | 10           | 5.4%  | 24           | 11.2% | 18           | 9.9%  | 12           | 7.1%  | 19           | 7.0%  |
| <b>Could Not Be Determined</b>                               | 19           | 10.2% | 5            | 2.3%  | 3            | 1.7%  | 36           | 21.3% | 12           | 4.4%  |
| <b>Seeking Employment</b>                                    | 50           | 16.6% | 38           | 11.0% | 41           | 13.1% | 43           | 13.7% | 61           | 13.3% |
| <b>Transfer Status of Respondents:</b>                       |              |       |              |       |              |       |              |       |              |       |
| <b>Number Who Transferred:</b>                               | 198          | 65.6% | 179          | 52.0% | 177          | 56.5% | 178          | 56.9% | 241          | 52.4% |
| Full-Time  | 152          | 76.8% | 129          | 72.1% | 123          | 69.5% | 110          | 61.8% | 193          | 80.1% |
| Part-Time  | 46           | 23.2% | 38           | 21.2% | 42           | 23.7% | 42           | 23.6% | 48           | 19.9% |
| Unknown  |              |       | 12           | 6.7%  | 12           | 6.8%  | 26           | 14.6% | 0            | 0.0%  |
| <b>College Located in Westchester *</b>                      | 103          | 52.0% | 64           | 35.8% | 69           | 39.0% | 66           | 37.1% | 86           | 35.7% |
| <b>College Outside Westchester,<br/>    but in New York</b>  | 86           | 43.4% | 84           | 46.9% | 74           | 41.8% | 70           | 39.3% | 134          | 55.6% |
| <b>Colleges Outside New York</b>                             | 5            | 2.5%  | 8            | 4.5%  | 16           | 9.0%  | 13           | 7.3%  | 21           | 8.7%  |
| <b>Could Not Be Determined</b>                               | 4            | 2.0%  | 23           | 12.8% | 18           | 10.2% | 3            | 1.7%  | 0            | 0.0%  |
| <b>Degree Aspirations:</b>                                   |              |       |              |       |              |       |              |       |              |       |
| Special Skills/ Learning, not degree                         | 0            | 0.0%  | 0            | 0.0%  | 0            | 0.0%  | 5            | 2.8%  | 4            | 1.7%  |
| Associate's  | 10           | 5.4%  | 10           | 5.6%  | 11           | 6.2%  | 10           | 5.6%  | 10           | 4.1%  |
| Bachelor's   | 147          | 79.0% | 127          | 70.9% | 125          | 70.6% | 119          | 66.9% | 195          | 80.9% |
| Master's   | 19           | 10.2% | 16           | 8.9%  | 16           | 9.0%  | 9            | 5.1%  | 14           | 5.8%  |
| Certificate/No Degree  | 3            | 1.6%  | 9            | 5.0%  | 5            | 2.8%  | 3            | 1.7%  | 8            | 3.3%  |
| No Response  | 4            | 2.2%  | 17           | 9.5%  | 9            | 5.1%  | 167          | 93.8% | 229          | 95.0% |
| <b>Evaluation by Respondents:</b>                            |              |       |              |       |              |       |              |       |              |       |
| <b>Preparation for Further Study:</b>                        |              |       |              |       |              |       |              |       |              |       |
| Well Prepared  | 174          | 71.3% | 118          | 72.4% | 110          | 68.8% | 112          | 76.2% | 162          | 69.2% |
| Somewhat Prepared  | 65           | 26.6% | 41           | 25.2% | 46           | 28.8% | 32           | 21.8% | 66           | 28.2% |
| Not at All   | 5            | 2.0%  | 4            | 2.5%  | 4            | 2.5%  | 3            | 2.0%  | 6            | 2.6%  |
| <b>Percent Very Satisfied or<br/>    Satisfied with:</b>     |              |       |              |       |              |       |              |       |              |       |
| Advising by Faculty  | 289          | 86.5% | 167          | 78.9% | 179          | 85.3% | 175          | 85.0% | 282          | 87.6% |
| Availability of Courses                                      | 288          | 97.9% | 241          | 93.0% | 198          | 90.0% | 190          | 87.6% | 304          | 91.8% |
| Courses In Major   | 288          | 99.0% | 248          | 95.0% | 201          | 93.5% | 200          | 93.0% | 319          | 94.9% |
| Courses Outside Major  | 287          | 94.8% | 225          | 92.2% | 179          | 90.8% | 171          | 89.1% | 289          | 90.9% |
| Library Services   | 289          | 88.9% | 229          | 95.0% | 200          | 95.7% | 175          | 91.6% | 280          | 94.6% |
| Overall College Experience                                   | 295          | 96.3% | 257          | 93.5% | 212          | 96.0% | 199          | 91.3% | 314          | 94.0% |
| Overall Quality of Instruction                               | 287          | 99.4% | 240          | 93.1% | 206          | 93.6% | 198          | 92.1% | 305          | 91.8% |

\* The basis for calculation is the number of students who reported being employed/ having transferred, not the total number of respondents. Employment figures and transfer figures use the number of students actually reporting the location of their employment and college as the basis for calculation.

## Appendix 2

### Demographic Profile: Actuals and Respondents

#### 2014 Graduates

| Group Titles                     | 2014 Graduates   |       | 2014 Survey Respondents |       |
|----------------------------------|------------------|-------|-------------------------|-------|
|                                  | <i>N = 1,508</i> | %     | <i>N = 460</i>          | %     |
| <b>Award Type</b>                |                  |       |                         |       |
| AA                               | 486              | 32.2% | 140                     | 30.4% |
| AS                               | 309              | 20.5% | 104                     | 22.6% |
| AAS                              | 565              | 37.5% | 167                     | 36.3% |
| Certificate                      | 148              | 9.8%  | 49                      | 10.7% |
| <b>Gender</b>                    |                  |       |                         |       |
| Females                          | 829              | 55.0% | 285                     | 62.0% |
| Males                            | 679              | 45.0% | 175                     | 38.0% |
| <b>Ethnicity</b>                 |                  |       |                         |       |
| American Indian                  | 6                | 0.4%  | 0                       | 0.0%  |
| Asian                            | 60               | 4.0%  | 15                      | 3.3%  |
| Black                            | 309              | 20.5% | 110                     | 23.9% |
| Hispanic                         | 441              | 29.2% | 140                     | 30.4% |
| Multi Race                       | 14               | 0.9%  | 0                       | 0.0%  |
| Native Hawaiian/Pacific Islander | 3                | 0.2%  | 0                       | 0.0%  |
| Unknown                          | 76               | 5.0%  | 28                      | 6.1%  |
| White                            | 599              | 39.7% | 167                     | 36.3% |
| <b>Age at Graduation</b>         |                  |       |                         |       |
| Under 22                         | 277              | 18.4% | 91                      | 19.8% |
| 22 to 29                         | 837              | 55.5% | 221                     | 48.0% |
| 30 to 49                         | 302              | 20.0% | 105                     | 22.8% |
| 50 to 65                         | 90               | 6.0%  | 41                      | 8.9%  |
| Over 65                          | 2                | 0.1%  | 2                       | 0.4%  |
| <b>New York State Residence</b>  |                  |       |                         |       |
| Not a NYS Resident               | 17               | 1.1%  | 5                       | 1.1%  |
| NYS Resident                     | 1,491            | 98.9% | 455                     | 98.9% |

**Appendix 3**  
**Westchester Municipalities**  
**2014 Graduates**

| <b>Community Names</b> | <b>2014 Graduates<br/>N</b> | <b>2014 Respondents Only<br/>N</b> |
|------------------------|-----------------------------|------------------------------------|
| AMAWALK                | 1                           | 0                                  |
| ARDSLEY                | 8                           | 3                                  |
| ARMONK                 | 4                           | 0                                  |
| BEDFORD                | 3                           | 0                                  |
| BEDFORD HILLS          | 6                           | 1                                  |
| BRIARCLIFF MANOR       | 3                           | 0                                  |
| BRONXVILLE             | 14                          | 4                                  |
| BUCHANAN               | 5                           | 2                                  |
| CHAPPAQUA              | 6                           | 2                                  |
| CORTLANDT MANOR        | 29                          | 11                                 |
| CROMPOND               | 1                           | 0                                  |
| CROSS RIVER            | 1                           | 0                                  |
| CROTON                 | 6                           | 3                                  |
| DOBBS FERRY            | 11                          | 3                                  |
| EASTCHESTER            | 9                           | 4                                  |
| ELMSFORD               | 19                          | 7                                  |
| GOLDENS BRIDGE         | 2                           | 1                                  |
| HARRISON               | 16                          | 7                                  |
| HARTSDALE              | 5                           | 2                                  |
| HASTINGS               | 10                          | 2                                  |
| HAWTHORNE              | 8                           | 2                                  |
| IRVINGTON              | 4                           | 0                                  |
| JEFFERSON VALLEY       | 2                           | 1                                  |
| KATONAH                | 8                           | 3                                  |
| LARCHMONT              | 13                          | 5                                  |
| LEWISBORO              | 2                           | 1                                  |
| MAMARONECK             | 29                          | 7                                  |
| MOHEGAN LAKE           | 15                          | 6                                  |
| MONTROSE               | 9                           | 4                                  |
| MOUNT KISCO            | 15                          | 4                                  |
| MOUNT VERNON           | 121                         | 45                                 |
| NEW ROCHELLE           | 88                          | 23                                 |
| NORTH SALEM            | 10                          | 3                                  |
| OSSINING               | 49                          | 12                                 |
| PEEKSKILL              | 29                          | 7                                  |
| PELHAM                 | 6                           | 1                                  |
| PLEASANTVILLE          | 12                          | 4                                  |
| PORT CHESTER           | 51                          | 16                                 |
| PURCHASE               | 1                           | 1                                  |
| PURDYS                 | 1                           | 0                                  |
| RYE                    | 9                           | 3                                  |
| RYE BROOK              | 6                           | 0                                  |
| SCARSDALE              | 18                          | 8                                  |
| SHRUB OAK              | 11                          | 3                                  |
| SLEEPY HOLLOW          | 9                           | 4                                  |
| SOMERS                 | 9                           | 2                                  |
| SOUTH SALEM            | 7                           | 3                                  |
| TARRYTOWN              | 18                          | 5                                  |
| THORNWOOD              | 11                          | 0                                  |
| TUCKAHOE               | 10                          | 1                                  |
| VALHALLA               | 11                          | 0                                  |
| VERPLANCK              | 3                           | 0                                  |
| WEST HARRISON          | 8                           | 2                                  |
| WHITE PLAINS           | 120                         | 42                                 |
| YONKERS                | 247                         | 74                                 |
| YORKTOWN               | 31                          | 11                                 |
| OUT OF COUNTY          | 348                         | 105                                |

**Appendix 4**  
**Curriculum Profile by Gender**  
**2014 Graduates**

| Degrees                                  | Graduates |       | Respondents Only |       |        |      |
|--|-----------|-------|------------------|-------|--------|------|
|  | N         | %     | Total            |       | Female | Male |
|  | N         | %     | N                | %     | N      | N    |
| BUSINESS ACCOUNTING (AS)                 | 62        | 4.1%  | 27               | 5.9%  | 17     | 10   |
| BUSINESS ADMINISTRATION (AAS)            | 41        | 2.7%  | 12               | 2.6%  | 7      | 5    |
| BUSINESS ADMINISTRATION (AS)             | 66        | 4.4%  | 23               | 5.0%  | 6      | 17   |
| BUSINESS MARKETING (AAS)                 | 18        | 1.2%  | 2                | 0.4%  | 1      | 1    |
| CHEMICAL DEPENDENCY COUNSELING (AAS)     | 3         | 0.2%  | 2                | 0.4%  | 1      | 1    |
| CIVIL TECHNOLOGY (AAS)                   | 13        | 0.9%  | 5                | 1.1%  | 1      | 4    |
| COMMUNICATIONS AND MEDIA ARTS (AA)       | 38        | 2.5%  | 15               | 3.3%  | 11     | 4    |
| COMPUTER INFORMATION SYSTEMS (AAS)       | 20        | 1.3%  | 7                | 1.5%  | 2      | 5    |
| COMPUTER SCIENCE (AS)                    | 11        | 0.7%  | 2                | 0.4%  | -      | 2    |
| CRIMINAL JUSTICE CORRECTION (AAS)        | 7         | 0.5%  | 3                | 0.7%  | 3      | -    |
| CRIMINAL JUSTICE POLICE (AAS)            | 74        | 4.9%  | 14               | 3.0%  | 5      | 9    |
| CULINARY ARTS & MANAGEMENT (AAS)         | 10        | 0.7%  | 2                | 0.4%  | 1      | 1    |
| CYBERSECURITY (AAS)                      | 7         | 0.5%  | 2                | 0.4%  | 1      | 1    |
| DIETETIC TECHNICIAN:NUTRITION CARE (AAS) | 7         | 0.5%  | 2                | 0.4%  | 1      | 1    |
| DIGITAL FILMMAKING (AS)                  | 17        | 1.1%  | 7                | 1.5%  | 3      | 4    |
| EARLY CHILDHOOD (AAS)                    | 58        | 3.8%  | 15               | 3.3%  | 15     | -    |
| ELECTRICAL TECHNOLOGY (AAS)              | 11        | 0.7%  | 7                | 1.5%  | -      | 7    |
| EMERGENCY MED TECH: PARAMEDIC (AAS)      | 7         | 0.5%  | 3                | 0.7%  | 1      | 2    |
| ENERGY SYSTEMS (AAS)                     | 1         | 0.1%  | 0                | 0.0%  | -      | -    |
| ENGINEERING SCIENCE (AS)                 | 24        | 1.6%  | 9                | 2.0%  | -      | 9    |
| FASHION DESIGN AND TECHNOLOGY (AAS)      | 5         | 0.3%  | 0                | 0.0%  | -      | -    |
| FASHION MERCHANDISING (AAS)              | 20        | 1.3%  | 4                | 0.9%  | 3      | 1    |
| FOODS & NUTRITION (AS)                   | 2         | 0.1%  | 0                | 0.0%  | -      | -    |
| GLOBAL BUSINESS (AS)                     | 18        | 1.2%  | 6                | 1.3%  | 5      | 1    |
| HUMAN SERVICE (AAS)                      | 46        | 3.1%  | 23               | 5.0%  | 18     | 5    |
| HUMAN SERVICE (AS)                       | 16        | 1.1%  | 7                | 1.5%  | 7      | -    |
| JOURNALISM (AS)                          | 1         | 0.1%  | 0                | 0.0%  | -      | -    |
| LIBERAL ARTS CHILDHOOD EDUCATION (AA)    | 1         | 0.1%  | 0                | 0.0%  | -      | -    |
| LIBERAL ARTS HUMANITIES (AA)             | 73        | 4.8%  | 33               | 7.2%  | 20     | 13   |
| LIBERAL ARTS MATH SCIENCE (AS)           | 86        | 5.7%  | 23               | 5.0%  | 13     | 10   |
| LIBERAL ARTS SOCIAL SCIENCE (AA)         | 374       | 24.8% | 92               | 20.0% | 68     | 24   |
| MARKETING (AS)                           | 6         | 0.4%  | 0                | 0.0%  | -      | -    |
| MECHANICAL TECHNOLOGY                    | 3         | 0.2%  | 0                | 0.0%  | -      | -    |
| NETWORKING (AAS)                         | 4         | 0.3%  | 1                | 0.2%  | -      | 1    |
| NURSING RN (AAS)                         | 45        | 3.0%  | 19               | 4.1%  | 14     | 5    |
| OFFICE TECHNOLOGIES (AAS)                | 8         | 0.5%  | 4                | 0.9%  | 3      | 1    |
| PARALEGAL (AAS)                          | 25        | 1.7%  | 9                | 2.0%  | 8      | 1    |
| PERFORMING ARTS (AAS)                    | 14        | 0.9%  | 2                | 0.4%  | 1      | 1    |
| RADIOLOGIC TECHNOLOGY (AAS)              | 26        | 1.7%  | 4                | 0.9%  | 2      | 2    |
| RESPIRATORY CARE (AAS)                   | 27        | 1.8%  | 5                | 1.1%  | 5      | -    |
| TELECOMMUNICATIONS TECHNOLOGY (AAS)      | 20        | 1.3%  | 5                | 1.1%  | -      | 5    |
| VETERINARY TECHNOLOGY (AAS)              | 8         | 0.5%  | 3                | 0.7%  | 3      | -    |
| VISUAL ARTS (AAS)                        | 37        | 2.5%  | 12               | 2.6%  | 4      | 8    |



**Appendix 4 Continued**  
**Curriculum Profile by Gender**  
**2014 Graduates**

| Certificates                            | Graduates |        | Respondents Only |        |          |          |
|---|-----------|--------|------------------|--------|----------|----------|
|   |           |        | Total            |        | Female   | Male     |
|   | <i>N</i>  | %      | <i>N</i>         | %      | <i>N</i> | <i>N</i> |
| APPLIED ART                             | 1         | 0.1%   | 0                | 0.0%   | -        | -        |
| CHEMICAL DEPENDENCY COUNSELING          | 7         | 0.5%   | 2                | 0.4%   | 2        | -        |
| COMPUTER AIDED DRAFTING                 | 11        | 0.7%   | 1                | 0.2%   | -        | 1        |
| COMPUTER PROGRAMMING                    | 1         | 0.1%   | 1                | 0.2%   | -        | 1        |
| CYBERSECURITY                           | 4         | 0.3%   | 1                | 0.2%   | -        | 1        |
| DIGITAL ART                             | 7         | 0.5%   | 2                | 0.4%   | 2        | -        |
| DIGITAL FILMMAKING                      | 2         | 0.1%   | 2                | 0.4%   | -        | 2        |
| DIRECT CARE PRACTICE                    | 6         | 0.4%   | 3                | 0.7%   | 3        | -        |
| EARLY CHILDHOOD                         | 3         | 0.2%   | 2                | 0.4%   | 2        | -        |
| EMERGENCY MEDICAL SERVICES: MANAGEMENT  | 1         | 0.1%   | 0                | 0.0%   | -        | -        |
| EMERGENCY MEDICAL TECHNICIAN: PARAMEDIC | 11        | 0.7%   | 0                | 0.0%   | -        | -        |
| MEDICAL BILLING AND CODING              | 30        | 2.0%   | 10               | 2.2%   | 9        | 1        |
| NETWORKING                              | 2         | 0.1%   | 0                | 0.0%   | -        | -        |
| OFFICE TECHNOLOGIES                     | 3         | 0.2%   | 2                | 0.4%   | 1        | 1        |
| PARALEGAL                               | 27        | 1.8%   | 8                | 1.7%   | 5        | 3        |
| PRACTICAL NURSING                       | 17        | 1.1%   | 7                | 1.5%   | 6        | 1        |
| PROFESSIONAL BOOKKEEPER                 | 3         | 0.2%   | 1                | 0.2%   | 1        | -        |
| SMALL BUSINESS ENTREPRENEURSHIP         | 1         | 0.1%   | 1                | 0.2%   | -        | 1        |
| TEACHING ASSISTANT                      | 8         | 0.5%   | 4                | 0.9%   | 3        | 1        |
| WEB DEVELOP FOR E-COMMERCE              | 3         | 0.2%   | 2                | 0.4%   | 1        | 1        |
| <b>Summary Totals</b>                   | 1,508     | 100.0% | 460              | 100.0% | 285      | 175      |

**Appendix 5**  
**Curriculum Profile of Respondents by Employment Status**  
**2014 Graduates**

| Degrees                                  | Employed  |       |           |       |                                 |       | Not Employed* |         |
|--|-----------|-------|-----------|-------|---------------------------------|-------|---------------|---------|
|  | Full Time |       | Part Time |       | Percent of all 2014 Respondents |       | By Choice     | Looking |
|  | N         | %     | N         | %     | N                               | %     | N             | N       |
| BUSINESS ACCOUNTING (AS)                 | 14        | 8.6%  | 5         | 4.5%  | 19                              | 7.0%  | 2             | 4       |
| BUSINESS ADMINISTRATION (AAS)            | 6         | 3.7%  | 1         | 0.9%  | 7                               | 2.6%  | 0             | 2       |
| BUSINESS ADMINISTRATION (AS)             | 4         | 2.5%  | 3         | 2.7%  | 7                               | 2.6%  | 2             | 7       |
| BUSINESS MARKETING (AAS)                 | 1         | 0.6%  | 0         | 0.0%  | 1                               | 0.4%  | 0             | 0       |
| CHEMICAL DEPENDENCY COUNSELING (AAS)     | 0         | 0.0%  | 1         | 0.9%  | 1                               | 0.4%  | 0             | 0       |
| CIVIL TECHNOLOGY (AAS)                   | 1         | 0.6%  | 3         | 2.7%  | 4                               | 1.5%  | 0             | 1       |
| COMMUNICATIONS AND MEDIA ARTS (AA)       | 4         | 2.5%  | 5         | 4.5%  | 9                               | 3.3%  | 0             | 0       |
| COMPUTER INFORMATION SYSTEMS (AAS)       | 2         | 1.2%  | 1         | 0.9%  | 3                               | 1.1%  | 0             | 1       |
| COMPUTER SCIENCE (AS)                    | 1         | 0.6%  | 0         | 0.0%  | 1                               | 0.4%  | 0             | 0       |
| CRIMINAL JUSTICE CORRECTION (AAS)        | 1         | 0.6%  | 2         | 1.8%  | 3                               | 1.1%  | 0             | 0       |
| CRIMINAL JUSTICE POLICE (AAS)            | 4         | 2.5%  | 3         | 2.7%  | 7                               | 2.6%  | 2             | 1       |
| CULINARY ARTS & MANAGEMENT (AAS)         | 0         | 0.0%  | 1         | 0.9%  | 1                               | 0.4%  | 0             | 0       |
| CYBERSECURITY (AAS)                      | 0         | 0.0%  | 0         | 0.0%  | 0                               | 0.0%  | 0             | 1       |
| DIETETIC TECHNICIAN:NUTRITION CARE (AAS) | 0         | 0.0%  | 2         | 1.8%  | 2                               | 0.7%  | 0             | 0       |
| DIGITAL FILMMAKING (AS)                  | 1         | 0.6%  | 3         | 2.7%  | 4                               | 1.5%  | 0             | 1       |
| EARLY CHILDHOOD (AAS)                    | 9         | 5.6%  | 4         | 3.6%  | 13                              | 4.8%  | 1             | 0       |
| ELECTRICAL TECHNOLOGY (AAS)              | 2         | 1.2%  | 2         | 1.8%  | 4                               | 1.5%  | 0             | 0       |
| EMERGENCY MED TECH: PARAMEDIC (AAS)      | 3         | 1.9%  | 0         | 0.0%  | 3                               | 1.1%  | 0             | 0       |
| ENGINEERING SCIENCE (AS)                 | 4         | 2.5%  | 1         | 0.9%  | 5                               | 1.8%  | 3             | 1       |
| FASHION MERCHANDISING (AAS)              | 0         | 0.0%  | 1         | 0.9%  | 1                               | 0.4%  | 2             | 1       |
| GLOBAL BUSINESS (AS)                     | 1         | 0.6%  | 1         | 0.9%  | 2                               | 0.7%  | 0             | 1       |
| HUMAN SERVICE (AAS)                      | 7         | 4.3%  | 9         | 8.2%  | 16                              | 5.9%  | 0             | 1       |
| HUMAN SERVICE (AS)                       | 4         | 2.5%  | 1         | 0.9%  | 5                               | 1.8%  | 0             | 1       |
| LIBERAL ARTS HUMANITIES (AA)             | 8         | 4.9%  | 12        | 10.9% | 20                              | 7.4%  | 2             | 6       |
| LIBERAL ARTS MATH SCIENCE (AS)           | 7         | 4.3%  | 9         | 8.2%  | 16                              | 5.9%  | 2             | 1       |
| LIBERAL ARTS SOCIAL SCIENCE (AA)         | 27        | 16.7% | 19        | 17.3% | 46                              | 16.9% | 5             | 14      |
| NETWORKING (AAS)                         | 0         | 0.0%  | 1         | 0.9%  | 1                               | 0.4%  | 0             | 0       |
| NURSING RN (AAS)                         | 15        | 9.3%  | 2         | 1.8%  | 17                              | 6.3%  | 1             | 0       |
| OFFICE TECHNOLOGIES (AAS)                | 3         | 1.9%  | 0         | 0.0%  | 3                               | 1.1%  | 0             | 1       |
| PARALEGAL (AAS)                          | 4         | 2.5%  | 2         | 1.8%  | 6                               | 2.2%  | 0             | 1       |
| PERFORMING ARTS (AAS)                    | 0         | 0.0%  | 1         | 0.9%  | 1                               | 0.4%  | 0             | 1       |
| RADIOLOGIC TECHNOLOGY (AAS)              | 0         | 0.0%  | 1         | 0.9%  | 1                               | 0.4%  | 0             | 0       |
| RESPIRATORY CARE (AAS)                   | 3         | 1.9%  | 0         | 0.0%  | 3                               | 1.1%  | 0             | 0       |
| TELECOMMUNICATIONS TECHNOLOGY (AAS)      | 3         | 1.9%  | 0         | 0.0%  | 3                               | 1.1%  | 0             | 1       |
| VETERINARY TECHNOLOGY (AAS)              | 3         | 1.9%  | 0         | 0.0%  | 3                               | 1.1%  | 0             | 0       |
| VISUAL ARTS (AAS)                        | 3         | 1.9%  | 4         | 3.6%  | 7                               | 2.6%  | 1             | 3       |

**Appendix 5 Continued**  
**Curriculum Profile of Respondents by Employment Status**  
**2014 Graduates**

| Certificates                    | Employed   |               |            |               |                                 |               | Not Employed* |           |
|---------------------------------|------------|---------------|------------|---------------|---------------------------------|---------------|---------------|-----------|
|                                 | Full Time  |               | Part Time  |               | Percent of all 2014 Respondents |               | By Choice     | Looking   |
|                                 | N          | %             | N          | %             | N                               | %             | N             | N         |
| CHEMICAL DEPENDENCY COUNSELING  | 0          | 0.0%          | 1          | 0.9%          | 1                               | 0.4%          | 0             | 0         |
| COMPUTER AIDED DRAFTING         | 0          | 0.0%          | 0          | 0.0%          | 0                               | 0.0%          | 0             | 1         |
| COMPUTER PROGRAMMING            | 1          | 0.6%          | 0          | 0.0%          | 1                               | 0.4%          | 0             | 0         |
| DIGITAL ART                     | 1          | 0.6%          | 1          | 0.9%          | 2                               | 0.7%          | 0             | 0         |
| DIGITAL FILMMAKING              | 1          | 0.6%          | 1          | 0.9%          | 2                               | 0.7%          | 0             | 0         |
| DIRECT CARE PRACTICE            | 0          | 0.0%          | 1          | 0.9%          | 1                               | 0.4%          | 1             | 0         |
| EARLY CHILDHOOD                 | 1          | 0.6%          | 1          | 0.9%          | 2                               | 0.7%          | 0             | 0         |
| MEDICAL BILLING AND CODING      | 3          | 1.9%          | 2          | 1.8%          | 5                               | 1.8%          | 2             | 3         |
| OFFICE TECHNOLOGIES             | 0          | 0.0%          | 0          | 0.0%          | 0                               | 0.0%          | 0             | 2         |
| PARALEGAL                       | 5          | 3.1%          | 1          | 0.9%          | 6                               | 2.2%          | 0             | 1         |
| PRACTICAL NURSING               | 1          | 0.6%          | 1          | 0.9%          | 2                               | 0.7%          | 0             | 2         |
| PROFESSIONAL BOOKKEEPER         | 1          | 0.6%          | 0          | 0.0%          | 1                               | 0.4%          | 0             | 0         |
| SMALL BUSINESS ENTREPRENEURSHIP | 1          | 0.6%          | 0          | 0.0%          | 1                               | 0.4%          | 0             | 0         |
| TEACHING ASSISTANT              | 2          | 1.2%          | 1          | 0.9%          | 3                               | 1.1%          | 0             | 1         |
| WEB DEVELOP FOR E-COMMERCE      | 0          | 0.0%          | 0          | 0.0%          | 0                               | 0.0%          | 1             | 0         |
| <b>Summary Totals</b>           | <b>162</b> | <b>100.0%</b> | <b>110</b> | <b>100.0%</b> | <b>272</b>                      | <b>100.0%</b> | <b>27</b>     | <b>61</b> |

\* Number for Not Employed is based on 460 which is the total number of respondents

## Appendix 6

### Curriculum Profile of All Respondents by Employment Salary

#### 2014 Graduates

| Degrees                             | Employed* |             |              |                |
|-------------------------------------|-----------|-------------|--------------|----------------|
|                                     | Total     | Low Salary  | High Salary  | Average Salary |
| BUSINESS ACCOUNTING (AS)            | 12        | \$15,000.00 | \$60,000.00  | \$35,017.00    |
| BUSINESS ADMINISTRATION (AAS)       | 7         | \$33,000.00 | \$80,000.00  | \$49,857.00    |
| BUSINESS ADMINISTRATION (AS)        | 2         | \$35,000.00 | \$75,000.00  | \$55,000.00    |
| BUSINESS MARKETING (AAS)            | 1         | \$83,000.00 | \$83,000.00  | \$83,000.00    |
| CIVIL TECHNOLOGY (AAS)              | 2         | \$12,000.00 | \$30,000.00  | \$21,000.00    |
| COMMUNICATIONS AND MEDIA ARTS (AA)  | 3         | \$17,000.00 | \$28,000.00  | \$21,667.00    |
| COMPUTER INFORMATION SYSTEMS (AAS)  | 2         | \$30,000.00 | \$101,000.00 | \$65,500.00    |
| COMPUTER SCIENCE (AS)               | 1         | \$30,000.00 | \$30,000.00  | \$30,000.00    |
| CRIMINAL JUSTICE CORRECTION (AAS)   | 2         | \$19,000.00 | \$20,000.00  | \$19,500.00    |
| CRIMINAL JUSTICE POLICE (AAS)       | 3         | \$15,000.00 | \$45,000.00  | \$28,667.00    |
| CULINARY ARTS & MANAGEMENT (AAS)    | 1         | \$15,000.00 | \$15,000.00  | \$15,000.00    |
| DIGITAL FILMMAKING (AS)             | 2         | \$15,600.00 | \$30,000.00  | \$22,800.00    |
| EARLY CHILDHOOD (AAS)               | 8         | \$15,000.00 | \$65,000.00  | \$29,875.00    |
| ELECTRICAL TECHNOLOGY (AAS)         | 1         | \$40,000.00 | \$40,000.00  | \$40,000.00    |
| EMERGENCY MED TECH: PARAMEDIC (AAS) | 3         | \$18,000.00 | \$40,000.00  | \$31,667.00    |
| ENGINEERING SCIENCE (AS)            | 4         | \$15,000.00 | \$65,000.00  | \$39,250.00    |
| HUMAN SERVICE (AAS)                 | 10        | \$12,000.00 | \$40,000.00  | \$26,600.00    |
| HUMAN SERVICE (AS)                  | 3         | \$32,000.00 | \$39,000.00  | \$34,667.00    |
| LIBERAL ARTS HUMANITIES (AA)        | 9         | \$13,000.00 | \$45,000.00  | \$25,222.00    |
| LIBERAL ARTS MATH SCIENCE (AS)      | 6         | \$13,000.00 | \$84,000.00  | \$38,833.00    |
| LIBERAL ARTS SOCIAL SCIENCE (AA)    | 25        | \$13,000.00 | \$62,000.00  | \$30,840.00    |
| NETWORKING (AAS)                    | 1         | \$70,000.00 | \$70,000.00  | \$70,000.00    |
| NURSING RN (AAS)                    | 13        | \$30,000.00 | \$78,000.00  | \$57,923.00    |
| OFFICE TECHNOLOGIES (AAS)           | 1         | \$26,000.00 | \$26,000.00  | \$26,000.00    |
| PARALEGAL (AAS)                     | 1         | \$25,000.00 | \$25,000.00  | \$25,000.00    |
| PERFORMING ARTS (AAS)               | 1         | \$12,000.00 | \$12,000.00  | \$12,000.00    |
| RADIOLOGIC TECHNOLOGY (AAS)         | 2         | \$20,000.00 | \$25,000.00  | \$22,500.00    |
| RESPIRATORY CARE (AAS)              | 2         | \$38,000.00 | \$62,000.00  | \$50,000.00    |
| TELECOMMUNICATIONS TECHNOLOGY (AAS) | 1         | \$87,000.00 | \$87,000.00  | \$87,000.00    |
| VETERINARY TECHNOLOGY (AAS)         | 3         | \$24,000.00 | \$35,000.00  | \$27,667.00    |
| VISUAL ARTS (AAS)                   | 4         | \$13,000.00 | \$55,000.00  | \$27,000.00    |
| <b>Certificates</b>                 |           |             |              |                |
| COMPUTER PROGRAMMING                | 1         | \$55,000.00 | \$55,000.00  | \$55,000.00    |
| DIGITAL ART                         | 1         | \$36,000.00 | \$36,000.00  | \$36,000.00    |
| DIGITAL FILMMAKING                  | 1         | \$30,000.00 | \$30,000.00  | \$30,000.00    |
| MEDICAL BILLING AND CODING          | 3         | \$26,000.00 | \$45,000.00  | \$33,667.00    |
| PARALEGAL                           | 3         | \$35,000.00 | \$45,000.00  | \$39,333.00    |
| PRACTICAL NURSING                   | 3         | \$13,000.00 | \$40,000.00  | \$24,333.00    |
| PROFESSIONAL BOOKKEEPER             | 1         | \$30,000.00 | \$30,000.00  | \$30,000.00    |
| SMALL BUSINESS ENTREPRENEURSHIP     | 1         | \$16,000.00 | \$16,000.00  | \$16,000.00    |
| TEACHING ASSISTANT                  | 1         | \$69,000.00 | \$69,000.00  | \$69,000.00    |

\*Salary amount is based on respondents who were employed full and part time.

## Appendix 7

### Curriculum Profile of Respondents by Transfer Status 2014 Graduates

| Degrees                                   | Transferred |       |             |       |             |       | Continued Major After Transfer<br>N |
|---|-------------|-------|-------------|-------|-------------|-------|-------------------------------------|
|   | Total       |       | Full - Time |       | Part - Time |       |                                     |
|   | N           | %     | N           | %     | N           | %     |                                     |
| BUSINESS ACCOUNTING (AS)                  | 17          | 7.1%  | 15          | 7.8%  | 2           | 4.2%  | 17                                  |
| BUSINESS ADMINISTRATION (AAS)             | 5           | 2.1%  | 5           | 2.6%  | 0           | 0.0%  | 5                                   |
| BUSINESS ADMINISTRATION (AS)              | 14          | 5.8%  | 13          | 6.7%  | 1           | 2.1%  | 14                                  |
| BUSINESS MARKETING (AAS)                  | 1           | 0.4%  | 1           | 0.5%  | 0           | 0.0%  | 1                                   |
| CHEMICAL DEPENDENCY COUNSELING (AAS)      | 1           | 0.4%  | 1           | 0.5%  | 0           | 0.0%  | 1                                   |
| CIVIL TECHNOLOGY (AAS)                    | 3           | 1.2%  | 3           | 1.6%  | 0           | 0.0%  | 4                                   |
| COMMUNICATIONS AND MEDIA ARTS (AA)        | 8           | 3.3%  | 7           | 3.6%  | 1           | 2.1%  | 8                                   |
| COMPUTER INFORMATION SYSTEMS (AAS)        | 3           | 1.2%  | 3           | 1.6%  | 0           | 0.0%  | 3                                   |
| COMPUTER SCIENCE (AS)                     | 2           | 0.8%  | 1           | 0.5%  | 1           | 2.1%  | 2                                   |
| CRIMINAL JUSTICE CORRECTION (AAS)         | 2           | 0.8%  | 2           | 1.0%  | 0           | 0.0%  | 1                                   |
| CRIMINAL JUSTICE POLICE (AAS)             | 9           | 3.7%  | 8           | 4.1%  | 1           | 2.1%  | 9                                   |
| CYBERSECURITY (AAS)                       | 1           | 0.4%  | 1           | 0.5%  | 0           | 0.0%  | 1                                   |
| DIETETIC TECHNICIAN: NUTRITION CARE (AAS) | 1           | 0.4%  | 1           | 0.5%  | 0           | 0.0%  | 1                                   |
| DIGITAL FILMMAKING (AS)                   | 4           | 1.7%  | 3           | 1.6%  | 1           | 2.1%  | 4                                   |
| EARLY CHILDHOOD (AAS)                     | 8           | 3.3%  | 5           | 2.6%  | 3           | 6.3%  | 8                                   |
| ELECTRICAL TECHNOLOGY (AAS)               | 3           | 1.2%  | 2           | 1.0%  | 1           | 2.1%  | 3                                   |
| ENGINEERING SCIENCE (AS)                  | 5           | 2.1%  | 5           | 2.6%  | 0           | 0.0%  | 5                                   |
| FASHION MERCHANDISING (AAS)               | 4           | 1.7%  | 3           | 1.6%  | 1           | 2.1%  | 4                                   |
| GLOBAL BUSINESS (AS)                      | 4           | 1.7%  | 4           | 2.1%  | 0           | 0.0%  | 3                                   |
| HUMAN SERVICE (AAS)                       | 16          | 6.6%  | 12          | 6.2%  | 4           | 8.3%  | 16                                  |
| HUMAN SERVICE (AS)                        | 3           | 1.2%  | 2           | 1.0%  | 1           | 2.1%  | 3                                   |
| LIBERAL ARTS HUMANITIES (AA)              | 24          | 10.0% | 22          | 11.4% | 2           | 4.2%  | 20                                  |
| LIBERAL ARTS MATH SCIENCE (AS)            | 14          | 5.8%  | 12          | 6.2%  | 2           | 4.2%  | 14                                  |
| LIBERAL ARTS SOCIAL SCIENCE (AA)          | 59          | 24.5% | 47          | 24.4% | 12          | 25.0% | 50                                  |
| NETWORKING (AAS)                          | 1           | 0.4%  | 1           | 0.5%  | 0           | 0.0%  | 1                                   |
| NURSING RN (AAS)                          | 7           | 2.9%  | 2           | 1.0%  | 5           | 10.4% | 7                                   |
| PARALEGAL (AAS)                           | 3           | 1.2%  | 1           | 0.5%  | 2           | 4.2%  | 2                                   |
| PERFORMING ARTS (AAS)                     | 1           | 0.4%  | 1           | 0.5%  | 0           | 0.0%  | 1                                   |
| TELECOMMUNICATIONS TECHNOLOGY (AAS)       | 1           | 0.4%  | 1           | 0.5%  | 0           | 0.0%  | 1                                   |
| VISUAL ARTS (AAS)                         | 5           | 2.1%  | 5           | 2.6%  | 0           | 0.0%  | 5                                   |

#### Certificates

|                                |            |               |            |               |           |               |            |
|--------------------------------|------------|---------------|------------|---------------|-----------|---------------|------------|
| CHEMICAL DEPENDENCY COUNSELING | 1          | 0.4%          | 0          | 0.0%          | 1         | 2.1%          | 1          |
| COMPUTER PROGRAMMING           | 1          | 0.4%          | 0          | 0.0%          | 1         | 2.1%          | 1          |
| DIGITAL FILMMAKING             | 1          | 0.4%          | 0          | 0.0%          | 1         | 2.1%          | 1          |
| DIRECT CARE PRACTICE           | 2          | 0.8%          | 1          | 0.5%          | 1         | 2.1%          | 2          |
| EARLY CHILDHOOD                | 1          | 0.4%          | 1          | 0.5%          | 0         | 0.0%          | 1          |
| MEDICAL BILLING AND CODING     | 1          | 0.4%          | 0          | 0.0%          | 1         | 2.1%          | 1          |
| PRACTICAL NURSING              | 1          | 0.4%          | 0          | 0.0%          | 1         | 2.1%          | 1          |
| TEACHING ASSISTANT             | 2          | 0.8%          | 1          | 0.5%          | 1         | 2.1%          | 2          |
| WEB DEVELOPMENT                | 2          | 0.8%          | 1          | 0.5%          | 1         | 2.1%          | 1          |
| <b>Summary Totals</b>          | <b>241</b> | <b>100.0%</b> | <b>193</b> | <b>100.0%</b> | <b>48</b> | <b>100.0%</b> | <b>225</b> |

## Appendix 8

### Employers of 2014 Graduates by Curriculum

| Degrees                                      | Company   |   |
|--|---|---|
|  | Full-Time   | Part-Time   |
| <b>BUSINESS ACCOUNTING (AS)</b>              | Banking<br>Hudson Valley Bank<br>Institute of Management Accountants<br>Legends Hospitality<br>Marcus Hilton CPA<br>Omni Financial Group Inc.<br>Seaboard Forwarding<br>Signature Flight Support<br>The Field Library<br>The Mines Press Inc. | Bonnie Briar Country Club<br>Java Crave Cafe<br>McDonalds<br>Prescription Plus          |
| <b>BUSINESS ADMINISTRATION (AAS)</b>         | General Motors<br>Ivy Classic Industries<br>Montefiore Medical Center<br>Mosaic Sale Solutions<br>New Castle Building Products<br>Wells Fargo   | PepsiCo   |
| <b>BUSINESS ADMINISTRATION (AS)</b>          | Consulate of Perú in NY<br>Distinguish Diagnostic Imaging<br>JP Morgan<br>Northern Westchester Hospital   | Atlantic Westchester<br>Vincent and Whitmore Real Est.<br>Westchester Community College |
| <b>BUSINESS MARKETING (AAS)</b>              | Westchester County Dept. of Probation   |   |
| <b>CHEMICAL DEPENDANCY COUNSELING (AAS)</b>  |   | Staples Inc.  |
| <b>CHEMICAL DEPENDANCY COUNSELING (CERT)</b> |   | First Light Home Care   |
| <b>COMMUNICATIONS AND MEDIA ARTS (AA)</b>    | Child Care Council of Westchester<br>Chipotle Mexican Grill<br>Serafina Restaurant<br>Shoprite Supermarkets   | Hebrew Congregation of Somers<br>Prometric<br>Zara                                      |
| <b>COMPUTER INFORMATION SYSTEMS (AAS)</b>    | Jaffe and Asher LLP<br>NeighboRx Pharmacy   | Indeed, Inc.  |
| <b>CRIMINAL JUSTICE CORRECTIONS (AAS)</b>    | Macys   | Always An Angel Homecare<br>BestBuy   |
| <b>CRIMINAL JUSTICE POLICE (AAS)</b>         | Brown Harris Stevens<br>Fig & Olive<br>La Oficina Hispana<br>The Children's Village   |   |
| <b>CIVIL TECHNOLOGY (AAS)</b>                | Baseball Facility   | Radisson Hotel  |

## Appendix 8

### Employers of 2014 Graduates by Curriculum

| Degrees                                   | Company  |   |
|---|--|---|
|   | Full-Time  | Part-Time   |
| CULINARY ARTS AND MGT (AAS)               |  | Stew Leonard's  |
| DIETETIC TECHNICIAN: NUTRITION CARE (AAS) |  | Northern Westchester Hospital   |
| DIGITAL ART (CERT)                        | YMCA of Central and Northern Westchester   |   |
| DIGITAL FILMMAKING (AS)                   | Burberry   | Costco<br>FreedomPop  |
| DIGITAL FILMMAKING (CERT)                 | Jacob Burns Media Lab  | Perito Contracting CO Inc.  |
| DIRECT CARE PRACTICE (CERT)               |  | Westchester County DOH Wic Program  |
| EARLY CHILDHOOD (AAS)                     | Andrus Early Learning Center<br>JFK Elementary School<br>Nanny<br>Pelham Children's Center<br>Shoprite Supermarkets Inc.<br>West cop                         |   |
| ELECTRICAL TECHNOLOGY (AAS)               | Zumbach Electronics Corp.  | Modell's Sporting Goods   |
| EMT: PARAMEDIC (AAS)                      | Hunter Ambulance<br>NIDC<br>TransCare EMS Hudson Valley  |   |
| ENGINEERING SCIENCE (AS)                  | Ciao Restaurant<br>ConEdison<br>County of Westchester<br>Field Home  |   |
| FASHION MERCHANDISING (AAS)               |  | Victoria's Secret   |
| GLOBAL BUSINESS (AS)                      | Montefiore Medical Center  | NYSC  |
| HUMAN SERVICE (AAS)                       | Buffalo Wild Wings<br>Community Based Services<br>Institute of Applied Human Dynamics<br>Jew Home Care<br>Montefiore Mt. Vernon<br>Sleepy Hollow High School | Atria Senior Living<br>Cabrini of Westchester<br>Club Demonstration Services<br>Leake and Watts<br>Michaels<br>NYS OPWDD Justice Center |
| HUMAN SERVICE (AS)                        | Jewish Board-Family & Children Services<br>Los Ninos Services<br>Postgraduate Center for Mental Health   | Jessica Reader  |

## Appendix 8

### Employers of 2014 Graduates by Curriculum

| Degrees                                  | Company  |  |
|--|--|--|
|  | Full-Time  | Part-Time  |
| <b>LIBERAL ARTS HUMANITIES (AA)</b>      | Bissell House Restaurant and Bar<br>DTI<br>JP Morgan Chase<br>Port Chester Public School<br>Security Services of Connecticut Inc.<br>The Cliffs at Valhalla  | As Seen on TV<br>BestBuy<br>City Center Cinema Showcase Theaters<br>Deciccos Family Market<br>Fairway Market<br>Fiesta Jack's Restuarant<br>Help Kids Code Magazine<br>Lifetime Fitness<br>Macys<br>Modell's Sporting Goods<br>Pizzeria                                      |
| <b>LIBERAL ARTS MATH SCIENCE (AS)</b>    | Applebee's<br>Bronx Westchester Tempering<br>CVS Pharmacy<br>Mamaroneck Public Schools<br>MTA Metro North Railroad<br>Westchester Community College Foundation   | Marshalls<br>Mercy College<br>Savory<br>St. John's Hospital (2)<br>Stop & Shop<br>United States Marine Corps   |
| <b>LIBERAL ARTS SOCIAL SCIENCE (AA)</b>  | ABS Inc.<br>AC Moore<br>Barbershop<br>Columbia Law School (work-study)<br>Columbia University Medical Center<br>Creative Kids<br>Fidelis Care<br>Karen Millen<br>Lawrence Medical Associates<br>Mount Sinai Medical Center<br>New York Presbyterian<br>Optical Archives<br>Paws and Play Pet Resort & Training Center<br>Phelps Memorial Hospital Abbott House<br>Scott Thomas Salon<br>Target Corporation<br>United Cerebral Palsy NYC<br>UPS<br>Village of Port Chester NY Police Dept.<br>Vineyard Vines<br>Westchester County DOH<br>Westchester Jewish Community Services<br>Westchester Marriott | Cornell University<br>Country Club of Fairfield<br>Dolce Int.<br>Enterprise Rent A Car<br>Hollister Company<br>Iona College Office of Admissions<br>Little Buddah<br>Mr. Luis Quezada<br>Mrs. Green's<br>Scarsdale Teen Center.<br>ShopRite<br>Westchester Community College |
| <b>MEDICAL BILLING AND CODING (CERT)</b> | Nyack Hospital<br>Omni Vision Eyecare<br>Terrapin Health Services  | Cumulus Media  |



## Appendix 8

### Employers of 2014 Graduates by Curriculum

| Degrees                                       | Company  |  |
|---|--|--|
|   | Full-Time  | Part-Time                                    |
| <b>NURSING RN (AAS)</b>                       | Air castle Advisor Limited<br>Briarcliff Haven Healthcare and Rehabilitation<br>Four Winds Hospital<br>Healthy 'N Fit International Inc.<br>Hudson River Health Care<br>Northern Westchester Hospital<br>Outpatient Institution<br>Premier Medical Group<br>Putnam County Personnel Department<br>UPS<br>VA Medical Center<br>Westchester Health Associates<br>White Plains Hospital | Lens Crafters<br>Richmond Community Services |
| <b>OFFICE TECHNOLOGIES (AAS)</b>              | Burke Rehabilitation Hospital<br>Modell's Sporting Goods   |  |
| <b>PARALEGAL (AAS)</b>                        | ENT & Allergy<br>Optimal Workforce Solutions   | Leopold & Associates PLLC<br>Macy's          |
| <b>PARALEGAL (CERT)</b>                       | BNY Mellon<br>Gullotta & Shilinski, LLP<br>Paralegal<br>Westchester Medical Center   | ZeroChaos                                    |
| <b>PERFORMING ARTS (AAS)</b>                  |  | Artistry Dance Project Dance Studio          |
| <b>PRACTICAL NURSING (CERT)</b>               | Pioneer Home Care  | HVDI   |
| <b>RADIOLOGIC TECHNOLOGY (AAS)</b>            |  | Dr. Holder - Orthopedic Surgeon              |
| <b>RESPIRATORY CARE (AAS)</b>                 | Westchester Medical Center   |  |
| <b>TEACHING ASSISTANT (CERT)</b>              | Harrison Central School District<br>Southern Westchester BOCES   | Burke Rehabilitation Center                  |
| <b>SMALL BUSINESS ENTREPRENEURSHIP (CERT)</b> | RadioShack   |  |
| <b>TELECOMMUNICATION TECHNOLOGY (AAS)</b>     | Verizon (2)  |  |
| <b>VISUAL ARTS (AAS)</b>                      | Rocky's Deli Millwood<br>Walgreens   | Greenburgh Public Library                    |
| <b>VETERINARY TECHNOLOGY (AAS)</b>            | Animal Specialty Center<br>Cynthia C Eldredge, VMD   |  |

\* ( ) Represents number of graduates employed in that company.

## Appendix 9

### Colleges Attended by 2014 Graduates by Curriculum

| Degrees  | Non-SUNY Colleges  | SUNY Colleges   |
|--|--|---|
| <b>BUSINESS ACCOUNTING (AS)</b>                  | CUNY Baruch College (6)<br>CUNY Lehman College (7)<br>Long Island University<br>Mercy College (2)<br>Pace University   |   |
| <b>BUSINESS ADMINISTRATION (AAS)</b>             | CUNY Baruch College<br>Mercy College (3)   | SUNY at New Paltz   |
| <b>BUSINESS ADMINISTRATION (AS)</b>              | Bentley University<br>CUNY Baruch College (5)<br>Mercy College (2)<br>Pace University (2)  | SUNY at Binghamton University<br>SUNY at Plattsburgh<br>SUNY at Westchester Community College |
| <b>CHEMICAL DEPENDENCY COUNSELING (AAS)</b>      | CUNY Lehman College  |   |
| <b>CHEMICAL DEPENDENCY COUNSELING (CERT)</b>     |  | SUNY at Purchase  |
| <b>CIVIL TECHNOLOGY (AAS)</b>                    | CUNY City College of New York (3)<br>CUNY New York Institute of Technology   |   |
| <b>COMMUNICATIONS AND MEDIA ARTS (AA)</b>        | CUNY Baruch College<br>CUNY City College of New York<br>CUNY Lehman College<br>CUNY School of Professional Studies<br>Fordham University<br>Pace University<br>St. John's University | SUNY at Purchase (2)  |
| <b>COMPUTER INFORMATION SYSTEMS (AAS)</b>        | CUNY Lehman College (2)<br>Pace University   |   |
| <b>COMPUTER PROGRAMMING (CERT)</b>               |  | SUNY at Westchester Community College   |
| <b>COMPUTER SCIENCE (AS)</b>                     | CUNY Lehman College  | SUNY at Stony Brook University  |
| <b>CYBERSECURITY (AAS)</b>                       | Pace University  |   |
| <b>CRIMINAL JUSTICE CORRECTIONS (AAS)</b>        | College of Westchester<br>CUNY John Jay College of Criminal Justice  |   |
| <b>CRIMINAL JUSTICE POLICE (AAS)</b>             | CUNY John Jay College of Criminal Justice (3)<br>Marist College<br>Mercy College (2)<br>Pace University  | SUNY at Albany<br>SUNY at Fredonia  |
| <b>DIETETIC TECHNICIAN: NUTRITION CARE (AAS)</b> | Montclair State University   |   |
| <b>DIGITAL FILMMAKING (AS)</b>                   | California State University<br>CUNY Brooklyn College<br>CUNY Hunter College<br>New York University   |   |

## Appendix 9

### Colleges Attended by 2014 Graduates by Curriculum

| Degrees                               | Non-SUNY Colleges   | SUNY Colleges   |
|---------------------------------------|---|---|
| <b>DIGITAL FILMMAKING (CERT)</b>      | Jacob Burns and Media Arts Lab  |   |
| <b>DIRECT CARE PRACTICE (CERT)</b>    | Columbia College<br>Fordham University  |   |
| <b>EARLY CHILDHOOD (AAS)</b>          | College of New Rochelle (CNR)<br>CUNY Lehman College (3)<br>Mercy College<br>Westchester School of Beauty   | SUNY at Empire State<br>SUNY at Purchase  |
| <b>EARLY CHILDHOOD (CERT)</b>         | CUNY City College of New York   |   |
| <b>ELECTRICAL TECHNOLOGY (AAS)</b>    | NYU Polytechnic School of Engineering   | SUNY at Farmingdale State College (2)   |
| <b>ENGINEERING SCIENCE (AS)</b>       | Manhattan College (2)<br>University of Alabama at Birmingham<br>University of Texas at Austin   | SUNY at Buffalo   |
| <b>FASHION MERCHANDISING (AAS)</b>    | Academy of Art University<br>CUNY Lehman College  | SUNY at Fashion Institute of Technology (2)   |
| <b>GLOBAL BUSINESS (AS)</b>           | College of Westchester<br>CUNY Baruch College<br>Manhattan College<br>Mercy College   |   |
| <b>HUMAN SERVICE (AAS)</b>            | College of New Rochelle (CNR)<br>Conference Studies AME Zion Church<br>CUNY- Lehman College (9)<br>Mercy College (2)<br>Monroe College  | SUNY at Brockport<br>SUNY at Westchester Community College  |
| <b>HUMAN SERVICE (AS)</b>             | CUNY Lehman College (3)   |   |
| <b>LIBERAL ARTS HUMANITIES (AA)</b>   | Bellevue Hospital Center School of Radiologic Technology<br>College of Charleston<br>CUNY Hunter College<br>CUNY Lehman College (4)<br>CUNY Queens College<br>Flagler College<br>Manhattanville College<br>Mercy College<br>University of Connecticut<br>West Georgia Technical College<br>Western Connecticut State University | SUNY at Geneseo<br>SUNY at New Paltz (3)<br>SUNY at Purchase (7)  |
| <b>LIBERAL ARTS MATH SCIENCE (AS)</b> | CUNY City College of New York<br>CUNY Hunter College<br>CUNY Lehman College<br>Manhattan College<br>Mercy College<br>Pace University (2)  | SUNY at Maritime College<br>SUNY at Oswego<br>SUNY at Purchase (2)<br>SUNY at Sullivan<br>SUNY at Westchester Community College (2) |

## Appendix 9

### Colleges Attended by 2014 Graduates by Curriculum

| Degrees                                 | Non-SUNY Colleges  | SUNY Colleges   |
|---|--|---|
| <b>LIBERAL ARTS SOCIAL SCIENCE (AA)</b> | BOCES<br>Coastal Carolina University<br>College of New Rochelle (CNR)<br>Columbia University<br>Cornell University<br>CUNY Baruch College (3)<br>CUNY City College of New York<br>CUNY Hunter College<br>CUNY John Jay College of Criminal Justice (2)<br>CUNY Lehman College (7)<br>Iona College<br>LIM College<br>Manhattanville College<br>Mercy College (4)<br>Monroe College<br>Montclair State University<br>New York Institute of Photography<br>New York Institute of Technology, Manhattan Campus<br>New York University<br>Pace University (4)<br>Smith College<br>Stanly Community College<br>The Barrow Group<br>University of Connecticut<br>Westchester Police Academy<br>Western Connecticut State University | SUNY at Dutchess Community College<br>SUNY at Empire State College (2)<br>SUNY at New Paltz<br>SUNY at Oneonta<br>SUNY at Oswego<br>SUNY at Purchase (9)<br>SUNY at Westchester Community College (2) |
| <b>MEDICAL BILLING AND CODING (CRT)</b> |  | SUNY at Westchester Community College (2)   |
| <b>NETWORKING (AAS)</b>                 | Mercy College  |   |
| <b>NURSING RN (AAS)</b>                 | Chamberlain School of Nursing<br>CUNY School of Professional Studies<br>Mercy College<br>Pace University   | SUNY at Delhi (2)<br>SUNY at Empire State College   |
| <b>PARALEGAL (AAS)</b>                  | Pace University  | SUNY at Purchase<br>SUNY at Westchester Community College   |
| <b>PERFORMING ARTS (AAS)</b>            |  | SUNY at New Paltz   |
| <b>PRACTICAL NURSING (CRT)</b>          | Excelsior  |   |
| <b>TEACHING ASSISTANT (CERT)</b>        | Manhattanville College   | SUNY at Westchester Community College   |
| <b>VISUAL ARTS (AAS)</b>                | College of New Rochelle (CNR)<br>CUNY City College of New York (2)<br>University of Hartford   | SUNY at Purchase  |
| <b>WEB DEVELOPMENT (CERT)</b>           | Venezuelan Central University  | SUNY at Westchester Community College   |

\* ( ) Represents number of graduates attend that college.

**Appendix 10**  
**Firms Employing 2014**  
**Graduates**

**IN WESTCHESTER COUNTY:**

|                                     |   |
|-------------------------------------|---|
| BNY Mellon                          | Greenburgh Public Library               |
| ABS Inc.                            | Gullotta & Shilinski, LLP               |
| AC Moore                            | Harrison Central School District        |
| Andrus Early Learning Center        | Healthy 'N Fit International Inc.       |
| Animal Specialty Center             | Hebrew Congregation of Somers           |
| Applebee's                          | Hollister Company                       |
| Artistry Dance Project Dance Studio | Hudson River Health Care                |
| Atlantic Westchester                | Hydro Vaughan Distribution Inc.         |
| Atria                               | Institute of Applied Human Dynamics     |
| Barbershop                          | Institute of Management Accountants     |
| Baseball Facility                   | Iona College Office of Admissions       |
| BestBuy                             | Ivy Classic Industries                  |
| Bonnie Briar Country Club           | Jacob Burns Media Lab                   |
| Bronx Westchester Tempering         | Java Crave Cafe                         |
| Buffalo Wild Wings                  | Jessica Reader                          |
| Burberry                            | Jewish Board-Family & Children Services |
| Burke Rehabilitation Center (2)     | JFK Elementart School                   |
| Cabrini of Westchester              | JP Morgan Chase (2)                     |
| Child Care Council of Westchester   | Karen Millen                            |
| Chipotle Mexican Grill              | La Oficina Hispana                      |
| Ciao Restaurant                     | Lawrence Medical Associates             |
| Columbia Law School (work-study)    | Leake and Watts                         |
| Community Based Services            | Lens Crafters                           |
| ConEdison                           | Leopold & Associates PLLC               |
| Costco                              | Lifetime Fitness                        |
| County of Westchester               | Little Buddah                           |
| Creative Kids                       | Los Ninos Services                      |
| Cumulus Media                       | Macys (2)                               |
| Cynthia C Eldredge, VMD             | Mamaroneck Public Schools               |
| Deciccos Family Market (2)          | Marshalls                               |
| Dolce Int.                          | Mercy College                           |
| Dr. Holder - Orthopedic Surgeon     | Michaels                                |
| ENT & Allergy                       | Modells Sporting Goods (2)              |
| Enterprise Rent A Car               | Montefiore Mt. Vernon                   |
| Fidelis Care                        | MTA Metro North Railroad                |
| Field Home                          | Northern Westchester Hopsital (3)       |
| Fig & Olive                         | Omni Financial Group Inc.               |
| First Light Home Care               | Omni Vision Eyecare                     |
| Four Winds Hospital                 | Optical Archives                        |

## IN WESTCHESTER COUNTY: (Continue)

Optimal Workforce Solutions  
Paws and Play Pet Resort and Training Center  
Pelham Children's Center  
PepsiCo  
Phelps Memorial Hospital Abbott House  
Port Chester Public School  
Prescription Plus  
Prometric  
RadioShack  
Richmond Community Services  
Rocky's Deli Millwood  
Scarsdale Teen Center.  
Seaboard Forwarding  
Security Services of Connecticut Inc.  
Serafina Restaurant  
ShopRite Supermarkets Inc. (3)  
Signature Flight Support  
Sleepy Hollow High School  
Southern Westchester BOCES  
St. John's Hospital  
St. Joseph's Medical Center  
Staples Inc.  
Target Corporation  
Terrapin Health Services  
The Cliffs at Valhalla  
The Field Library  
The Mines Press Inc.  
United States Marine Corps  
UPS  
Verizon  
Vincent and Whitmore Real Est.  
Walgreens  
Wells Fargo  
West Cop  
Westchester Community College (3)  
Westchester County DOH (2)  
Westchester Health Associates  
Westchester Jewish Community Services  
Westchester Marriott  
Westchester Medical Center (2)  
White Plains Hospital  
Zara  
ZeroChaos  
Zumbach Electronics Corp.

**Appendix 10 - continued  
Firms Employing 2014  
Graduates**

**IN NEW YORK STATE BUT OUTSIDE WESTCHESTER COUNTY:**

|                                     |  |
|-------------------------------------|--|
| Always An Angel Homecare            | Neighborhood Initiatives Development Corp. |
| As Seen on TV                       | NeighboRx Pharmacy                         |
| BestBuy                             | New Castle Building Products               |
| Columbia University Medical Center. | New York Presbyterian                      |
| Consulate of Perú in NY             | Nyack Hospital                             |
| Cornell University                  | NYC taxi                                   |
| CVS Pharmacy                        | NYS OPWDD Justice retail                   |
| Distinguish Diagnostic Imaging      | NYSC                                       |
| General Motors                      | Perito Contracting Inc.                    |
| Help Kids Code Magazine             | Pioneer Home Care                          |
| Hunter Ambulance                    | Pizzeria                                   |
| Jaffe and Asher LLP                 | Postgraduate Center for Mental Health      |
| Jew Home Care                       | Premier Medical Group                      |
| JP Morgan Chase                     | Putnam County Personnel Department         |
| Kipp Academy Military School        | Savory                                     |
| Legends Hospitality                 | Stop & Shop                                |
| Marcus Hilton CPA                   | Throgs Neck Urgent Care                    |
| Mcdonalds                           | TransCare EMS Hudson Valley                |
| Modells Sporting Goods              | United Cerebral Palsy NYC                  |
| Montefiore Medical Center           | VA Medical Center                          |
| Mount Sinai Medical Center          | Verizon                                    |
| Mr. Luis Quezada                    | YMCA of Central and Northern Westchester   |
| Nanny                               |  |

**OUTSIDE OF NEW YORK STATE:**

Aircastle Advisor Limited  
Bissell House Restaurant and Bar  
Briarcliff Haven Healthcare and Rehabilitation  
Club Demonstration Services  
Country Club of Fairfield  
Fairway Market  
Fiesta Jack's Restuarant  
Indeed, Inc.  
Mosaic Sale Solutions  
Victoria's Secret

## Appendix 11

### Colleges and Universities Attended by 2014 Graduates

#### City University of New York:

CUNY Baruch College (17)  
CUNY Brooklyn College  
CUNY Hunter College (4)  
CUNY John Jay College of Criminal Justice (6)  
CUNY Lehman College (40)  
CUNY New York City College of Technology  
CUNY Queens College  
CUNY School of Professional Studies (2)  
CUNY The City College of New York (9)

#### State University of New York:

SUNY at Albany  
SUNY at Binghamton University  
SUNY at Brockport  
SUNY at Buffalo  
SUNY at Delhi (2)  
SUNY at Dutchess Community College  
SUNY at Empire State College (4)  
SUNY at Farmingdale State Collage (2)  
SUNY at Fashion Institute of Technology (2)  
SUNY at Fredonia  
SUNY at Geneseo  
SUNY at Maritime College  
SUNY at New Paltz (6)  
SUNY at Oneonta  
SUNY at Oswego (2)  
SUNY at Plattsburgh  
SUNY at Purchase College (24)  
SUNY at Stony Brook University  
SUNY at Sullivan Community College  
SUNY at Westchester Community College (12)

#### Other Colleges/Universities

Academy of Art University  
Bellevue Hospital Center School of Radiologic Technology  
Bentley University  
BOCES  
California State University  
Chamberlain School of Nursing  
Coastal Carolina University  
College of Charleston  
College of New Rochelle (CNR) (4)  
College of Westchester (2)  
Columbia University (2)  
Conference Studies AME Zion Church  
Cornell University  
Excelsior  
Flagler College  
Fordham University (2)  
Iona College  
Jacob Burns and Media Arts Lab  
LIM College  
Long Island University  
Manhattan College (4)  
Manhattanville College (3)  
Marist College  
Mercy College (21)  
Monroe College (2)  
Montclair State University (2)  
New York Institute of Photography  
New York Institute of Technology  
New York University (2)  
NYU Polytechnic School of Engineering  
Pace University (15)  
Smith College  
St. John's University  
Stanly Community College  
The Barrow Group  
University of Alabama at Birmingham  
University of Connecticut (2)  
University of Hartford  
University of Texas at Austin  
Venezuelan Central University  
West Georgia Technical College  
Westchester Police Academy  
Westchester School of Beauty  
Western Connecticut State University (2)



# Westchester Community College Graduate Survey

Westchester Community College is conducting a study of our recent graduates. Its purpose is to provide us with information on how you feel about the college and the educational services we provided while you were here. We also want to know what you are doing now after graduation.

Your feedback is important as it allows us to measure your college experience. We want to know what we do well and areas that can be improved.

Your responses are valuable and will be kept confidential within the department of Institutional Research and Planning. Only summary information will be reported.

Please take a few minutes to complete the questionnaire.

You may contact the Institutional Research and Planning department at 914-606-6560 or Marci.Keon@sunywcc.edu if you have any questions or concerns regarding this study.

Your feedback is important! Thank you for your help!

## Education

1. Are you currently attending a college, university or training program?

Yes  No

2. What is the name of the institution?

\_\_\_\_\_  
\_\_\_\_\_

3. In what city, state, and zip code is the college, university, or training program located in?

City/Town: \_\_\_\_\_

State: \_\_\_\_\_

Zip: \_\_\_\_\_

4. What is your current status?

Full-time  Part-time

5. How closely is your current field of study related to your WCC degree or certificate?

Highly related.

Slightly related.

Not applicable.

6. What degree do you expect to earn at the completion of your current studies?

One year certificate or diploma.

Associate level.

Baccalaureate level.

Post-Baccalaureate level.

Special skills or learning but no degree.

7. To what extent do you feel WCC prepared you for further study?

Well prepared.

Somewhat prepared.

Not at all.

8. How important were each of the following reasons for attending the college to which you transferred?

Ease of transfer.

Access (i.e., cost, location).

Good academic or vocational reputation.

Availability of program.

Recruitment by this institution.

Advice from others.

Social environment.

9. Do you have plans to continue your education?

No plans at this time.

I plan to attend a college, university or some other training program in the near future.

|   | Very Important        | Somewhat Important    | Not Important         | Don't Know            |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| Ease of transfer.                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Access (i.e., cost, location).          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Good academic or vocational reputation. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Availability of program.                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Recruitment by this institution.        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Advice from others.                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Social environment.                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

## Employment

### 10. What is your employment status?

- Employed full-time. (30 or more hours per week)
- Employed part-time. (30 or less hours per week)
- Serving in the military.
- Not employed, seeking employment.
- Not employed, not seeking employment.
- Retired.
- Other. \_\_\_\_\_

### 11. Are you primarily self-employed?

Yes  No

### 12. If you are currently employed, what is the name of your employer?

\_\_\_\_\_

\_\_\_\_\_

### 13. Where is your employer located?

- In Westchester County.
- Outside Westchester County, in New York State.
- Out of New York State.
- Not Applicable.

### 14. What year did you begin to work in your current position?

- 2013
- 2012
- 2011
- 2010
- 2009
- Other \_\_\_\_\_

### 15. What is your current annual salary range (to the nearest \$1,000)?

\_\_\_\_\_

\_\_\_\_\_

### 16. To what extent are you satisfied with your annual salary?

- Very satisfied.
- Somewhat satisfied.
- Somewhat dissatisfied.
- Very dissatisfied.

### 17. Were the following important in getting your current job?

YES NO

- Finishing my degree or certificate program.
- The specific program of study at WCC.

### 18. How closely is your current occupation related to your program at college?

- Highly related.
- Slightly related.
- Not at all/not applicable.

### 19. To what extent do you feel your WCC education prepared you for your current job?

- To a great degree.
- To a slight degree.
- Not at all.

### 20. To what extent are you satisfied with your job duties?

- Very satisfied.
- Somewhat satisfied.
- Somewhat dissatisfied.
- Very dissatisfied.

### 21. To what extent are you satisfied with your opportunity to advance?

- Very satisfied.
- Somewhat satisfied.
- Somewhat dissatisfied.
- Very dissatisfied.

### 22. Do you consider your job a career job?

Yes  No

### 23. Please tell us where you now live?

- In Westchester County.
- Outside Westchester County, in New York State.
- Out of New York State.

## Goals

- |   | Very Effective        | Somewhat Effective    | Not Effective         | Not a Goal            |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| 24. How effective was your experience at WCC in achieving your academic goals that were important to you? |                       |                       |                       |                       |
| Transferring to a four year institution.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Meeting the requirements to enter a professional or graduate school.                                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Increasing my knowledge and understanding.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Increasing my desire and ability to learn.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Developing skills in expressing myself orally.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Developing skills in expressing myself in writing.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Improve my reading skills.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Preparing for continued personal and intellectual growth after college.                                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

