

Westchester Community College

State University of New York

October 8, 2007

Dear Reader,

We are pleased to present this report on our 2006 graduating class. The 1,175 students who received degrees were drawn from all six cities and nineteen towns in Westchester county and reflect closely the demographic characteristics of the county in terms of gender and ethnic background.

Our graduates are continuing their education at 36 colleges throughout the United States. In total, almost three-fifths (58.1%) of the respondents transferred to a four-year college, and nearly three-fourths (73.8%) are attending full-time.

Almost three-fourths (71.4%) of the respondents also are employed either full-time or part-time. They are employed by 77 different companies in Westchester county; another 19 companies in New York State, but outside the county; and an additional 14 firms located in other states. The mean salary for those holding full-time jobs was \$43,853. The median salary was \$35,000.

The evaluation by the graduates of the college and the services it provides continues to remain high. In evaluating the *Overall Quality of Instruction* at Westchester Community College, 97.1% were either *very satisfied* (62.7%) or *satisfied* (34.4%). With regard to their *Overall College Experience*, 98.1% were either *very satisfied* (77.1%) or *satisfied* (21.0%).

The accomplishments of our graduates are a great source of pride to us. We believe you will share these feelings as you read this report.

Sincerely yours,

Dr. Joseph N. Hankin
President

Juana Reina
Vice-President and Dean of Students
Personnel Services

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APPENDICES

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EXECUTIVE SUMMARY

The graduates of Westchester Community College who responded to the 2006 Graduate Survey reported an increase in salaries over the graduates of previous years. The mean salary for those employed full-time is \$43,853, up \$1,857 from the previous year (\$41,996). Almost three-fourths (71.4%) reported being employed after six months, which is lower than the previous year's graduating class (79.5%).

Employment: The 2006 graduates continued to feel positive about their jobs.

Satisfaction with Job: Over four-fifths (85.9%) of the graduates who responded were either *very satisfied* or *somewhat satisfied* with their jobs, and over four-fifths (80.2%) also were either *very satisfied* or *somewhat satisfied* with their *Opportunity to Advance*. Almost four-fifths (76.5%) further felt that their education at the college prepared them for their current job either *to a great degree* or *to a slight degree*.

Location of Employment: Over two-thirds (62.0%) of the 2006 graduates who reported being employed were employed in New York State. Almost half (49.7%) of the graduates who reported they were employed found employment in Westchester county. Another 12.3% of the graduates were employed outside Westchester, but inside New York State, while 9.0% found employment outside the state. The location of employment for 29.0% could not be determined.

Education: The percentage of the graduates who reported that they transferred to a four-year college increased slightly this year, with 58.3% of the graduates reporting they had transferred to a four-year college compared to 56.0% of the 2005 graduates.

Attending College Full-Time: Of the respondents who reported continuing their education, almost three-fourths 73.8% reported attending college *full-time*. This is a slight decrease from last year's class (74.0%).

Degree Aspirations: As in previous years, a high percentage of the respondents (87.5%) intend to obtain a bachelor's degree or even a post baccalaureate degree. This percentage is slightly higher than the previous year's percentage of 85.9%.

Factors Facilitating Transfer: Responses to a set of questions exploring factors important to facilitating student transfers showed that the ones considered *very important* by the largest percentage of respondents are: *Availability of Program Desired* (71.9%), *Location and Cost* (71.2%), and *Reputation of College* (62.8%).

Demographic Characteristics: A review of the demographic characteristics of the entire Class of 2006 reveals only slight changes from previous graduating classes.

Gender: The percentage of female graduates decreased slightly from 62.0% in 2005 to 59.1% in 2006.

Ethnic Background: The percentage of Black graduates (17.5%) remained about the same as last year's class (17.6%), while the percentage of Hispanics increased to 15.7% from 14.7%.

Age: The percentage of students graduating under the age of twenty-two (21.6%) decreased slightly over last year's class (22.5%). The percentage of graduates in the 22 to 29 age group (49.2% in 2006) increased substantially compared to 43.0% in 2005.

Reasons for Attending: Almost half (48.5%) reported that their major reason for attending Westchester Community College was to *Increase My Chances to Get a Specific Job or a Better Job*. Over one-fourth (28.2%) did so in order to transfer to a four-year institution. The remaining fifth (23.3%) did so to *Reach Other Goals Such As Self-fulfillment*.

Evaluation of College Experience: The respondents to the survey continue to give positive response on several broad questions concerning Westchester Community College.

Overall College Experience: As in previous years, the overwhelming majority (98.1%) of the 2006 graduates were either *very satisfied* or *satisfied* when asked about their *Overall Westchester Community College Experience*. With regard to the *Quality of Instruction*, 97.1% reported being either *very satisfied* or *satisfied*.

Courses in Major: In evaluating courses in their major, the majority of respondents (96.7%) were either *very satisfied* or *satisfied*. This percentage is slightly higher than the previous year (94.7%).

Availability of Courses: This year, a slightly higher percentage (93.8%) expressed satisfaction with the *Availability of Courses*, than last year's graduating class (90.6%).

Goals met by College Degree: Over four-fifths of the graduates (84.5%) felt their goals were met by their college experience.

Evaluation of Student Services: In another series of questions, respondents were asked to rate their satisfaction with eighteen of the college's services. The services to which the students gave the most *very satisfied* responses were: *Computer Services* (74.9%), *Library Services* (72.4%), *Advising by Academic Faculty* (59.5%), *Reading and Math Skills Facilities* (59.0%), and *Tutorial Services* (55.0%).

Effectiveness of the College in Helping to Achieve Goals of Respondents: A large percentage of the respondents indicated that their goals had been met by their college experience.

Employment Goals: For the six questions exploring job-related goals, 88.1% of the respondents consistently indicated that Westchester Community College had been either *very effective* or *somewhat effective* in helping them to achieve these goals.

Transfer Goals: Of the graduates who cited *Transferring to a Four-year Institution* as a major goal, 97.5% indicated that Westchester Community College had been either *very effective* or *somewhat effective* in helping them to achieve this goal.

Academic Goals: The 2006 graduates were also asked a series of questions about their academic goals. Of the respondents, 82.4% rated Westchester Community College *very effective* in helping to achieve their goal of *Increased Desire and Ability to Learn* with another 15.1% rating it *somewhat effective*, for a total of 97.5%. Of the students who cited *Increased Knowledge and Understanding* as a goal, 82.1% rated Westchester Community College *very effective* and another 17.4% rated it *somewhat effective* for a total of 99.5%.

Personal Goals: Over two-thirds of the graduates considered achieving personal growth as a part of their reason for attending Westchester Community College. Of the eight sub-goals listed, 95.6% felt Westchester Community College had been either *very effective* or *somewhat effective* in *Developing Interest in New Ideas*, and 93.6% in *Improving Self-Image*.

The results of the survey are based on the responses of the 217 graduates, which represents almost 18.5% of the entire graduating class of 1,175 students. We are grateful to these students for their cooperation. The responses are a valuable tool for planning and assessment as Westchester Community College strives to provide quality services and instruction.

Nancy DeRiggi,
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THE GRADUATES OF 2006

The *2006 Study of the Graduates* of Westchester Community College provides information about the 2006 graduating class in three ways. First, it profiles the demographic, educational, and work-related characteristics of these graduates. Secondly, it compares these graduates to graduates in previous years to identify trends existing among our recent graduates. Thirdly, it provides the results of an evaluation by the graduates of the services and resources offered at Westchester Community College, along with an evaluation by the graduates of the effectiveness of Westchester Community College in helping them to achieve these goals. These evaluations are used by the faculty and administrators of the College for planning and assessment purposes.

METHODOLOGY

In Fall 2006, a survey (see Appendix 13) was sent to students who graduated from Westchester Community College either in the late summer of 2005, December 2005, or the spring of 2006, otherwise considered the graduating Class of 2006.

Of the 1,175 students who graduated in the Class of 2006 (1,058 with Associate degrees and 117 with certificates), a total of 217 returned a completed, usable survey. This yielded a sample size of 18.5%.

A comparison of the respondents to the known demographic characteristics of the entire 2006 graduating class shows similar percentages with regard to ethnic background, gender, and residence. For example, 59.0% of the respondents are White, while White students comprise 56.5% of the actual graduating class; 16.1% of the respondents are Black compared to 17.5% of the actual graduating class; and 13.4% of the respondents are Hispanic compared to 15.7% of the actual graduating class. With regard to gender, 30.9% of the respondents are male, while males comprised 40.9% of the actual 2006 graduating class. Additionally, 7.4% of the respondents live in the Bronx, while 8.3% of the actual class lived in the Bronx; over two-thirds (70.1%) of the respondents live in Westchester County, while 72.3% of the actual class lived in Westchester.

In certain instances, the total number of students responding to a question does not add up to the total number who returned the survey (217). This is due to the fact that some respondents failed to answer a question or responded to a question that was not applicable to their current status. In these cases, we have used the actual number of respondents.

DEMOGRAPHIC PROFILE OF ENTIRE CLASS OF 2006

Gender: Almost three-fifths (59.1%) of the graduating class of 2006 are female, as shown in Table I. This represents a slight decrease from the previous year.

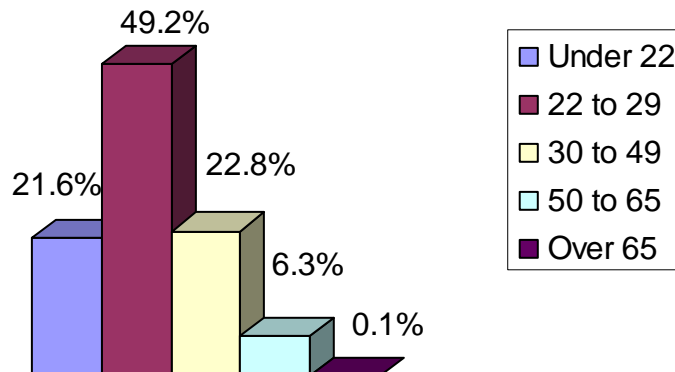
Age: Over one-fifth (21.6%) of the 2006 graduates were under twenty-two years of age at the time of graduation which was similar to the Class of 2005 (22.5%), as shown in Table I. The percentage of students graduating between the ages of twenty-two and twenty-nine increased from (43.0%) in 2005 to (49.2%) in 2006.

TABLE I: GRADUATES BY GENDER AND AGE, 2002-2006

Characteristic	2002 Percent	2003 Percent	2004 Percent	2005 Percent	2006 Percent	2006 Number
Males	38.9%	39.5%	38.5%	38.0%	40.9%	480
Females	61.1%	60.5%	61.5%	62.0%	59.1%	695

Age Under 22	20.3%	22.6%	21.4%	22.5%	21.6%	254
22 to 29	45.9%	42.2%	45.1%	43.0%	49.2%	578
30 to 49	29.1%	29.8%	28.1%	29.7%	22.8%	268
50 to 65	4.7%	5.1%	5.0%	4.9%	6.3%	74
Over 65	0.0%	0.4%	0.4%	0.0%	0.1%	1

2006 GRADUATES BY AGE

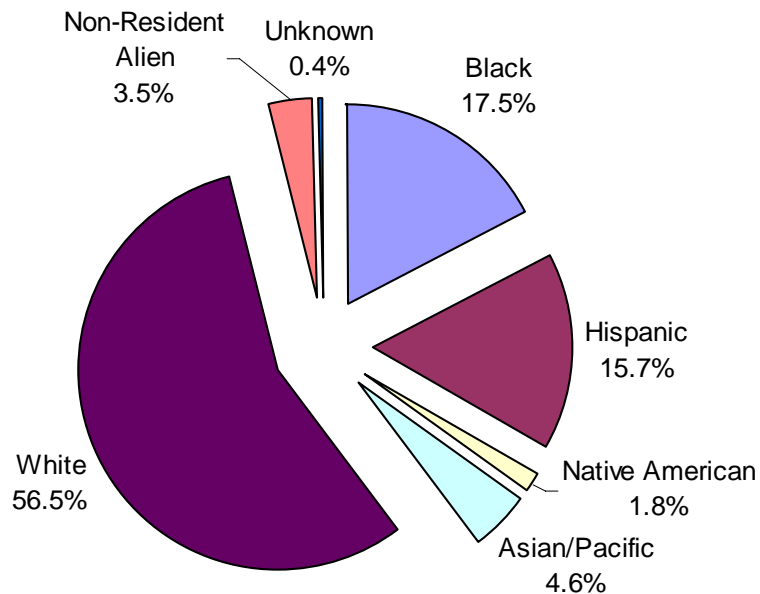


Ethnic Background: As shown in Table II, over half of the graduates are White (56.5%), 17.5% are Black, 15.7% are Hispanic, and 4.6% are Asian/Pacific. The percentage of graduates who are classified as Non-Resident Aliens is 3.5%.

TABLE II: GRADUATES BY ETHNIC BACKGROUND

Ethnic Background	2002 Percent	2003 Percent	2004 Percent	2005 Percent	2006 Percent	2006 Number
Black	17.4%	19.4%	17.3%	17.6%	17.5%	206
Hispanic	14.1%	15.9%	16.9%	14.7%	15.7%	184
Native American/Alaskan Native	0.7%	0.8%	1.1%	1.2%	1.8%	21
Asian/Pacific Islander	5.0%	3.8%	4.6%	5.0%	4.6%	54
White	58.7%	56.1%	53.1%	55.5%	56.5%	664
Non-Resident Alien	4.1%	3.8%	6.3%	5.5%	3.5%	41
Unknown	0.2%	0.2%	0.6%	0.5%	0.4%	5

GRADUATES BY ETHNIC BACKGROUND – 2006

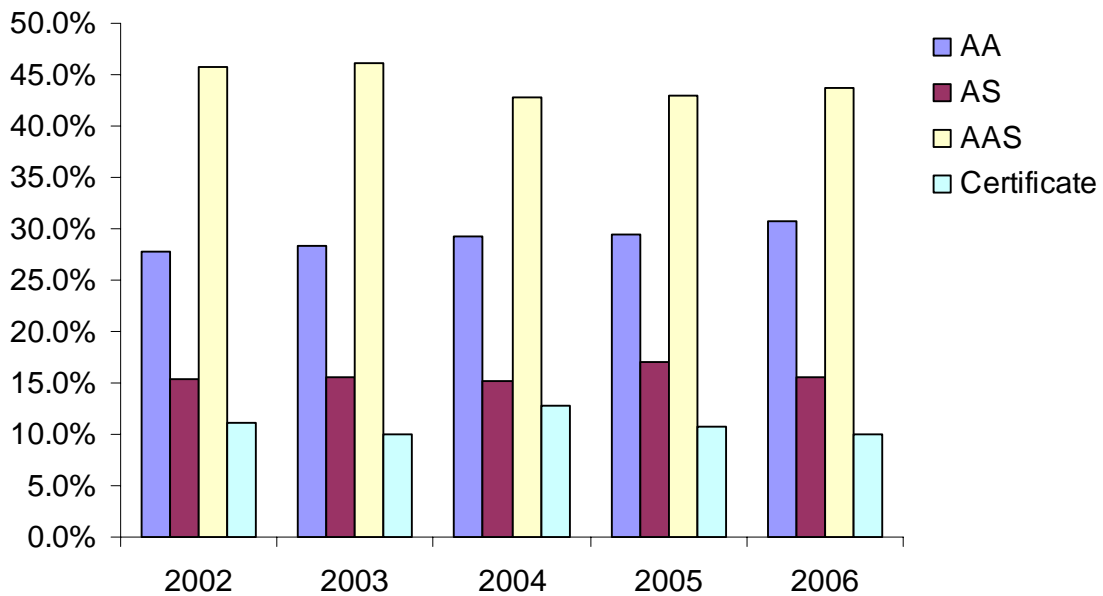


Degrees: Over two-fifths of the graduates (43.7%) received an AAS degree. The AAS degree continues to be the top degree awarded. Over one-quarter (30.8%) graduated with an AA degree, and approximately one-sixth (15.6%) received an AS degree. The percentage of students receiving a certificate degree has remained consistent at 10.0%.

TABLE III: GRADUATES BY DEGREE: 2002-2006

Curriculum	2002 Percent	2003 Percent	2004 Percent	2005 Percent	2006 Percent	2006 Number
AA	27.7%	28.4%	29.3%	29.4%	30.8%	362
AS	15.4%	15.5%	15.2%	17.0%	15.6%	183
AAS	45.7%	46.1%	42.8%	42.9%	43.7%	513
Certificate	11.2%	10.0%	12.8%	10.7%	10.0%	117

GRADUATES BY DEGREE: 2002-2006



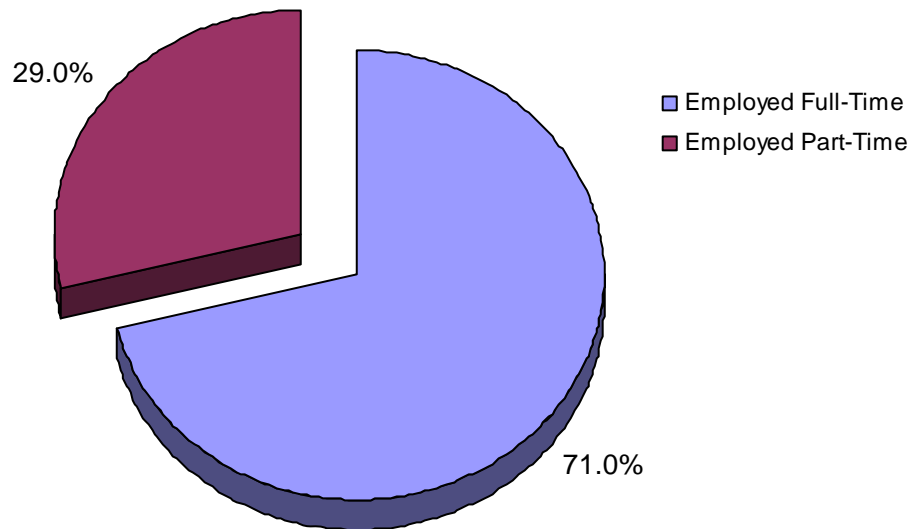
EMPLOYMENT PROFILE OF 2006 GRADUATES

Class of 2006: Almost three-fourths (71.4%) of the 2006 graduates who responded reported being employed, as shown in Table IV. Of those employed, 71.0% reported being employed full-time and 29.0% employed part-time.

TABLE IV: 2006 GRADUATE – RESPONDENTS EMPLOYMENT STATUS

Status	2005		2006	
	Number	Percent	Number	Percent
Total Employed	186	80.5%	155	71.4%
Employed Full-Time	137	73.7%	110	71.0%
Employed Part-Time	49	26.3%	45	29.0%

EMPLOYMENT STATUS 2006 GRADUATES: FULL-TIME AND PART-TIME



Location of employment: Of the respondents who reported the location of their employment, almost half (49.7% or 77 graduates) reported working in Westchester County. Less than one-fifth (12.3% or 19 graduates) reported working in New York State, but outside Westchester County, bringing the total percentage of those working in New York State to 62.0%. Another 9.0% reported working outside New York State. The work location of 29.0% of the respondents could not be determined.

Salary: The *mean salary (average)* for the 2006 graduates employed full-time was \$43,853. The median salary was \$35,000. Almost three-fourths of these graduates (71.0%) reported being either *very satisfied* (13.0%) or *somewhat satisfied* (58.0%) with their salary, as shown in Table V.

Job Satisfaction: More than four-fifths (85.9%) of the respondents also reported being either *very satisfied* (36.2%) or *somewhat satisfied* (49.7%) with their jobs, while 8.0% of the respondents reported being *somewhat dissatisfied* and another 6.1% reported being *very dissatisfied*, as shown in Table V below.

Opportunity to Advance: Over four-fifths (80.2%) of the respondents felt either *very satisfied* (42.5%) or *somewhat satisfied* (37.7%) with their opportunities for advancement. This is slightly lower than last year’s graduates, where more than four-fifths (85.1%) respondents expressed some degree of satisfaction.

TABLE V: 2006 GRADUATES’ SATISFACTION WITH SALARY AND JOB

Work Item	N	Very Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Very Dissatisfied
Salary	162	13.0%	58.0%	19.1%	9.9%
Job Satisfaction	163	36.2%	49.7%	8.0%	6.1%
Opportunity to Advance	167	42.5%	37.7%	9.6%	10.2%

Westchester Community College’s Impact on Employment: Over half (57.2%) of the respondents felt that *Finishing Their Degree* had been an important function in getting their current job. Of those who reported their employment status, 45.6% also felt that their *Specific Program of Study* was *important* to getting their current job.

A total of 70.6% of respondents reported that their current employment was to some degree related to their course of study. Over two-fifths (40.7%) of the employed respondents indicated that their current occupation was *highly related* to their program of study at the college, and almost one-third (29.9%) indicated that it was *slightly related*.

While one-third 29.3% indicated that their current job was *not related* to their program of study at the college, over three-fourths (76.5%) of the respondents felt that their Westchester Community College education prepared them for their current job either to a *great degree* (50.6%) or to a *slight degree* (25.9%).

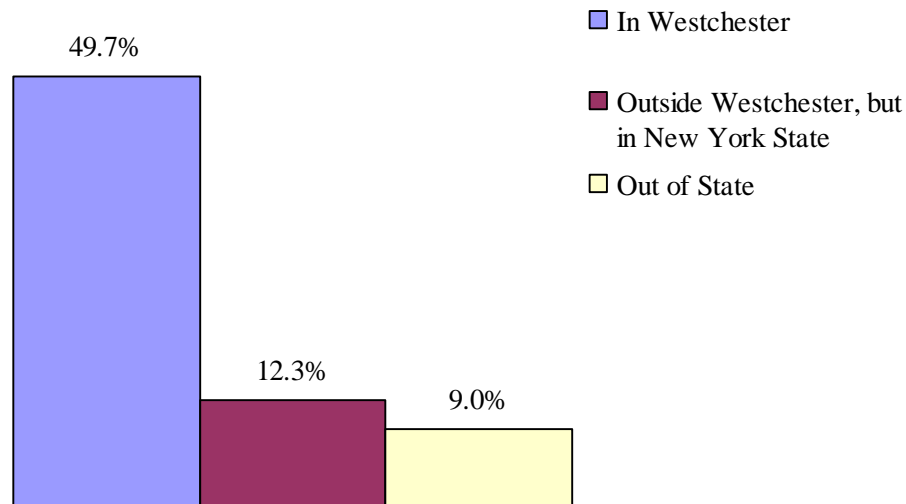
Class of 2006 Employment Status Compared to Previous Classes: Considerable increase is seen in the mean beginning salary of the employed graduates when comparing the 2006 graduating class with previous year. The mean beginning salary increased to \$43,853, up from \$41,996 in 2005 and \$35,875 in 2002 as shown in Table VI.

The percentage of respondents working in Westchester County remains relatively stable at 49.7%.

TABLE VI: SALARY AND LOCATION OF EMPLOYMENT OF RESPONDENTS SINCE 2002

Job Status	2002	2003	2004	2005	2006 Percent	2006 Number
Mean Salary	\$35,875	\$34,419	\$34,101	\$41,996	\$43,853	
Median Salary	\$34,000	\$36,000	\$32,000	\$37,833	\$35,000	
In Westchester	63.2%	52.1%	56.7%	50.0%	49.7%	77
Outside Westchester, but in New York State	13.2%	15.5%	18.1%	18.8%	12.3%	19
Out of State*	7.3%	6.2%	8.9%	7.5%	9.0%	14

LOCATION OF EMPLOYMENT: 2006



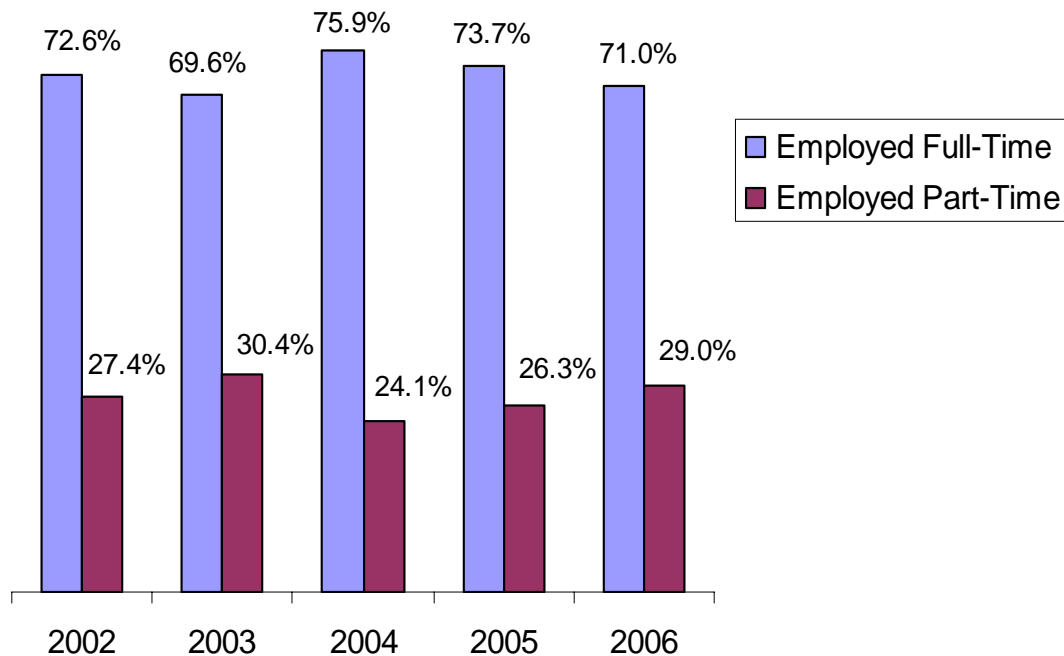
* Of those employed, the location of 29.0% of survey respondents could not be determined

The Class of 2006 survey results show a lower percentage employed than the previous year. As shown in Table VII, 71.4% of the 2006 graduates reported being employed, compared to 79.5% in 2005. The percentage of those working full-time, decreased slightly from 73.7% in 2005 to 71.4% in 2006. The percentage still seeking employment increased from 4.7% in 2005 to 7.5% in 2006.

TABLE VII: EMPLOYMENT STATUS OF GRADUATES SINCE 2002

Status ¹	2002 Percent	2003 Percent	2004 Percent	2005 Percent	2006 Percent	2006 Number
Employed	73.8%	74.3%	74.4%	79.5%	71.4%	155
Employed Full-Time	72.6%	69.6%	75.9%	73.7%	71.0%	110
Employed Part-Time	27.4%	30.4%	24.1%	26.3%	29.0%	45
Unemployed Seeking Job	8.1%	7.1%	8.8%	4.7%	7.5%	16

**EMPLOYMENT STATUS OF GRADUATES 2002 TO 2006
FULL-TIME AND PART-TIME**



¹ The *unemployed* percentage is based on the total number of respondents, while the *full-time* and *part-time* percentages are based on the number actually employed.

EDUCATION PROFILE OF 2006 GRADUATES

Class of 2006: Nearly three-fifths of the respondents (58.3%) or 126 graduates reported attending a college, university, or training program, as shown in Table VIII. Of these students, 73.8% reported attending full-time.

TABLE VIII: EDUCATIONAL STATUS OF 2006 RESPONDENTS

Status	Number	Percent
Attending College	126	58.3%
Not Attending College	90	41.7%
Total	216	100.0%

Attending Full-Time	93	73.8%
Attending Part-Time	33	26.2%
Total	126	100.0%

Demographic Characteristics of Those Attending College: Of the 2006 graduates who reported continuing their education, 71.4% were female; 60.3% were White; 14.3% were Black, and 12.7% were Hispanic, as shown in Table IX.

TABLE IX: DEMOGRAPHICS OF RESPONDENTS CONTINUING THEIR EDUCATION

Gender	Continuing College		Attending Full-Time	
	N	Percent	N	Percent
Male	36	28.6%	28	30.1%
Female	90	71.4%	65	69.9%
Total	126	100.0%		

Ethnicity	Continuing College		Attending Full-Time	
	N	Percent	N	Percent
Black	18	14.3%	15	16.1%
Hispanic	16	12.7%	11	11.8%
Asian	8	6.3%	7	7.5%
American Indian/Alaskan Native	1	0.8%	0	0.0%
White	76	60.3%	53	57.1%
Foreign Student	7	5.6%	7	7.5%
Unknown	0	0.0%	0	0.0%
Total	126	100.0%		

The College's Contribution to Achieving Transfer: The 2006 graduates consider Westchester Community College to have been very effective in assisting them to transfer. Of those respondents who indicated *transferring* was a goal, over three-fourths (76.9%) reported that the college was either *very effective* (60.8%) or *somewhat effective* (16.1%) in helping them to achieve their goal of transferring to a four-year institution.

When graduates were asked how well Westchester Community College prepared them for further study, over three-fourths (75.8%) indicated that they felt *well prepared*, and another 23.0% felt *somewhat prepared*. Very few (1.2% or only two graduates) reported feeling *unprepared*.

A large percentage reported being in a field of study either *highly related* (59.9%) or *slightly related* (25.9%) to their program of study at Westchester Community College. 14.2%, however, reported being in a field of study *not related or applicable* to their program of study at the college.

Four-Year College's Contribution to Affecting Transfer: The 2006 respondents were asked to rate the most important factors affecting their decision to transfer to a four-year college. The three factors with the highest percentage of respondents rating them *very important* were: *Availability of Program* (71.9%), *Location and Cost* (71.2%), and *Reputation of College* (62.8%). The least important factor was *Social Environment of College* (22.1%), as shown in Table X.

TABLE X: IMPORTANCE OF FOUR-YEAR COLLEGE IN AFFECTING TRANSFER

Factor	N	Very Important	Somewhat Important	Not Important	Don't Know
Availability of Program	132	71.9%	21.2%	4.6%	2.3%
Location and Cost	132	71.2%	20.5%	6.0%	2.3%
Reputation of College	132	62.8%	28.8%	3.8%	1.5%
Ease of Transfer Process	132	58.3%	28.8%	7.6%	5.3%
Advice from Others	132	28.0%	34.9%	30.3%	6.8%
Recruitment by College	130	25.4%	23.1%	40.7%	10.8%
Social Environment of College	131	22.1%	31.3%	39.7%	6.9%

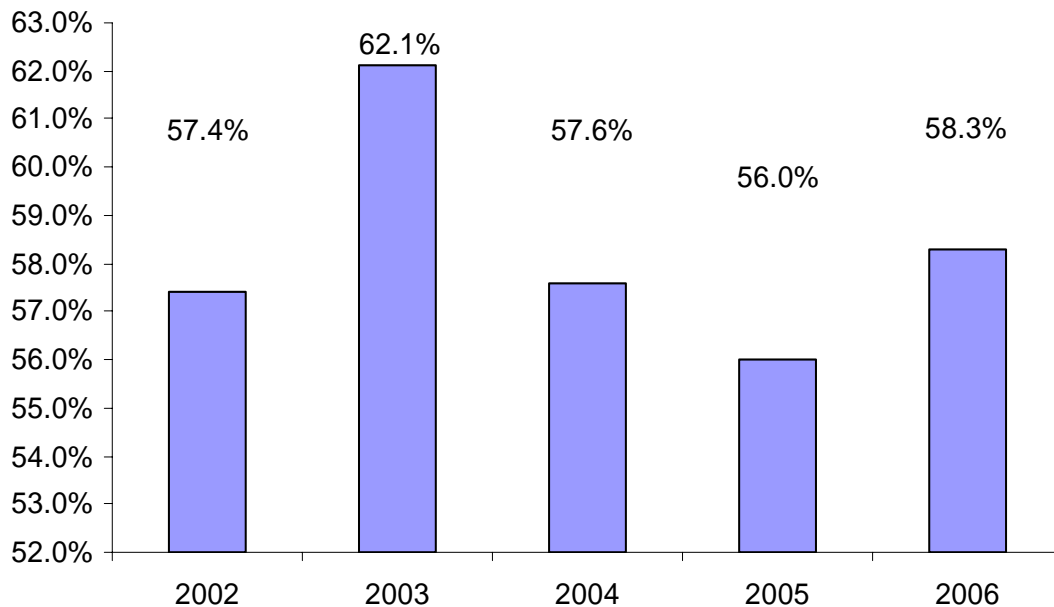
Future Educational Goals: A slightly higher percentage (87.5%) of the respondents who are continuing their education expect to earn a bachelor's degree or post baccalaureate degree at the completion of their studies than those in the previous year (85.9%), as shown in Table XI.

Class of 2006 Higher Education Status Compared to Previous Classes: A comparison of the 2006 graduates to the four previous classes with regard to continuing their education shows that the percentage who are continuing their education (58.3%) has increased from the previous year (56.0%). In addition, the percentage attending full-time decreased slightly – 73.8% this year compared to 74.0% last year.

TABLE XI: PERCENTAGE TRANSFERRING AND EXPECTING BACHELOR’S DEGREE

Goal	2002 Percent	2003 Percent	2004 Percent	2005 Percent	2006 Percent	2006 Number
Attending College, University, or Training Program	57.4%	62.1%	57.6%	56.0%	58.3%	126
Attending Full-Time	72.5%	73.4%	71.8%	74.0%	73.8%	93
Attending Part-Time	27.5%	26.2%	28.2%	26.0%	26.2%	33
Expecting Bachelor’s Degree	86.2%	85.2%	89.6%	85.9%	87.5%	106

PERCENTAGE TRANSFERRING: 2002-2006



STUDENT EVALUATION OF ACADEMIC EXPERIENCES

Overall Evaluation: Survey respondents continue to give positive feedback in their overall evaluation of the college, the faculty, and the courses they took in their major, as shown in Table XII. Of the 2006 graduates (98.1%) gave a *very satisfied* or *satisfied* response to their *Overall Westchester Community College Experience* and 97.1% gave a *satisfied* or better response to the *Overall Quality of Instruction*. A large percentage of the graduates (96.9%) also were *satisfied* or *very satisfied* with *Library Services*, and 96.7% were either *satisfied* or *very satisfied* with *Courses Taken in Their Major*.

**TABLE XII: STUDENT EVALUATION OF COLLEGE EXPERIENCES
2002 TO 2006**

Item Evaluated	2002	2003	2004	2005	2006	2006 N
Overall College Experience	98.4%	96.6%	97.8%	97.4%	98.1%	214
Overall Quality of Instruction	94.7%	95.8%	95.4%	95.5%	97.1%	213
Library Services	92.1%	98.6%	98.2%	97.6%	96.9%	213
Courses in Major	96.1%	98.1%	98.0%	94.7%	96.7%	214
Courses Outside Major	94.7%	96.3%	96.9%	95.8%	96.6%	215
Availability of Courses	94.7%	95.3%	92.5%	90.6%	93.8%	214

Table XIII further breaks down the evaluations for the Class of 2006 into the more specific responses of *very satisfied*, *somewhat satisfied*, *somewhat dissatisfied*, and *very dissatisfied*. Over three-quarters (77.1%) of the respondents gave a *very satisfied* response to their *Overall Westchester Community College Experience*. Almost three-fourths (72.4%) of the respondents also were *very satisfied* with the *Library Services*.

TABLE XIII: EVALUATION OF WCC, FACULTY, AND INSTRUCTION: 2006

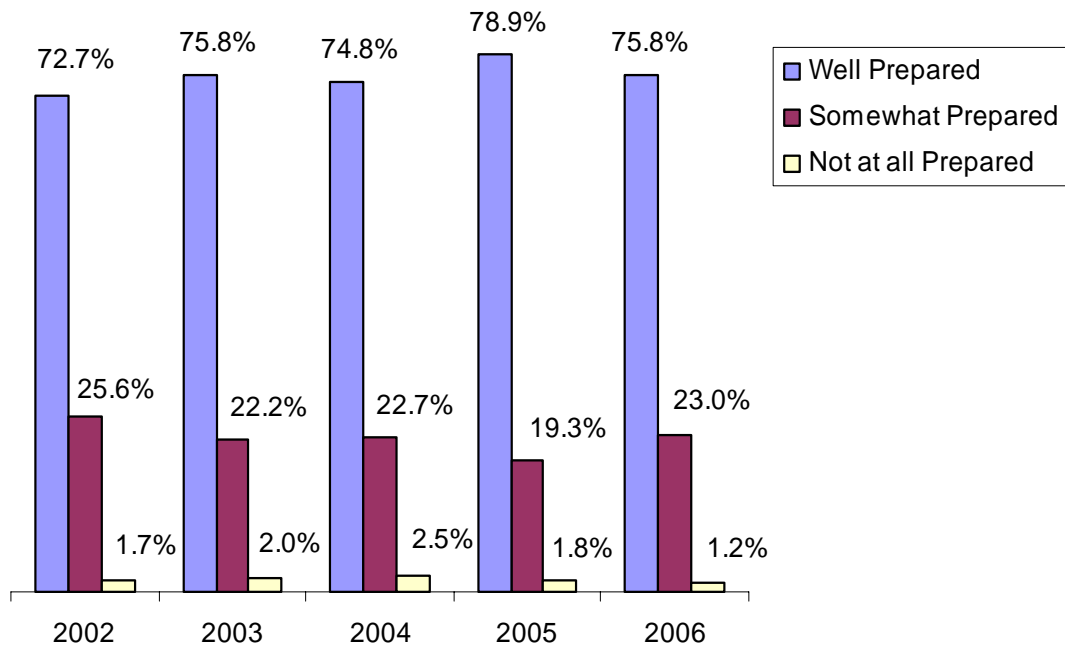
Item Evaluated	Very Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Very Dissatisfied	Total Responding	
					N	%
Overall College Experience	77.1%	21.0%	1.4%	0.5%	214	98.1%
Library Services	72.4%	24.5%	3.1%	0.0%	213	96.9%
Courses in Major	71.5%	25.2%	2.8%	0.5%	214	96.7%
Availability of Courses	64.5%	29.3%	4.3%	1.9%	214	93.8%
Overall Quality of Instruction	62.7%	34.4%	2.4%	0.5%	213	97.1%
Courses Outside Major	56.1%	40.5%	3.4%	0.0%	215	96.6%

Degree of Preparation for Further Study: Table XIV shows that of the respondents who evaluated the extent to which Westchester Community College had prepared them for further study, over three-fourths (75.8%) felt that they were *well prepared*. Another one-fifth (23.0%) felt *somewhat prepared* and 1.2% felt they were *not at all prepared*.

TABLE XIV: DEGREE OF PREPARATION FOR FURTHER STUDY

Degree of Preparation	2002 Percent	2003 Percent	2004 Percent	2005 Percent	2006 Percent	2006 Number
Well Prepared	72.7%	75.8%	74.8%	78.9%	75.8%	132
Somewhat Prepared	25.6%	22.2%	22.7%	19.3%	23.0%	40
Not at all Prepared	1.7%	2.0%	2.5%	1.8%	1.2%	2

DEGREE OF PREPARATION FOR FURTHER STUDY: 2002-2006



STUDENT EVALUATION OF COLLEGE SERVICES

In addition to evaluating the college academically, the graduates were asked to evaluate student services. Table XV is a breakdown of the results in descending order of the percentage of students who were *very satisfied*. Students who did not use a service were excluded in calculating percentages.

TABLE XV: EVALUATION OF STUDENT SERVICES

Student Service	Very Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Very Dissatisfied	N	Percent Using Service
Computer Services	74.9%	20.5%	4.1%	0.5%	212	92.0%
Library Services	72.4%	24.5%	3.1%	0.0%	213	92.0%
Advising by Academic Faculty	59.5%	27.8%	8.8%	3.9%	213	96.2%
Reading and Math Skills Facilities	59.0%	33.7%	6.2%	1.1%	214	83.1%
Tutorial Services	55.0%	34.1%	8.5%	2.3%	213	60.6%
Registration	53.4%	37.7%	6.9%	2.0%	215	94.9%
Job/Career Services	52.7%	28.7%	9.3%	9.3%	215	50.3%
Advising by Counseling Faculty	51.6%	29.7%	13.2%	5.5%	214	85.0%
Admissions Services	51.5%	34.7%	6.9%	6.9%	211	95.7%
Transfer Services	49.7%	36.8%	7.7%	5.8%	212	73.1%
Health Services	49.4%	43.5%	2.4%	4.7%	213	39.9%
Access to Advisors	49.3%	32.8%	13.9%	4.0%	214	93.9%
Counseling Services	46.0%	37.5%	10.2%	6.3%	212	60.4%
Financial Aid	45.9%	35.2%	10.7%	8.2%	212	57.5%
Recreational and Athletic Facilities	44.3%	42.7%	9.2%	3.8%	213	61.5%
Cafeteria Food Services	33.8%	44.6%	12.2%	9.4%	214	69.1%

The evaluation by students of college services shows that the graduates were particularly positive about computer services. It received the highest percentage of *very satisfied* responses (74.9%). Library Services (72.4%), Advising by Academic Faculty (59.5%), Reading and Math Skills Facilities (59.0%), Tutorial Services (55.0%), and Registration (53.4%), also received high percentages of *very satisfied* responses.

Those services receiving the greatest percentage of *very dissatisfied* responses were Cafeteria Food Services (9.4%), Job/Career Services (9.3%), Financial Aid (8.2%), and Admission Services (6.9%).

In terms of usage, the services reported being used by the most respondents were Advising by Academic Faculty (96.2%), Admissions Services (95.7%), and Registration (94.9%). The services reported used by the least number of respondents were Health Services (39.9%), Job/Career Services (50.3%), Financial Aid (57.5%), and Counseling Services (60.4%).

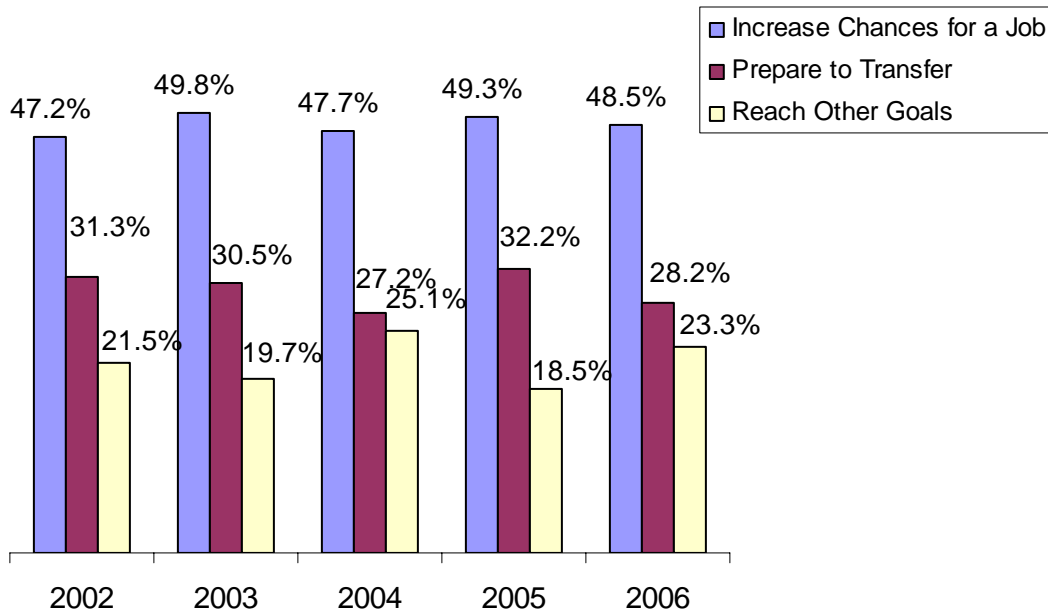
EFFECTIVENESS IN STUDENT GOAL ATTAINMENT

Westchester Community College graduates were asked what best describes their most important reason for earning a college degree. Table XVI shows that almost one-half (48.5%) of the 2006 respondents selected *To Increase Their Chances of Job Placement or Advancement*. Over one-fourth (28.2%) chose *To Prepare to Transfer to a Four-Year College*, and over one-fifth (23.3%) selected *To Reach Other Goals Such As Self-Fulfillment*.

TABLE XVI: MOST IMPORTANT REASON FOR EARNING A DEGREE

Most Important Reason	2002 Percent	2003 Percent	2004 Percent	2005 Percent	2006 Percent	2006 Number
Increase Chances for a Job	47.2%	49.8%	47.7%	49.3%	48.5%	100
Prepare to Transfer	31.3%	30.5%	27.2%	32.2%	28.2%	58
Reach Other Goals	21.5%	19.7%	25.1%	18.5%	23.3%	48

**MOST IMPORTANT REASONS FOR EARNING A DEGREE
2002-2006**



The graduates were also asked to evaluate how effective Westchester Community College has been in helping them to reach goals in four areas: (1) Academic Goals, (2) Career Goals, (3) Personal Goals, and (4) Social/Cultural Goals. The following is a synopsis of the results in each area.

Academic Goals

Goal of Increased Knowledge: Table XVII shows that on each of the six questions exploring the success of the college in helping graduates to achieve their academic goals, at least ninety percent indicated on each sub-goal that Westchester Community College had been either *very effective* or *somewhat effective* in helping them.

TABLE XVII: ACHIEVING KNOWLEDGE GOALS

Goal	Very Effective	Somewhat Effective	Not Effective	Did Not Considered It a Goal	
				N	%
Increased Knowledge	82.1%	17.4%	0.5%	1	0.5%
Increased Desire and Ability to Learn	82.4%	15.1%	2.4%	3	1.4%
Preparing for Continued Intellectual Growth	69.5%	26.4%	4.1%	4	1.9%
Improving Reading Skills	59.5%	33.0%	7.5%	22	10.6%
Developing Oral Expression Skills	63.5%	34.5%	2.0%	7	3.4%
Expressing Yourself in Writing	63.0%	32.0%	5.0%	8	3.9%

Transfer Goals: Table XVIII shows that 77.1% felt that Westchester Community College had been *very effective* in helping them to *Transfer to a Four-Year Institution*.

The graduates also were asked how effective the college had been in helping them to achieve their goal of *Meeting Professional or Graduate School Requirements*. Of those who consider it a goal 77.6% felt Westchester Community College had been *very effective* in doing so, as shown in Table XVIII.

TABLE XVIII: HELPING TO ACHIEVE THE GOAL OF TRANSFERRING

Goal	Very Effective	Somewhat Effective	Not Effective	Did Not Consider It a Goal	
				N	%
Transferring	77.1%	20.4%	2.5%	42	21.1%
Meeting Professional/Grad School Requirements	77.6%	19.3%	3.1%	37	18.7%

Career Goals

Employment Goals: Table XIX consists of six questions exploring Westchester Community College's effectiveness in supporting the graduates' job-related goals. Taken collectively, almost ninety percent of the respondents consistently indicated that the college had been either *very effective* or *somewhat effective* in helping them to achieve these sub-goals.

TABLE XIX: ACHIEVING EMPLOYMENT GOALS

Goal	Very Effective	Somewhat Effective	Not Effective	Did Not Consider It a Goal	
				N	%
Attaining Degree Required for a Job	64.2%	25.1%	10.7%	20	9.7%
Improving Professional Status	61.7%	23.8%	14.5%	16	7.7%
Developing Idea of Career Goals	60.1%	31.3%	8.6%	11	5.3%
Attaining Skills Useful on a Job	59.4%	31.2%	9.4%	7	3.4%
Improving Chances of Making More Money	58.4%	30.0%	11.6%	20	9.5%
Developing a New Career	52.4%	31.2%	16.4%	20	9.6%

In terms of *very effective* responses, the highest marks were given to *Attaining a Degree Required for a Job* (64.2%), *Improving Professional Status* (61.7%), and *Developing Idea of Career Goals* (60.1%). The lowest was given to *Developing a New Career* (52.4%).

Personal Goals

Personal Growth: Table XX lists the personal growth objectives to which the respondents gave the highest percentages of *very effective* responses. The top three were *Developing an Interest in New Ideas* (67.6%), *Improving Self-Confidence* (66.2%), and *Develop a Sense of Responsibility* (64.5%). *Learning to Participate Effectively in a Community* (52.5%) received the lowest percentage of *very effective* responses.

TABLE XX: WCC EFFECTIVENESS IN ACHIEVING PERSONAL GROWTH

Goal	Very Effective	Somewhat Effective	Not Effective	Did Not Consider It a Goal	
				N	%
Develop Interest in New Ideas	67.6%	28.0%	4.4%	4	1.9%
Improve Self-Confidence	66.2%	27.4%	6.4%	9	4.3%
Develop a Sense of Responsibility	64.5%	29.4%	6.1%	12	5.7%
Increase Desire and Ability to Learn	62.6%	32.3%	5.1%	14	6.7%
Improve Ability to Get Along With Others	61.6%	30.0%	8.4%	19	9.1%
Improve Self-Image	59.2%	32.7%	8.1%	13	6.2%
Improve Leadership Skills	57.3%	33.7%	9.0%	12	5.7%
Learn to Participate Effectively in a Community	52.5%	32.0%	15.5%	27	13.0%

Social and Cultural Goals

Of the graduates who included cultural and social enrichment as goals for attending Westchester Community College, *Appreciation of Art and Architecture* received the highest percentage of *very effective* ratings (40.3%) followed by *Involvement in Social Activities* (36.1%), *Appreciation of Theater* (29.9%), and *Involvement in Political Activities* (24.4%). Respondents felt that the college was least effective in supporting *Appreciation of Musical Performance* (22.3%) as shown in Table XXI.

TABLE XXI: ACHIEVING CULTURAL AND SOCIAL GOALS

Goal	Very Effective	Somewhat Effective	Not Effective	Did Not Consider It a Goal	
				N	%
Appreciation of Art & Architecture	40.3%	40.3%	19.4%	55	27.0%
Involvement in Social Activities	36.1%	42.6%	21.3%	51	24.8%
Appreciation of Theater	29.9%	38.6%	31.5%	79	38.3%
Involvement in Political Activities	24.4%	38.2%	37.4%	74	36.1%
Appreciation of Musical Performance	22.3%	36.4%	41.3%	84	40.9%

APPENDICES

Appendix 1

Respondents at a Glance: Five-Year Comparisons, 2002 - 2006

GROUP TITLES	2002		2003		2004		2005		2006	
	N	%	N	%	N	%	N	%	N	%
Number of Graduates:	1,082		1,068		1,142		1,192		1,175	
Responding to Questionnaire:	317	29.3%	267	25.0%	363	31.8%	234	19.6%	217	18.5%
Personal Status of Respondents:										
Males	94	29.7%	78	29.2%	113	31.1%	75	32.1%	67	30.9%
Females	223	70.4%	189	70.8%	250	68.9%	159	68.0%	150	69.1%
White	177	55.8%	156	58.4%	182	50.1%	134	57.3%	128	59.0%
Black	47	14.8%	49	18.4%	61	16.8%	42	18.0%	35	16.1%
Hispanic	48	15.1%	34	12.7%	64	17.6%	23	9.8%	29	13.4%
Other	44	13.9%	27	10.1%	52	14.3%	35	15.0%	25	11.5%
Unknown	1	0.3%	1	0.4%	4	1.1%	0	0.0%	0	0.0%
Job Status of Respondents:										
Number Employed:	234	73.8%	194	74.3%	270	74.4%	186	79.5%	155	71.4%
Full-Time	170	72.6%	135	69.6%	205	75.9%	137	73.7%	110	71.0%
Part-Time	64	27.4%	59	30.4%	65	24.1%	49	26.3%	45	29.0%
Mean Salary -full-time	\$35,875		\$34,419 **		\$34,101		\$41,996		\$43,853	
Median Salary -full-time	\$34,000		\$36,000		\$32,000		\$37,833		\$35,000	
Employed in Westchester *	148	63.2%	101	52.1%	153	56.7%	93	50.0%	77	49.7%
Employed Outside Westchester, but in New York	31	13.2%	30	15.5%	49	18.1%	35	18.8%	19	12.3%
Employed Outside New York	17	7.3%	12	6.2%	24	8.9%	14	7.5%	14	9.0%
Could Not Be Determined	38	16.2%	51	26.3%	44	16.3%	44	28.4%	45	29.0%
Seeking Employment	25	8.1%	19	7.1%	32	8.8%	11	4.7%	16	7.5%
Transfer Status of Respondents:										
Number Who Transferred:	182	57.4%	164	61.4%	209	57.6%	131	56.0%	126	58.3%
Full-Time	132	72.5%	118	72.0%	150	71.8%	97	74.0%	93	73.8%
Part-Time	50	27.5%	41	25.0%	59	28.2%	34	26.0%	33	26.2%
College Located in Westchester *	117	64.3%	87	53.1%	82	39.2%	47	35.9%	60	47.6%
College Outside Westchester, but in New York	39	21.4%	31	18.9%	35	16.8%	29	22.1%	60	47.6%
Out of State	9	4.9%	7	4.3%	14	6.7%	6	4.6%	6	4.8%
Could Not Be Determined	17	9.3%	39	23.8%	78	37.3%	49	37.4%	0	0.0%
Degree Aspirations:										
Associate's	12	7.0%	8	4.9%	12	5.7%	10	8.2%	9	7.1%
Bachelor's	136	79.1%	129	78.7%	168	80.4%	97	79.5%	98	77.8%
Master's	17	9.9%	10	6.1%	19	9.1%	10	8.2%	15	11.9%
Certificate/No Degree	5	2.9%	11	6.7%	4	1.9%	4	3.3%	4	3.1%
No Response	2	1.2%	3	1.8%	6	2.9%	1	0.8%	0	0.0%
Evaluation by Respondents:										
Preparation for Further Study:										
Well Prepared	173	72.7%	150	75.8%	208	74.8%	131	78.9%	132	75.7%
Somewhat Prepared	61	25.6%	44	22.2%	63	22.7%	32	19.3%	40	23.0%
Not Prepared	4	1.7%	4	2.0%	7	2.5%	3	1.8%	2	1.2%
Percent Very Satisfied or Satisfied with:										
Courses In Major	294	96.1%	260	98.1%	345	98.0%	215	94.7%	207	96.7%
Courses Outside Major	267	94.7%	233	96.3%	310	96.9%	204	95.8%	198	96.6%
Advising by Faculty	250	88.7%	218	89.7%	289	87.6%	184	86.0%	179	87.3%
Availability of Courses	285	94.7%	245	95.3%	322	92.5%	202	90.6%	198	93.8%
Library Services	245	92.1%	239	98.4%	322	98.2%	206	97.6%	190	96.9%
Overall Quality of Instruction	283	94.7%	252	95.8%	335	95.4%	212	95.5%	203	97.1%
Overall College Experience	308	98.4%	257	96.6%	354	97.8%	228	97.4%	210	98.1%

* The basis for calculation is the number of students who reported being employed/ having transferred, **not** the total number of respondents.

Employment figures and transfer figures use the number of students actually reporting the location of their employment and college as the basis for calculation.

** Corrected from last year's report.

Appendix 2

Demographic Profile: Actuals and Respondents 2006 Graduates

Group Titles	2006 Graduates		2006 Survey Respondents	
	N=1,175	%	N=217	%
Award Type				
AA	362	30.8%	62	28.6%
AS	183	15.6%	37	17.1%
AAS	513	43.7%	87	40.1%
Certificate	117	10.0%	31	14.3%
Gender				
Males	480	40.9%	67	30.9%
Females	695	59.1%	150	69.1%
Ethnicity				
White	664	56.5%	128	59.0%
Black	206	17.5%	35	16.1%
Hispanic	184	15.7%	29	13.4%
Pacific Islander	54	4.6%	12	5.5%
Native American	21	1.8%	3	1.4%
Foreign Born	41	3.5%	10	4.6%
Unknown	5	0.4%	0	0.0%
Age at Graduation				
Under 22	254	21.6%	33	15.2%
22 to 29	578	49.2%	87	40.1%
30 to 49	268	22.8%	72	33.2%
50 to 65	74	6.3%	25	11.5%
Over 65	1	0.1%	0	0.0%
Years at College				
1 or Fewer	64	5.4%	15	6.9%
2	284	24.2%	51	23.5%
3	311	26.5%	50	23.0%
Over 3	516	43.9%	101	46.5%
New York State Residence				
NYS Resident	1118	95.2%	200	92.2%
Not a NYS Resident	57	4.9%	17	7.8%

Appendix 3
Westchester Municipalities
2006 Graduates

COMMUNITY NAMES	2006 Graduates N	2006 Respondents Only N
AMAWALK	1	0
ARDSLEY	7	0
ARMONK	6	1
BALDWIN PLACE	2	1
BEDFORD	3	1
BEDFORD HILLS	1	0
BRONXVILLE	9	3
BRIARCLIFF	7	0
BUCHANAN	3	0
CHAPPAQUA	3	1
CORTLANDT	20	3
CROMPOND	1	1
CROTON	9	1
CRUGERS	1	0
DOBBS FERRY	5	0
EASTCHESTER	7	2
ELMSFORD	11	1
GOLDENS BRIDGE	2	0
E WHITE PLAINS	13	2
HARTSDALE	14	4
HASTINGS	5	1
HAWTHORNE	5	0
IRVINGTON	7	0
JEFFERSON VALLEY	3	1
KATONAH	5	2
LARCHMONT	9	2
MAMARONECK	14	4
MAHOPAC	14	3
MONTROSE	2	1
MOUNT KISCO	11	2
MOUNT VERNON	81	11
NEW ROCHELLE	69	13
N SALEM	4	2
SLEEPY HOLLOW	3	0
N WHITE PLAINS	4	2
OSSINING	36	7
PEEKSKILL	23	3
PELHAM	5	1
PLEASANTVILLE	9	4
PORT CHESTER	30	3
POUND RIDGE	2	1
RYE BROOK	1	0
RYE	1	0
SCARSDALE	13	4
SHENOROCK	3	0
SHRUB OAK	3	0
SOMERS	5	0
S SALEM	1	1
TARRYTOWN	8	1
THORNWOOD	14	2
TUCKAHOE	5	1
VALHALLA	7	1
WEST HARRISON	7	1
VERPLANCK	1	0
WHITE PLAINS	77	12
YONKERS	189	33
YORKTOWN	49	12
OUT OF COUNTY	315	63
MISS/INVAL TOWN	10	2

Appendix 4

County Profile 2006 Graduates

COUNTY NAME	Graduates		Respondents Only	
	<i>N</i>	%	<i>N</i>	%
OUT OF STATE	57	4.85%	17	7.83%
DUTCHESS	11	0.94%	2	0.92%
MONROE	1	0.09%	0	0.00%
NASSAU	2	0.17%	0	0.00%
BRONX-NYC	97	8.26%	16	7.37%
KINGS-NYC	1	0.09%	0	0.00%
NEW YORK-NYC	6	0.51%	4	1.84%
QUEENS-NYC	2	0.17%	0	0.00%
ORANGE	4	0.34%	0	0.00%
PUTNAM	121	10.30%	21	9.68%
ROCKLAND	20	1.70%	4	1.84%
WESTCHESTER	853	72.60%	153	70.51%

Appendix 5
Curriculum Profile by Gender
2006 Graduates

Degrees	GRADUATES		RESPONDENTS			
			TOTAL		MALES	FEMALES
			N	%	N	N
LIBERAL ARTS HUMANITIES	72	6.10%	13	5.99%	2	11
LIBERAL ARTS SOCIAL SCIENCE	258	21.93%	43	19.84%	6	37
COMMUNICATIONS AND MEDIA ARTS	32	2.72%	6	2.76%	4	2
LIB ARTS MATH SCIENCE	30	2.55%	3	1.38%	1	2
ENGINEERING SCIENCE	11	0.94%	2	0.92%	2	0
COMPUTER SCIENCE	11	0.94%	0	0.00%	0	0
INDIVIDUAL STUDIES	1	0.09%	0	0.00%	0	0
FOOD SERVICE ADMIN FOODS & NUTR	6	0.51%	2	0.92%	1	1
BUSINESS ACCOUNTING	49	4.17%	15	6.91%	5	10
BUSINESS:INTERNATIONAL BUSINESS	24	2.04%	5	2.30%	0	5
BUSINESS ADMINISTRATION	51	4.34%	10	4.61%	5	5
NURSING RN	37	3.15%	10	4.61%	2	8
EMERGENCY MED TECH: PARAMEDIC	2	0.17%	0	0.00%	0	0
OFFICE TECHNOLOGIES	14	1.19%	3	1.38%	0	3
BUSINESS ADMINISTRATION	41	3.49%	6	2.76%	1	5
COMPUTER INFORMATION SYSTEMS	32	2.72%	7	3.23%	7	0
PARALEGAL	26	2.21%	3	1.38%	1	2
BUSINESS MARKETING	37	3.15%	7	3.23%	4	3
RETAIL MANAGEMENT/FASHION MERCH	6	0.51%	1	0.46%	0	1
FOOD SERVICE ADM: RESTAU MGMT	7	0.60%	0	0.00%	0	0
FOOD SERVICE DIETETIC TECH.	7	0.60%	2	0.92%	0	2
VISUAL ARTS	50	4.26%	8	3.69%	3	5
CRIMINAL JUSTICE POLICE	37	3.15%	2	0.92%	1	1
CRIMINAL JUSTICE CORRECTION	1	0.09%	0	0.00%	0	0
HUMAN SERVICE	26	2.21%	8	3.69%	1	7
EARLY CHILDHOOD	59	5.02%	9	4.15%	0	9
CHEMICAL DEPENDENCY COUNSELING	4	0.34%	0	0.00%	0	0
TOURISM AND HOSPITALITY	1	0.09%	0	0.00%	0	0
PERFORMING ARTS	12	1.02%	2	0.92%	1	1
MEDICAL LABORATORY TECHNOLOGY	1	0.09%	0	0.00%	0	0
RESPIRATORY CARE	26	2.21%	5	2.30%	2	3
RADIOLOGIC TECHNOLOGY	27	2.30%	3	1.38%	2	1
CIVIL TECHNOLOGY	14	1.19%	3	1.38%	3	0
ELECTRICAL TECHNOLOGY	7	0.60%	0	0.00%	0	0
NETWORKING	9	0.77%	1	0.46%	1	0
MECHANICAL TECHNOLOGY	4	0.34%	1	0.46%	1	0
APPRENTICE TRNG AUTO TECHNICN	4	0.34%	1	0.46%	1	0
TELECOMMUNICATIONS TECH-VERIZON	22	1.87%	5	2.30%	4	1

Certificates

FINANCIAL OFFICE SPECIALIST	1	0.09%	1	0.46%	0	1
ACCOUNT CLERK	1	0.09%	0	0.00%	0	0
OFFICE TECHNOLOGIES	8	0.68%	2	0.92%	0	2
PARALEGAL	21	1.79%	9	4.15%	3	6
APPLIED ART	1	0.09%	1	0.46%	0	1
COMPUTER ART	10	0.85%	3	1.38%	0	3
COMPUTER APPLICATIONS SPECIAL	2	0.17%	1	0.46%	0	1
HELP DESK SUPPORT	2	0.17%	0	0.00%	0	0
NETWORKING	1	0.09%	0	0.00%	0	0
TEACHING ASSISTANT	2	0.17%	0	0.00%	0	0
COMPUTER PROGRAMMING	1	0.09%	0	0.00%	0	0
DIRECT CARE PRACTICE	1	0.09%	0	0.00%	0	0
EARLY CHILDHOOD	4	0.34%	1	0.46%	0	1
CHEMICAL DEPENDENCY COUNSELING	8	0.68%	0	0.00%	0	0
EMERGENCY MED TECH: PARAMEDIC	2	0.17%	0	0.00%	0	0
PRACTICAL NURSING - ADULT	25	2.13%	2	0.92%	0	2
MEDICAL BILLING AND CODING	22	1.87%	10	4.62%	2	8
COMPUTER AIDED DRAFTING	5	0.43%	1	0.46%	1	0
Summary Totals	1,175	100.00%	217	100.00%	67	150

Appendix 6

Curriculum Profile of Respondents by Employment Status

2006 Graduates

Degrees	EMPLOYED						NOT EMPLOYED*	
	Full Time		Part Time		Total and Percent of all 2006 Graduates		By Choice	Looking
	N	%	N	%	N	%	N	N
LIBERAL ARTS HUMANITIES	3	1.96%	6	3.92%	9	5.88%	1	2
LIBERAL ARTS SOCIAL SCIENCE	17	11.11%	9	5.88%	26	16.99%	1	6
COMMUNICATIONS AND MEDIA ARTS	1	0.65%	5	3.27%	6	3.92%	0	0
LIB ARTS MATH SCIENCE	0	0.00%	1	0.65%	1	0.65%	1	1
ENGINEERING SCIENCE	1	0.65%	0	0.00%	1	0.65%	1	0
FOOD SERVICE ADMIN FOODS & NUTR	0	0.00%	0	0.00%	0	0.00%	1	0
BUSINESS ACCOUNTING	11	7.19%	2	1.31%	13	8.50%	1	0
BUSINESS:INTERNATIONAL BUSINESS	2	1.31%	0	0.00%	2	1.31%	2	0
BUSINESS ADMINISTRATION	0	0.00%	6	3.92%	6	3.92%	1	0
NURSING RN	10	6.54%	0	0.00%	10	6.54%	0	0
OFFICE TECHNOLOGIES	0	0.00%	2	1.31%	2	1.31%	1	0
BUSINESS ADMINISTRATION	4	2.61%	1	0.65%	5	3.27%	0	0
COMPUTER INFORMATION SYSTEMS	5	3.27%	0	0.00%	5	3.27%	1	1
PARALEGAL	3	1.96%	0	0.00%	3	1.96%	0	0
BUSINESS MARKETING	5	3.27%	1	0.65%	6	3.92%	0	1
RETAIL MANAGEMENT/FASHION MERCH	0	0.00%	0	0.00%	0	0.00%	1	0
FOOD SERVICE DIETETIC TECH.	1	0.65%	1	0.65%	2	1.31%	0	0
VISUAL ARTS	5	3.27%	2	1.31%	7	4.58%	0	0
CRIMINAL JUSTICE POLICE	0	0.00%	2	1.31%	2	1.31%	0	0
HUMAN SERVICE	0	0.00%	1	0.65%	1	0.65%	1	0
EARLY CHILDHOOD	6	3.92%	1	0.65%	7	4.58%	1	0
PERFORMING ARTS	0	0.00%	0	0.00%	0	0.00%	0	1
RESPIRATORY CARE	5	3.27%	0	0.00%	5	3.27%	0	0
RADIOLOGIC TECHNOLOGY	3	1.96%	0	0.00%	3	1.96%	0	0
CIVIL TECHNOLOGY	1	0.65%	0	0.00%	1	0.65%	0	1
NETWORKING	1	0.65%	0	0.00%	1	0.65%	0	0
MECHANICAL TECHNOLOGY	1	0.65%	0	0.00%	1	0.65%	0	0
APPRENTICE TRNG AUTO TECHNICN	0	0.00%	0	0.00%	0	0.00%	0	0
TELECOMMUNICATIONS TECH-VERIZON	5	3.27%	0	0.00%	5	3.27%	0	0
Summary Totals	90	69.2%	40	30.8%	130	100.0%	14	13

Certificates

FINANCIAL OFFICE SPECIALIST	0	0.00%	0	0.00%	0	0.00%	0	1
OFFICE TECHNOLOGIES	0	0.00%	1	0.65%	1	0.65%	0	0
PARALEGAL	6	3.92%	1	0.65%	7	4.58%	0	2
APPLIED ART	0	0.00%	0	0.00%	0	0.00%	1	0
COMPUTER ART	2	1.31%	0	0.00%	2	1.31%	0	0
COMPUTER APPLICATIONS SPECIAL	0	0.00%	0	0.00%	0	0.00%	1	0
EARLY CHILDHOOD	0	0.00%	1	0.65%	1	0.65%	0	0
PRACTICAL NURSING - ADULT	1	0.65%	1	0.65%	2	1.31%	0	0
MEDICAL BILLING AND CODING	9	5.88%	0	0.00%	9	5.88%	0	0
COMPUTER AIDED DRAFTING	1	0.65%	0	0.00%	1	0.65%	0	0
Summary Totals	19	82.6%	4	17.4%	23	100.0%	2	3

* Percentages for Not Employed is based on 217 which is the total number of respondents

Appendix 7

Curriculum Profile of All Respondents by Employment Salary

2006 Graduates

Degrees	Employed Full-Time			
	Total* N	LOW-SALARY	HIGH-SALARY	AVERAGE SALARY
LIBERAL ARTS HUMANITIES	3	\$14,400.00	\$50,000.00	\$37,187.00
LIBERAL ARTS SOCIAL SCIENCE	16	\$8,000.00	\$65,000.00	\$34,313.00
COMMUNICATIONS AND MEDIA ARTS	1	\$35,000.00	\$35,000.00	\$35,000.00
ENGINEERING SCIENCE	1	\$35,000.00	\$35,000.00	\$35,000.00
BUSINESS ACCOUNTING	10	\$25,000.00	\$55,000.00	\$40,800.00
BUSINESS:INTERNATIONAL BUSINESS	2	\$15,000.00	\$53,000.00	\$34,000.00
NURSING RN	10	\$40,000.00	\$68,000.00	\$58,300.00
BUSINESS ADMINISTRATION	3	\$32,000.00	\$67,000.00	\$45,000.00
COMPUTER INFORMATION SYSTEMS	4	\$17,360.00	\$70,000.00	\$41,340.00
PARALEGAL	2	\$50,000.00	\$132,000.00	\$91,000.00
BUSINESS MARKETING	4	\$34,000.00	\$60,000.00	\$48,500.00
VISUAL ARTS	5	\$20,000.00	\$51,000.00	\$30,400.00
EARLY CHILDHOOD	5	\$18,000.00	\$25,000.00	\$20,830.00
RESPIRATORY CARE	4	\$39,000.00	\$56,000.00	\$51,000.00
RADIOLOGIC TECHNOLOGY	2	\$45,000.00	\$45,000.00	\$45,000.00
CIVIL TECHNOLOGY	1	\$83,000.00	\$83,000.00	\$83,000.00
NETWORKING	1	\$83,000.00	\$83,000.00	\$83,000.00
MECHANICAL TECHNOLOGY	1	\$40,000.00	\$40,000.00	\$40,000.00
TELECOMMUNICATIONS TECH-VERIZON	4	\$65,000.00	\$100,000.00	\$77,000.00

Certificates

PARALEGAL	4	\$44,000.00	\$53,000.00	\$48,750.00
COMPUTER ART	2	\$25,000.00	\$30,000.00	\$27,500.00
PRACTICAL NURSING - ADULT	1	\$32,000.00	\$32,000.00	\$32,000.00
MEDICAL BILLING AND CODING	8	\$30,000.00	\$56,000.00	\$40,500.00
COMPUTER AIDED DRAFTING	1	\$30,000.00	\$30,000.00	\$30,000.00

\$8,000.00	\$132,000.00	\$43,853.00
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Appendix 8

Curriculum Profile of Respondents by Transfer Status 2006 Graduates

Degrees	TRANSFERRED						CONTINUED
	Total		FULL-TIME		PART-TIME		MAJOR AFTER
	N	%	N	%	N	%	TRANSFER
							N
LIBERAL ARTS HUMANITIES	9	6.72%	7	5.22%	2	1.49%	2
LIBERAL ARTS SOCIAL SCIENCE	32	23.88%	25	18.66%	7	5.22%	8
COMMUNICATIONS AND MEDIA ARTS	4	2.99%	2	1.49%	2	1.49%	3
LIB ARTS MATH SCIENCE	3	2.24%	3	2.24%	0	0.00%	1
ENGINEERING SCIENCE	2	1.49%	2	1.49%	0	0.00%	2
FOOD SERVICE ADMIN FOODS & NUTR	2	1.49%	2	1.49%	0	0.00%	1
BUSINESS ACCOUNTING	12	8.96%	7	5.22%	5	3.73%	10
BUSINESS:INTERNATIONAL BUSINESS	4	2.99%	4	2.99%	0	0.00%	2
BUSINESS ADMINISTRATION	9	6.72%	7	5.22%	2	1.49%	9
NURSING RN	1	0.75%	0	0.00%	1	0.75%	1
OFFICE TECHNOLOGIES	2	1.49%	2	1.49%	0	0.00%	0
BUSINESS ADMINISTRATION	4	2.99%	2	1.49%	2	1.49%	3
COMPUTER INFORMATION SYSTEMS	3	2.24%	3	2.24%	0	0.00%	2
PARALEGAL	1	0.75%	1	0.75%	0	0.00%	0
BUSINESS MARKETING	4	2.99%	4	2.99%	0	0.00%	2
RETAIL MANAGEMENT/FASHION MERCH	1	0.75%	1	0.75%	0	0.00%	1
VISUAL ARTS	5	3.73%	5	3.73%	0	0.00%	2
CRIMINAL JUSTICE POLICE	2	1.49%	1	0.75%	1	0.75%	1
HUMAN SERVICE	7	5.22%	7	5.22%	0	0.00%	5
EARLY CHILDHOOD	5	3.73%	3	2.24%	2	1.49%	1
PERFORMING ARTS	1	0.75%	1	0.75%	0	0.00%	0
RESPIRATORY CARE	2	1.49%	1	0.75%	1	0.75%	0
RADIOLOGIC TECHNOLOGY	2	1.49%	2	1.49%	0	0.00%	1
CIVIL TECHNOLOGY	3	2.24%	1	0.75%	2	1.49%	3
NETWORKING	1	0.75%	0	0.00%	1	0.75%	0
APPRENTICE TRNG AUTO TECHNICN	1	0.75%	0	0.00%	1	0.75%	0

Certificates

FINANCIAL OFFICE SPECIALIST	1	0.75%	0	0.00%	1	0.75%	1
OFFICE TECHNOLOGIES	2	1.49%	1	0.75%	1	0.75%	0
PARALEGAL	2	1.49%	2	1.49%	0	0.00%	0
APPLIED ART	1	0.75%	0	0.00%	1	0.75%	0
COMPUTER ART	1	0.75%	0	0.00%	1	0.75%	0
COMPUTER APPLICATIONS SPECIAL	1	0.75%	0	0.00%	1	0.75%	0
EARLY CHILDHOOD	1	0.75%	0	0.00%	1	0.75%	0
PRACTICAL NURSING - ADULT	1	0.75%	1	0.75%	0	0.00%	1
MEDICAL BILLING AND CODING	2	1.49%	0	0.00%	2	1.49%	0

Summary Totals	134	100.00%	97	72.39%	37	27.61%	62
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Appendix 9

Employers of 2006 Graduates by Curriculum

Degrees	Company	
	Full-Time	Part-Time
Business Accounting (0250)	Color Group David Mooney Architects Emisphere technologies, Inc. Hoffman, Levy, & Associates, P.C. Hudson Valley Hospital Center Kera & Company La Greca Financial Services Inc. Mia Mino Music New York City Police Department New York Medical College Shogun Trading	(Nera) National Economic Research Association Pace University
Business Administration (0275) AS		A&P Core - The Center of Fitness Fordham University Law Library White Plains Bus Co.
Business Administration (0311) AAS	Mack-Cali Realty Corp. Stewart EFI. LLC Top Container Line Child Abuse Prevention Center	Associate Partners
Business: International Business (0260)	General Motors Corp. Mi Cabanita Bar & Grill	
Business Marketing (0320)	Mastercard Worldwide New Rochelle Police Department Putnam County Savings Bank Arrow Taxi	Beaumont Realty Services
Civil Technology (0380)	GTS Realty	
Communications and Media Arts (0150)	Real Estate Agency	Bronxville Cemetery Concordia College Greenwich Boys & Girls Club Provant Health Solutions Woodlands High School
Computer Information Systems (0314)	Gwinnett Daily Post Markit, N.A. Metro/North RR Parts Central	
Computer Aided Drafting (0551)	Insight Engineering	
Computer Art (0516)	Atria Plant Care J Walter Thompson	
Criminal Justice Police (0340)		Charlie Brown's Steakhouse
Early Childhood (0351)	Creative Kids Enrichment Dr. Marc Janis Mount Kisco Daycare Center Portchester HeadStart	WestCop
Engineering Science (0220)	Value Management	

* () Represents number of graduates employed in that company.

Continued

Appendix 9

Employers of 2006 Graduates by Curriculum

Degrees	Company	
	Full-Time	Part-Time
Food Service Dietetic Tech (0334)	Phelps Memorial Hospital	Hopewell Medical Group
Human Service (0350)		CVS
Liberal Arts Math Science (0200)		Nursing
Liberal Arts Humanities (0100)	Strassless Seating Westchester County White Plains Post Office	Baci Hair Inc. BJ Wholesale Hollywood Video Rye YMCA White Plains Hospital
Liberal Arts Social Science (0110)	Andrus Children's Center Ardsley Union Free District Dr. Bisogni Chiropractic Greenwich Ear, Nose, & Throat Harvey G. Landau, Esq. Mamma Rosa's Cucina McNab Quality Control Instrumentation New York State Northern Westchester Hospital Sanitation Department Saw Mill Club Starbucks, Walnut Hill Community College U.S. Postal Service Unified Court System Windward School Yonkers Public School	Blue Cross Blue Shield Colombia Presbyterian Edo's Japanese Steakhouse Port Authority NY & NJ Putnam Valley Children's Center Restaurant Catering Company
Mechanical Technology (0390)	Cool Climates	
Medical Billing and Coding (0549)	Crestview Manor Fortis Capital Montefiore Medical Center Teamsters Local 456 US Postal Service Westchester Medical Center (3)	
Networking (0388)	Department of Corrections	
Nursing RN (0290)	Colombia Presbyterian Medical Center Danbury Hospital Phelps Memorial Hospital Putnam Valley Central School Westchester Medical Center (2) White Plains Hospital (4)	
Office Technologies (0308)		Medical Office
Paralegal (0316)	Johnson, Cohen, LLP Quinn, Bock & Tota Westchester County	

* () Represents number of graduates employed in that company.

Continued

Appendix 9

Employers of 2006 Graduates by Curriculum

Degrees	Company	
	Full-Time	Part-Time
Paralegal (509)	Bertine, Hufnagel, etal. Greenburgh Town Court Kaufman Borgeest & Ryan LLP NYS UCS The Bank of New York	Freelance Interpreter Translator
Practical Nursing - Adult (0545)	Bronx Lebanon Hospital	Northern Westchester Hospital
Radiologic Technology (0370)	Beth Israel Medical Center Community Hospital at Dobbs Ferry University Diagnostics	
Respiratory Care (0365)	Lincoln Hospital St. Barnabas Hospital St. John's Hospital Westchester Medical Center Hospital (2)	
Telecommunications Tech - NYNEX (0393)	Verizon Communication (5)	
Visual Arts (0336)	Execunet, Inc. Judicial Title Ins. Co. Remax Prime Properties Renee Fotuhi Fine Art Sears Portrait Studio	Danny's Cycles Yorktown Jewish Center

* () Represents number of graduates employed in that company.

Appendix 10

Colleges Attended by 2006 Graduates by Curriculum

Degrees	Non-SUNY Colleges	SUNY Colleges
Applied Art	College of New Rochelle	
Apprentice Training Auto Technician (0391)	University of Maryland	
Business Accounting (0250)	Pace University (7) CUNY Hunter College CUNY Herbert H. Lehman College Mercy College (2) Iona College	
Business Administration (0275)	Pace College Syracuse University Iona College CUNY Herbert H. Lehman College CUNY Bernard M. Baruch College (3)	SUNY at Maritime College
Business Administration (0311)	Concordia College CUNY Bernard M. Baruch College Mercy College	SUNY at Maritime College
Business: International Business (0260)		SUNY at Maritime College (3) SUNY at Binghamton
Business Marketing (0320)	Pace University Iona College (2) CUNY Queens College	
Civil Technology (0380)	Manhattan College Fairleigh Dickinson University	Westchester Community College
Communications and Media Arts (0150)	CUNY Queens College CUNY Hunter College	SUNY at Purchase
Computer Information Systems (0314)	CUNY Bernard M. Baruch College CUNY Herbert H. Lehman College	
Criminal Justice Police (0340)	Saint John's University	
Early Childhood (0351)	CUNY Herbert H. Lehman College (3) Mercy College Iona College	
Engineering Science (0220)	Manhattan College	SUNY at Maritime College
Food Service Admin Foods & Nutr (0230)	CUNY Herbert H. Lehman College (2)	
Human Service (0350)	New York University Iona College Fordham University College of New Rochelle (2) CUNY Herbert H. Lehman College	SUNY at Stony Brook SUNY at Albany
Liberal Arts Humanities (0100)	Manhattanville College Marymount College Iona College New York University Katherine Gibbs School - NYC	SUNY at Purchase (3)

* () Represents number of graduates employed in that company.

Continued

Appendix 10

Colleges Attended by 2006 Graduates by Curriculum

Degrees	Non-SUNY Colleges	SUNY Colleges
Liberal Arts Math Science (0200)	CUNY Herbert H. Lehman College Mercy College	SUNY at Purchase
Liberal Arts Social Science (0110)	Mercy College (2) Manhattan College (2) Iona College (2) Manhattanville College (2) Western Connecticut State University Fordham University (2) New York University (2) CUNY Herbert H. Lehman College (6) Pace University CUNY Hunter College Concordia College CUNY John Jay College of Criminal University of Auckland College of New Rochelle (2) CUNY New York City Technical School University of Washington	SUNY at Purchase SUNY at Binghamton SUNY College at Oneonta Westchester Community College
Networking (0388)	Pace University	
Nursing RN (0290)	Mercy College	
Office Technologies (0308)	Berkeley College Mercy College	
Paralegal (0316)	PaceUniversity	
Performing Arts (0356)	CUNY Queens College	
Radiologic Technology (0370)	Mercy College Florida College of Health Sciences	
Retail Management/Fashion Merchan (0326)	Pace University	
Respiratory Care (0365)	Mount Saint Mary College	
Telecommunications Tech Verizon (0393)	CUNY Queens College	
Visual Arts (0336)	Fashion Institute of Technology (2) Mercy College (2)	SUNY at Purchase
Computer Applications Special (517)		SUNY at Empire State College
Computer Art (0516)		Westchester Community College
Early Childhood (0531)		Westchester Community College
Financial Office Specialist (0504)	Mercy College	
Medical Billing and Coding (0549)	CUNY Herbert H. Lehman College	Westchester Community College
Office Technologies (0508)		Westchester Community College
Practical Nursing - Adult (0545)		Westchester Community College

* () Represents number of graduates employed in that company.

Appendix 11
Firms Employing 2006
Graduates

IN WESTCHESTER COUNTY:

(Nera) National Economic Research Association	New Rochelle Police Department
A&P	New York Medical College
Adecco	Northern Westchester Hospital (2)
Andrus Children's Center	Nursing Home
Ardsley Union Free District	New York State UCS
Arrow Taxi	Pace University
Assor Partners	Parts Central
Baci Hair Inc.	Phelps Memorial Hospital
Bertine, Hufnagel, etal.	Portchester HeadStart
Blue Cross Blue Shield	Putnam County Savings Bank
Brooke Street Staffing	Real Estate Agency
Charlie Brown's Steakhouse	Remax Prime Properties
Color Group	Renee Fotuhi Fine Art
Concordia College	Rye YMCA
Creative Kids Enrichment	Saw Mill Club
Danny's Cycles	Shogun Trading
David Mooney Architects	St. John's Hospital
Department of Corrections	Stewart EFI. LLC
Dr. Bisogni Chiropractic	Strassless Seating
Dr. Marc Janis	United State Postal Service (3)
Emisphere Technologies, Inc.	Unified Court System
Greenburgh Town Court	Verizon
Harvey G. Landau, Esq.	Westchester County (2)
Hollywood Video	Westchester Medical Center Hospital (7)
Hudson Valley Hospital Center	WestCop
Johnson, Cohen, LLP	White Plains Hospital (3)
Kaufman Borgeest & Ryan LLP	Windward School
Kera & Company	Yonkers Public School
La Greca Financial Services Inc.	Yorktown Jewish Center
March of Dimes	
Markit Group Ltd	
Mastercard Worldwide	
McNab Quality Control Instrumentation	
Mi Cabanita Bar & Grill	
Montefiore Medical Center	
Mount Kisco Daycare Center	

Appendix 11 - continued
Firms Employing 2006
Graduates

IN NEW YORK STATE BUT OUTSIDE WESTCHESTER COUNTY:

AABR
Beaumont Realty Services
Beth Israel Medical Center
BJ Wholesale
Bronx Lebanon Hospital
Columbia Presbyterian Medical Center (2)
CVS
Hopewell Medical Group
Insight Engineering
Mamma Rosa's Cucina
Metro/North RR
New York State
Putnam Valley Central School
Sanitation Department
Value Management
Verizon Communications (3)

OUT OF NEW YORK STATE

Atria Plant Care
Core - The Center of Fitness
Danbury Hospital
Execunet, Inc.
Fortis Capital
General Motors Corporation
Greenwich Boys & Girls Club
Greenwich Ear, Nose, & Throat
Gwinnett Daily Post
Hoffman, Levy, & Associates, P.C.
Provant Health Solutions
Starbucks, Walnut Hill Community College
Top Container Line
U.S. Army

Appendix 12

Colleges and Universities Attended by 2006 Graduates

City University of New York

CUNY Bernard M. Baruch College (5)
CUNY City College Technical School
CUNY Herbert H. Lehman College (17)
CUNY Hunter College (3)
CUNY John Jay College of Criminal
CUNY Queens College (4)

State University of New York:

SUNY at Albany (2)
SUNY at Binghamton (2)
SUNY at Empire State College
SUNY at Maritime College (6)
SUNY at Purchase (7)
SUNY at Stony Brook
SUNY College at Oneonta
Westchester Community College (7)

Berkeley College
College of New Rochelle (5)
Concordia College (2)
Fairleigh Dickinson University
Fashion Institute of Technology (2)
Florida College of Health Sciences
Fordham University (3)
Iona College (9)
Katherine Gibbs School - NYC
Manhattan College (4)
Manhattanville College (2)
Marymount College
Mercy College Main Campus (13)
Mount Saint Mary College
New York University (4)
Pace University (13)
Saint John's University
Syracuse University
University of Auckland
University of Maryland
University of Washington
Western Connecticut State University

Westchester Community College Graduate Questionnaire

Employment and
Education Survey

Office of Institutional
Research and Planning

DIRECTIONS

- Use only a No. 2 pencil.
- Make heavy marks that fill the oval.
- Erase cleanly any mark you wish to change.
- Make no stray marks of any kind.

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○	○	○	○	○	○	○	○	○	○
○	○	○	○	○	○	○	○	○	○

1. What best describes your most important reason for earning a college degree?

To increase my chances to get a specific job or a better job.

To prepare me to transfer to a four-year school.

To reach other goals, such as self-fulfillment.

2. Were your goals met by your college degree?

Yes No

I. EMPLOYMENT

3. What is your employment status? (Mark only one oval.)

Employed full-time. (30 or more hours per week)

Employed part-time. (less than 30 hours a week)

Serving in the military.

Not employed, seeking employment.

Not employed, not seeking employment.

Retired.

Other.

4. Are you primarily self-employed?

Yes No

5. If you are currently employed:

a. What is the name of your firm?

KEEP ANSWER IN BOX

b. Where is it located?

CITY	ZIP CODE																																																																		
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STATE																																																																			
COUNTY																																																																			

6. What year did you begin to work in your current position? →

0	0	0	0
1	1	1	1
2	2	2	2
3	3	3	3
4	4	4	4
5	5	5	5
6	6	6	6
7	7	7	7
8	8	8	8
9	9	9	9

7. What is your current ANNUAL salary (to the nearest \$1,000)? → \$

0	0	0	0	0	0
1	1	1	1	1	1
2	2	2	2	2	2
3	3	3	3	3	3
4	4	4	4	4	4
5	5	5	5	5	5
6	6	6	6	6	6
7	7	7	7	7	7
8	8	8	8	8	8
9	9	9	9	9	9

8. To what extent are you satisfied with your annual salary?

Very satisfied.

Somewhat satisfied.

Somewhat dissatisfied.

Very dissatisfied.

9. Were the following important in getting your current job?

a. Finishing my degree or certificate program.

Yes No

b. The specific program of study at WCC.

Yes No

10. How closely is your current occupation related to your program at college?

Highly related.

Slightly related.

Not at all/not applicable.

11. To what extent do you feel your WCC education prepared you for your current job?

To a great degree.

To a slight degree.

Not at all.

12. To what extent are you satisfied with your job duties?

Very satisfied.

Somewhat satisfied.

Somewhat dissatisfied.

Very dissatisfied.

13. To what extent are you satisfied with your opportunity to advance?

Very satisfied.

Somewhat satisfied.

Somewhat dissatisfied.

Very dissatisfied.

14. Do you consider your job a career job?

Yes No

II. EDUCATION

15. Are you currently attending a college, university or training program?

Yes No

16. If yes, what is the name of the institution?

KEEP ANSWER IN BOX

17. Where is it located?

CITY	ZIP
KEEP ANSWER IN BOX	KEEP ANSWER IN BOX
STATE	

18. What is your current status?

Full-time Part-time

19. How closely is your current field of study related to your WCC degree or certificate?

Highly related. Not applicable.

Slightly related.

PLEASE CONTINUE →

II. EDUCATION (continued)

20. What degree do you expect to earn at the completion of your current studies?

- One year certificate or diploma.
- Associate level.
- Baccalaureate level.
- Post-Baccalaureate level.
- Special skills or learning but no degree.

21. How important were each of the following reasons for attending the college to which you transferred?

USE THIS SCALE TO ANSWER QUESTION 21	VI = VERY IMPORTANT
	SI = SOMEWHAT IMPORTANT
	NI = NOT IMPORTANT
	DK = DON'T KNOW

- | | | | | |
|---|----|----|----|----|
| Ease of transfer. | VI | SI | NI | DK |
| Access (i.e., cost, location). | VI | SI | NI | DK |
| Good academic or vocational reputation. | VI | SI | NI | DK |
| Availability of program. | VI | SI | NI | DK |
| Recruitment by this institution. | VI | SI | NI | DK |
| Advice from others. | VI | SI | NI | DK |
| Social environment. | VI | SI | NI | DK |

22. To what extent do you feel WCC prepared you for further study?

- Well prepared.
- Somewhat prepared.
- Not at all.

23. If you are not currently attending a college, university, or training program, what plans do you have to continue your education?

- No plans at this time.
- I plan to attend a college, university or some other training program in the near future.

24. If you are currently working, please select the code from the attached list that best describes your occupation.

0	0	0
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

25. If you are attending college, please select the code from the attached list that best identifies your major field of study.

0	0	0
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

III. GOALS

How effective was your experience at WCC in achieving the goals that were important to you?

USE THIS SCALE TO ANSWER QUESTIONS 26-53	VE = VERY EFFECTIVE	NE = NOT EFFECTIVE
	SE = SOMEWHAT EFFECTIVE	NG = NOT A GOAL

ACADEMIC GOALS

- | | | | | |
|---|----|----|----|----|
| 26. Transferring to a four year institution. | VE | SE | NE | NG |
| 27. Meeting the requirements to enter a professional or graduate school. | VE | SE | NE | NG |
| 28. Increasing my knowledge and understanding. | VE | SE | NE | NG |
| 29. Increasing my desire and ability to learn. | VE | SE | NE | NG |
| 30. Developing skills in expressing myself orally. | VE | SE | NE | NG |
| 31. Developing skills in expressing myself in writing. | VE | SE | NE | NG |
| 32. Improve my reading skills. | VE | SE | NE | NG |
| 33. Preparing for continued personal and intellectual growth after college. | VE | SE | NE | NG |

PERSONAL GOALS

- | | | | | |
|---|----|----|----|----|
| 34. Improving my self-confidence. | VE | SE | NE | NG |
| 35. Improving my self-image. | VE | SE | NE | NG |
| 36. Improving my leadership skills. | VE | SE | NE | NG |
| 37. Improving my ability to get along with others. | VE | SE | NE | NG |
| 38. Developing a sense of personal responsibility. | VE | SE | NE | NG |
| 39. Developing an interest in new ideas. | VE | SE | NE | NG |
| 40. Increasing my desire and ability to undertake self-directed learning. | VE | SE | NE | NG |
| 41. Learning how to participate effectively as a citizen in my community. | VE | SE | NE | NG |

III. GOALS (continued)

USE THIS SCALE TO ANSWER QUESTIONS 26-53	VE = VERY EFFECTIVE	NE = NOT EFFECTIVE
	SE = SOMEWHAT EFFECTIVE	NG = NOT A GOAL

CAREER GOALS

- | | | | | |
|---|----|----|----|----|
| 42. Discussing my vocational interests. | VE | SE | NE | NG |
| 43. Developing a new career. | VE | SE | NE | NG |
| 44. Attaining specific skills that will be useful on a job. | VE | SE | NE | NG |
| 45. Improving my chances of making more money (or promotion, etc.). | VE | SE | NE | NG |
| 46. Attaining a degree required for my present or future job. | VE | SE | NE | NG |
| 47. Improving my professional status. | VE | SE | NE | NG |
| 48. Developing a clearer idea of my career goals and plans. | VE | SE | NE | NG |

SOCIAL/CULTURAL

- | | | | | |
|---|----|----|----|----|
| 49. Increasing my appreciation of art, architecture or other visual arts. | VE | SE | NE | NG |
| 50. Increasing my appreciation of the symphony, operas or other forms of musical performance. | VE | SE | NE | NG |
| 51. Increasing my appreciation of theater, plays or other forms of cultural expression through the performing arts. | VE | SE | NE | NG |
| 52. Becoming involved in social activities. | VE | SE | NE | NG |
| 53. Becoming involved in political activities. | VE | SE | NE | NG |

IV. WCC COLLEGE RESOURCES

To what extent are you satisfied with your experience at WCC in each of the following areas? (Please mark one rating for each area.)

USE THIS SCALE TO ANSWER QUESTIONS 54-73	VS = VERY SATISFIED	SD = SOMEWHAT DISSATISFIED
	SS = SOMEWHAT SATISFIED	VD = VERY DISSATISFIED
		DN = DID NOT USE THIS SERVICE

- | | | | | | |
|---|----|----|----|----|----|
| 54. Academic advising by academic faculty. | VS | SS | SD | VD | DN |
| 55. Academic advising by counseling faculty. | VS | SS | SD | VD | DN |
| 56. Accessibility of advisors. | VS | SS | SD | VD | DN |
| 57. Admissions office services. | VS | SS | SD | VD | DN |
| 58. Availability of courses offered that were of interest to you. | VS | SS | SD | VD | DN |
| 59. Available computer services. | VS | SS | SD | VD | DN |
| 60. Cafeteria food service. | VS | SS | SD | VD | DN |
| 61. Counseling service. | VS | SS | SD | VD | DN |
| 62. Financial Aid office services. | VS | SS | SD | VD | DN |
| 63. Health services. | VS | SS | SD | VD | DN |
| 64. Job & Career Center services. | VS | SS | SD | VD | DN |
| 65. Library services. | VS | SS | SD | VD | DN |
| 66. Overall quality of instruction. | VS | SS | SD | VD | DN |
| 67. Reading & Math skills improvement. | VS | SS | SD | VD | DN |
| 68. Recreational & Athletic facilities. | VS | SS | SD | VD | DN |
| 69. Registration services. | VS | SS | SD | VD | DN |
| 70. Transfer information services. | VS | SS | SD | VD | DN |
| 71. Tutorial information services. | VS | SS | SD | VD | DN |
| 72. Your overall experience with courses in your major. | VS | SS | SD | VD | DN |
| 73. Your overall experience with courses outside your major. | VS | SS | SD | VD | DN |

74. To what extent are you satisfied with your WCC experience?

- Very satisfied.
- Somewhat dissatisfied.
- Somewhat satisfied.
- Very dissatisfied.

75. Did you attend another college or university before coming to WCC?

- Yes
- No

76. For most of the semesters you attended WCC were you:

- Full-time (taking 12 or more credits each semester).
- Part-time.

77. Did you receive any state or federal financial aid while a student at WCC?

- Yes
- No

78. Please tell us where you now live:

- In Westchester County.
- Outside Westchester County, in New York State.
- Out of New York State.